



# Gorokan High School

## Year 12 Assessment Schedule 2022-2023

### *Sport, Lifestyle and Recreation*

Task number	Task 1	Task 2	Task 3	Task 4	
<b>Name of Task</b>	First Aid Scenario	Event Management	Healthy Lifestyle Research Task	Trial HSC Examination	
<b>Timing</b>	Term 4, Week 10	Term 1, Week 10	Term 2, Week 10	Examination Period	
<b>Outcomes assessed</b>	1.3, 3.6, 4.5	1.1, 1.6, 3.2, 4.2	1.5, 3.5, 4.3	All Outcomes	
<b>Components</b>					<b>Task Weighting %</b>
Knowledge/Understanding	10	10	15	15	<b>50</b>
Skills	15	15	10	10	<b>50</b>
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## Course Outcomes:

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.4 investigates and interprets the patterns of participation in sport and physical activity in Australia
- 1.5 critically analyses the factors affecting lifestyle balance and their impact on health status
- 1.6 describes administrative procedures that support successful performance outcomes
- 2.1 explains the principles of skill development and training
- 2.2 analyses the fitness requirements of specific activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.4 describes how societal influences impact on the nature of sport in Australia
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.3 measures and evaluates physical performance capacity
- 3.4 composes, performs and appraises movement
- 3.5 analyses personal health practices
- 3.6 assesses and responds appropriately to emergency care situations
- 3.7 analyses the impact of professionalism in sport
- 4.1 plans strategies to achieve performance goal
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.3 makes strategic plans to overcome the barriers to personal and community health
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity
- 5.1 accepts responsibility for personal and community health
- 5.2 willingly participates in regular physical activity
- 5.3 values the importance of an active lifestyle

5.4 values the features of a quality performance

5.5 strives to achieve quality in personal performance