

## Gorokan High School

## Year 7 Assessment Schedule 2023

Music

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Listening	Performance and Composition	Performance and Composition	Listening Journal	
Task Due	Term 1, Week 9	Term 2, Week 4	Term 3, Week 9	Term 4, Weeks 3-4	
Outcomes assessed	4.9, 4.11	Performance – 4.1, 4.2	Performance – 4.3, 4.12	4.7, 4.8	
		Composition – 4.4, 4.5	Composition – 4.6, 4.10		
Components				Tas	k Weighting %
Performing		15	25		40
Composing		15	15		30
Listening	10			20	30
Total %	10	30	40	20	100

## **Course Outcomes:**

- 4.1 Performs in a range of musical styles demonstrating an understanding of musical concepts
- 4.2 Performs music using different forms of notation and different types of technology across a broad range of musical styles
- **4.3** Performs music demonstrating solo and/or ensemble awareness
- 4.4 Demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing
- **4.5** Notates compositions using traditional and/or non-traditional notation
- 4.6 Experiments with different forms of technology in the composition process
- **4.7** Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas
- 4.8 Demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire
- **4.9** Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study
- 4.10 Identifies the use of technology in the music selected for study, appropriate to the musical context
- 4.11 Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
- 4.12 Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences