



Gorokan High School
Year 11 Assessment Schedule 2024
English Standard

Task number	Task 1	Task 2	Task 3	
Name of Task	Reading to Write – Imaginative Response and reflection	Multimodal Presentation Contemporary Possibilities	Yearly Examination – includes Close Study response and Reading to Write Response	
Task Due	Term 1, Week 8	Term 2, Week 8	Examination Period	
Outcomes assessed	EN11-1, EN11-9, EN11-4	EN11-2, EN11-5, EN11-6, EN11-7	All Outcomes	
Components	Task Weighting %			
Knowledge and understanding of course content	10	20	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	20	20	50
Total %	20	40	40	100

Course Outcomes:

EN11-1 responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure

EN11-2 uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EN11-3 analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning

EN11-4 applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

EN11-5 thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments

EN11-6 investigates and explains the relationships between texts

EN11-7 understands and explains the diverse ways texts can represent personal and public worlds

EN11-8 identifies and explains cultural assumptions in texts and their effects on meaning

EN11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner