## Gorokan High School

## Year 7 Assessment Schedule 2024

Mathematics


## Course Outcomes:

MAO-WM-01: Develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.
MA4-INT-C-01: Compares, orders and calculates with integers to solve problems.
MA4-FRC-C-01: Represents and operates with fractions, decimals and percentages to solve problems.
MA4-RAT-C-01: Solves problems involving ratios and rates, and analyses distance-time graphs.
MA4-ALG-C-01: Generalises number properties to operate with algebraic expressions including expansion and factorisation.
MA4-IND-C-01: Operates with primes and roots, positive-integer and zero indices involving numerical bases and establishes the relevant index laws.
MA4-EQU-C-01: Solves linear equations of up to 2 steps and quadratic equations of the form $a x^{2}=c$
MA4-LIN-C-01: Creates and displays number patterns and finds graphical solutions to problems involving linear relationships.
MA4-LEN-C-01: Applies knowledge of the perimeter of plane shapes and the circumference of circles to solve problems.
MA4-PYT-C-01: Applies Pythagoras' theorem to solve problems in various contexts.
MA4-ARE-C-01: Applies knowledge of area and composite area involving triangles, quadrilaterals and circles to solve problems.
MA4-VOL-C-01: Applies knowledge of volume and capacity to solve problems involving right prisms and cylinders.
MA4-ANG-C-01: Applies angle relationships to solve problems, including those related to transversals on sets of parallel lines.
MA4-GEO-C-01: Identifies and applies the properties of triangles and quadrilaterals to solve problems.
MA4-DAT-C-01: Classifies and displays data using a variety of graphical representations.
MA4-DAT-C-02: Analyses simple datasets using measures of centre, range and shape of the data
MA4-PRO-C-01: Solves problems involving the probabilities of simple chance experiments.

