



# Gorokan High School

## Year 10 Assessment Schedule 2023

### *History*

Task number	Task 1	Task 2	
<b>Name of Task</b>	Topic Test	Source Analysis	
<b>Task Due</b>	Term 1, Week 10	Term 2, Week 6	
<b>Outcomes assessed</b>	HT5-5, HT5-6, HT5-7	HT5-3, HT5-4, HT5-6, HT5-9, HT5-10	
Components	Task Weighting %		
Knowledge and understanding of course content	X	X	
Source-based skills	X	X	
Develops skills to undertake the process of historical inquiry		X	
Develop skills to communicate their understanding of History in appropriate forms	X	X	
<b>Total %</b>	<b>50%</b>	<b>50%</b>	<b>100</b>

## **Course Outcomes:**

HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia

HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

HT5-3 explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia

HT5-4 explains and analyses the causes and effects of events and developments in the modern world and Australia

HT5-5 identifies and evaluates the usefulness of sources in the historical inquiry process

HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia

HT5-7 explains different contexts, perspectives and interpretations of the modern world and Australia

HT5-8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry

HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences