

Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST

Faculty: PDHPE	Course: PDHPE	Time allowed: 8 weeks
Teacher: Mr Todd Buxton		Email: todd.buxton1@det.nsw.edu.au
Task number: 3	Title: Football/Court Sports Task	
Year: 9	Due date: Week 3-10, Term 3	Weighting: 25%

Syllabus outcomes assessed:

PD5-4 – adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts.

PD5-5 – appraises and justifies choices of actions when solving complex movement challenges.

PD5-11 – refines and applies movement skills and concepts to compose and perform innovative movement sequences.

21st Century and employment related skills:

<input checked="" type="checkbox"/>	Communication	<input type="checkbox"/>	Use of technology
<input type="checkbox"/>	Critical Thinking	<input checked="" type="checkbox"/>	Self-reflection and refinement
<input type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input checked="" type="checkbox"/>	Collaboration	<input type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

Task description:

During Term 3, students will experience a range of skill development and game awareness across multiple forms of football/court sports, primarily through AFL, rugby league, Oztag, soccer, futsal and NFL.

Students will be formally assessed on a range of skills, strategies and sports understanding. Students are required to dress in full sports uniform and actively participate in every lesson. This is a practical assessment task and students will be assessed individually.

Assessment criteria:

Student's level of achievement will be assessed based on the following;

- attacking skills;
- defending skills;
- understanding of strategy and tactics;
- knowledge of rules, safety and sportsmanship; and
- equipment and participation

Method of task submission:

Students will be required to participate in practical lessons.



Marking guidelines:

Achievement	Outstanding 5	High 4	Sound 3	Basic 2	Limited 1	Mark /%
Technical Score						
Attacking Skills (PD5-4, PD5-11)	Demonstrates advanced and correct technique in passing. Consistently creates space to receive possession. Consistently utilises evasive skills in suitable situations.	Regularly demonstrates correct technique in passing. Creates space to receive possession. Utilises evasive skills in suitable situations.	Sometimes demonstrates correct technique in passing. Sometimes finds or creates space to receive possession. Attempts to use evasive skills in suitable situations.	Passes attempted are often lacking correct technique. Rarely seeks out space to receive possession. Little attempt made to evade defenders.	Little to no attacking skills demonstrated.	
Defending Skills (PD5-4, PD5-11)	Consistently marking appropriate opposition players. Consistently utilises correct technique in jockeying/tackling/tagging and distribution of the ball in the majority of situations.	Regularly marking appropriate opposition players. Often utilises correct technique in jockeying/tackling/tagging and distribution of the ball in the majority of situations.	At times marks the appropriate opposition players. Sometime uses correct technique in jockeying/tackling/tagging and distribution of the ball in some situations.	Often found not marking opposition players. Technique is often absent when attempting to jockey/tackle/tag and distribute the ball.	Little to no defending skills demonstrated.	
Understanding of strategy and tactics (PD5-5)	Demonstrates consistency when selecting and applying strategies to the majority of game situations.	Demonstrates the ability to select and apply strategies often within game situations.	Demonstrates ability to select and apply strategies to some game situations.	Demonstrates ability to select and apply strategies to few game situations.	Little or no understanding of strategies demonstrated.	
Knowledge of rules, safety and sportsmanship (PD5-5)	Consistently demonstrates the knowledge and understanding of the rules and safety procedures. Sportsmanship and etiquette of the game is displayed at all times.	Often demonstrates the knowledge and understanding of the rules and safety procedures. Sportsmanship and etiquette of the game is displayed regularly.	Demonstrates some understanding of the rules and safety procedures. Some sportsmanship and etiquette of the game evident.	Demonstrates a developing understanding of the rules and safety procedures. Some sportsmanship and etiquette of the game evident.	Little or no understanding of rules, safety procedures and etiquette of the game demonstrated.	
Total Score						/20