Gorokan High School

Year 12 Assessment Schedule 2022-2023

English Studies (with Life Skills)

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	**Interview script (including related material)** Mandatory module: Texts and Human Experiences	**Visual representation and spoken annotations** Elective module: We Are Australians	**Collection of classwork** All modules	**Trial HSC Examination** Selected Modules	
Timing	Term 4, Week 9	Term 1, Week 7	Term 2, Week 10	Examination Period	
Outcomes assessed	ES12-4, ES12-6, ES12-8 ENLS6-6, ENLS6-11	ES12-3, ES12-6, ES12-9 ENLS6-8, ENLS6-9	ES12-2, ES12-5, ES12-7, ES12-10 ENLS6-1, ENLS6-3, ENLS6-4	ES12-1, ES12-5, ES12-7	
Components					**Task Weighting %**
Knowledge and understanding of course content	15	10	15	10	**50**
Skills in: • comprehending texts • communicating ideas • using language accurately, appropriately and effectively	10	15	15	10	**50**
Total %	**25**	**25**	**30**	**20**	**100**

Course Outcomes:

ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES12-3 accesses, comprehends and uses information to communicate in a variety of ways

ES12-4 composes proficient texts in different forms

ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences

ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

ES12-7 represents own ideas in critical, interpretive and imaginative texts

ES12-8 understands and explains the relationships between texts

ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences

ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner