



**Gorokan High School**  
**Year 11 Assessment Schedule 2024**  
*English Advanced*

Task number	Task 1	Task 2	Task 3	
<b>Name of Task</b>	<b>Reading to Write</b> – Imaginative Response	<b>Multimodal Presentation</b>	<b>Yearly Examination</b> – And Module B Critical Essay	
<b>Task Due</b>	Term 1, Week 8	Term 2, Week 8	Examination Period	
<b>Outcomes assessed</b>	EA11-1, EA11-3, EA11-4	EA11-2, EA11-5, EA11-6, EA11-7	EA11-1, EA11-8, EA11-5	
Components	Task Weighting %			
Knowledge and understanding of course content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## Course Outcomes:

EA11-1	Responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.
EA11-2	Uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies.
EA11-3	Analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning.
EA11-4	Strategically uses knowledge skills and understanding of language concepts and literary devices in new and different contexts.
EA11-5	Thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesize complex information, ideas and arguments.
EA11-6	Investigates and evaluates the relationships between texts.
EA11-7	Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued.
EA11-8	Explains and evaluates cultural assumptions and values in texts and their effects on meaning.
EA11-9	Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued.