



**Gorokan High School**  
**Year 11 Assessment Schedule 2024**  
*Society and Culture*

<b>Task number</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	
<b>Name of Task</b>	Social and Cultural World Task	Mini PIP Investigation	Examination	
<b>Task Due</b>	Term 1, Week 7	Term 2. Week 6	Term 3, Weeks 9-10	
<b>Outcomes assessed</b>	P1, 3, 9, 10	P2, 7, 8, 10	P1, 4, 6, 10	
<b>Components</b>	<b>Weighting %</b>			
Knowledge and understanding of course content	20	10	20	50
Application and evaluation of social and cultural methodologies	5	15	10	30
Communication of information, ideas and issues in appropriate forms	5	10	5	20
<b>Total %</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>100</b>

## **Outcomes:**

**P1** identifies and applies social and cultural concepts

**P2** describes personal, social and cultural identity

**P3** identifies and describes relationships and interactions within and between social and cultural groups

**P4** identifies the features of social and cultural literacy and how it develops

**P5** explains continuity and change and their implications for societies and cultures

**P6** differentiates between social and cultural research methods

**P7** selects, organises and considers information from a variety of sources for usefulness, validity and bias

**P8** plans and conducts ethical social and cultural research

**P9** uses appropriate course language and concepts suitable for different audiences and contexts

**P10** communicates information, ideas and issues using appropriate written, oral and graphic forms