



**Gorokan High School**  
**Year 7 Assessment Schedule 2020**

*JAPANESE*

Task number	Task 1	Task 2	Task 3	
<b>Nature of task</b>	My Family Speech	Daily Routines Topic Test	Yearly Examination	
<b>Task Due</b>	<b>Term 2 , Week 10</b>	<b>Term 3 , Week 6</b>	<b>Term 4 , Week 3</b>	
<b>Outcomes assessed</b>	LJA4-1C, LJA4-4, LJA4-5U	LJA4-2C, LJA4-3C, LJA4-8U	LJA4-7U, LJA4-9U, LJA4-2C	
<b>Components</b>				
Reading		10	15	<b>25</b>
Writing		10	15	<b>25</b>
Listening		10	10	<b>20</b>
Speaking	30			<b>30</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

Outcomes:

**LJA4-1C** manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate

**LJA4-2C** identifies and interprets information in a range of texts

**LJA4-3C** evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences

**LJA4-4C** experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences

**LJA4-5U** demonstrates how Japanese pronunciation and intonation are used to convey meaning

**LJA4-6U** demonstrates understanding of how Japanese writing conventions are used to convey meaning

**LJA4-7U** analyses the function of complex Japanese grammatical structures to extend meaning

**LJA4-8U** analyses linguistic, structural and cultural features in a range of texts

**LJA4-9U** explains and reflects on the interrelationship between language, culture and identity