

## **Gorokan High School**

## **Year 8 Assessment Schedule 2023**

## Science

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Student Research Project	Half Yearly Examination	Research Task	Final Examination	
Task Due	Term 1, Week 10	Term 2, Week 8	Term 3, Week 8	Term 4, Week 8	
Outcomes assessed	SC4 - 5WS, 7WS, 9WS	SC4-5WS, 6WS, 8WS, 11PW, 17CW	SC4- 2VA, 3VA, 7WS, 9WS, 15LW	SC4-4WS, 7WS, 8WS, 11PW 15LW, 17CW	
Components	Task Weighting %				
Knowledge and Understanding	10	10	10	20	50
Skills – Working Scientifically	15	15	15	5	50
Total %	25	25	25	25	100

## **Course Outcomes:**

SC4-1VA	appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them
SC4-2VA	shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures
SC4-3VA	demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology,
	including ethical consideration
SC4-4WS	identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge
SC4-5WS	collaboratively and individually produces a plan to investigate questions and problems
SC4-6WS	follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually
SC4-7WS	processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
SC4-8WS	selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems
SC4-9WS	presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations
SC4-10PW	describes the action of unbalanced forces in everyday situations
SC4-11PW	discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations
SC4-12ES	describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system
SC4-13ES	explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management
SC4-14LW	relates the structure and function of living things to their classification, survival and reproduction
SC4-15LW	explains how new biological evidence changes people's understanding of the world
SC4-16CW	describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles
SC4-17CW	explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life