



Gorokan High School
Year 11 Assessment Schedule 2023
English Studies

Task number	Task 1	Task 2	Task 3	
Name of Task	Mandatory Unit Portfolio and Interview	Multimodal Research Task (Includes Survey)	Collection of Classwork	
Task Due	Term 1, Week 9	Term 2, Week 8	Term 3, Week 8	
Outcomes assessed	ES11-1, ES11-3, ES11-10	ES11-2, ES11-4, ES11-9	ES11-4, ES11-7, ES11-10	
Components				Task Weighting %
Knowledge and understanding of course content	15	20	15	50
Skills in: <ul style="list-style-type: none"> • comprehending texts • communicating ideas • using language accurately, appropriately and effectively 	15	20	15	50
Total %	30	40	30	100

Course Outcomes:

ES11-1 comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

ES11-2 identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES11-3 gains skills in accessing, comprehending and using information to communicate in a variety of ways

ES11-4 composes a range of texts with increasing accuracy and clarity in different forms

ES11-5 develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts

ES11-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

ES11-7 represents own ideas in critical, interpretive and imaginative texts

ES11-8 identifies and describes relationships between texts

ES11-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade

ES11-10 monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning