Gorokan High School

Year 10 Assessment Schedule 2020

English

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Oral Presentation	Response to Shakespearean Text	Analytical Essay	Yearly Examination	
Task Due	Term 1, Week 8	Term 2, Week 9	Term 3, Week 8	Term 4, Week 4	
Outcomes assessed	7D, 4B	3B, 6C	5C	1A, 4B	
Components					**Task Weighting %**
Knowledge and understanding of course content	15	15	10	10	**50**
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	**50**
Total %	**25**	**25**	**25**	**25**	**100**

Course Outcomes:

EN5-1A A student responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-2A A student effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies

EN5-3B A student selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning

EN5-4B A student effectively transfers knowledge, skills and understanding of language concepts into new and different contexts

EN5-5C A student thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

EN5-6C A student investigates the relationships between and among texts

EN5-7D A student understands and evaluates the diverse ways texts can represent personal and public worlds

EN5-8D A student questions, challenges and evaluates cultural assumptions in texts and their effects on meaning

EN5-9E A student purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness