



# Gorokan High School

## Year 10X Assessment Schedule 2022

### *Visual Arts*

Task number	Task 1	Task 2	Task 3	Task 4	
<b>Name of task</b>	Collection of Works and Extended Response	Collection of Works and VAPD	Collection of Works and VAPD Extended Response	Yearly Examination	
<b>Task Due</b>	Term 1, Week 9	Term 2, Week 9	Term 3, Week 9	Term 4 , Week 3	
<b>Outcomes assessed</b>	5.1, 5.2, 5.8,	5.3, 5.5	5.4, 5.6, 5.9	5.7, 5.10	
Components	Task Weighting %				
Artmaking	20	20	20		<b>60</b>
Critical & Historical Study	10		10	20	<b>40</b>
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>100</b>

## Outcomes

- 5.1 develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.2 makes artworks informed by their understanding of the function of and relationships between the artist – artwork – world – audience
- 5.3 makes artworks informed by an understanding of how the frames affect meaning
- 5.4 investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.5 makes informed choices to develop and extend concepts and different meanings in their artworks
- 5.6 demonstrates developing technical accomplishment and refinement in making artworks.
- 5.7 applies their understanding of aspects of practice to critical and historical interpretations of art
- 5.8 uses their understanding of the function of and relationship between artist – artwork – world – audience in critical and historical interpretations of art
- 5.9 demonstrates how the frames provide different interpretations of art
- 5.10 demonstrates how art criticism and art history construct meanings.