**School Name: Gorokan High School Tiling Assessment Schedule Year 12 – 2026**

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| Assessment Task for  CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)  Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students | | | **Task 5**  Tiling | **Task 6**  Project planning | **Task 7**  Group project |  | **TRIAL EXAM** |
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| **Code** | **Unit Name** | **HSC Examinable** |  |  |  |  |  |
| CPCCWF2002 | Use wall and floor tiling tools and equipment |  | X |  |  |  |  |
| CPCCCM2013 | Undertake basic installation of wall tiles |  | X |  |  |  |  |
| CPCCOM2001 | Read and interpret plans and specifications | **🗸** |  | X |  |  |  |
| CPCCOM1013 | Plan and organise work | **🗸** |  | X |  |  |  |
| CPCCVE1011 | Undertake a basic construction project |  |  |  | X |  |  |
| CPCCOM1012 | Work effectively and sustainably in the Construction Industry | **🗸** |  |  | X |  |  |

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

**For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student’s achievement of tasks similar to the HSC examination, such as a trial HSC examination.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent’. In some cases, other descriptive words may be used leading up to “competent”.