



Gorokan High School

Year 12 Assessment Schedule 2022-2023

English Standard

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Analytical response using prescribed text and related material Texts and Human Experiences	Multimodal presentation Language, Identity and Culture	Imaginative text Craft of Writing	Trial Examination Mod A Mod B 15% Common Module 15%	
Timing	Term 4, Week 9	Term 1, Week 9	Term 2, Week 10	Examination Period	
Outcomes assessed	EN12-1, EN12-6, EN12-7	EN12-2, EN12-5, EN12-8, EN12-9	EN12-1, EN12-4, EN12-5	EN12-1, EN12-3, EN12-4, EN12-5, EN12-7	
Components	Task Weighting %				
Knowledge and understanding of course content	15	10	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Total %	25	20	25	30	100

Course Outcomes:

EN12-1

independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN12-2

uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EN12-3

analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning

EN12-4

adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

EN12-5

thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments

EN12-6

investigates and explains the relationships between texts

EN12-7

explains and evaluates the diverse ways texts can represent personal and public worlds

EN12-8

explains and assesses cultural assumptions in texts and their effects on meaning

EN12-9

reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner