



Gorokan High School

Year 12 Assessment Schedule 2022-2023

Drama

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Australian Drama and Theatre	Studies in Drama and Theatre	Group Performance Individual Project	Written Examination Individual Project Group Performance	
Timing	Week 9, Term 4	Week 9, Term 1	Week 9, Term 2	Term 3 exam period	
Outcomes assessed	H1.2, H2.4, H3.1	H3.1, H3.3, H3.5	H1.4, H2.2, H1.6, H1.9	H1.1, H1.3, H1.5, H1.7, H2.2, H3.4, H3.2	
Components					Task Weighting %
Making	10	10	10	10	40
Performing	10		10	10	30
Critically Studying	10	10		10	30
Total %	30	20	20	30	100

Course Outcomes:

H1.1 uses acting skills to adopt and sustain a variety of characters and roles

H1.2 uses performance skills to interpret and perform scripted and other material

H1.3 uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group-devised works

H1.4 collaborates effectively to produce a group-devised performance

H1.5 demonstrates directorial skills

H1.6 records refined group performance work in appropriate form

H1.7 demonstrates skills in using the elements of production

H2.1 demonstrates effective performance skills

H2.2 uses dramatic and theatrical elements effectively to engage an audience

H2.4 appreciates the dynamics of drama as a performing art

H3.1 critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements

H3.2 analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses

H3.3 demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements

H3.4 appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies

H3.5 appreciates the role of the audience in various dramatic and theatrical styles and movements