



**Gorokan High School**  
**Year 8 Assessment Schedule 2024**

*English*

Task number	Task 1	Task 2	Task 3	
<b>Name of Task</b>	Poetry Assessment	Literature Essay	Oral Presentation	
<b>Task Due</b>	Term 1, Week 9	Term 2, Week 8	Term 3, Week 7	
<b>Outcomes assessed</b>	1A, 8D	5C, 7D	4B, 6C	
<b>Components</b>				<b>Task Weighting %</b>
Knowledge and understanding of course content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## **Course Outcomes:**

EN5-1A A student responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-2A A student effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies

EN5-3B A student selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning

EN5-4B A student effectively transfers knowledge, skills and understanding of language concepts into new and different contexts

EN5-5C A student thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

EN5-6C A student investigates the relationships between and among texts

EN5-7D A student understands and evaluates the diverse ways texts can represent personal and public worlds

EN5-8D A student questions, challenges and evaluates cultural assumptions in texts and their effects on meaning

EN5-9E A student purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness