



# Gorokan High School

## Year 12 Assessment Schedule 2022-2023

### Advanced English

Task number	Task 1	Task 2	Task 3	Task 4	
<b>Name of Task</b>	<b>Common Module:</b> Texts and Human Experiences <b>Multimodal presentation with related material</b>	<b>Module A:</b> Textual conversations <b>Extended Response</b>	<b>Module C:</b> Craft of Writing <b>Composition with reflection</b>	<b>Trial Examination</b> <b>Module A</b> <b>Module B</b> (15%) <b>Common Module:</b> Texts and Human Experiences (15%)	
<b>Timing</b>	Term 4, Week 9	Term 1, Week 9	Term 2, Week 10	Examination Period	
<b>Outcomes assessed</b>	EA12-2, EA12-6, EA12-7	EA12-1, EA12-5	EA12-3, EA12-9	EA12-3, EA12-5, EA12-6 EA 12-7	
<b>Components</b>	<b>Task Weighting %</b>				
Knowledge and understanding of course content	10	15	15	10	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	10	20	<b>50</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## **Course Outcomes:**

### **EA12-1**

independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

### **EA12-2**

uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

### **EA12-3**

critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

### **EA12-4**

strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

### **EA12-5**

thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

### **EA12-6**

investigates and evaluates the relationships between texts

### **EA12-7**

evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

### **EA12-8**

explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

### **EA12-9**

reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner