**School Name: Gorokan High School Tiling Assessment Schedule Year 11 – 2025**

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| Assessment Tasks forThe assessment components in Hospitality Operations are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills for each unit of competence. In addition to Assessment Events, some assessment will occur in an informal setting in the classroom or during work placement.Competency assessment is graded as ‘not yet competent’, ‘developing’, ‘competent’. This means a course mark is not allocated.CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.**\*Task 2** completion may be carried over to HSC year  | **Task 1**White card | **Task 2**Tools and equipment | **Task 3**Work safe | **Task 4**Working it out |
|  |
| **Code** | **Unit of Competency** | **HSC Examinable**  |  |  |  |
| CPCWHS1001 | Prepare to work safely in the construction industry |  | X |  |  |  |
| CPCCCA2002 | Use carpentry tools and equipment |  |  | X |  |  |
| CPCCCM2005 | Use construction tools and equipment | **🗸** |  | X |  |  |
| CPCCCA2011 | Handle carpentry materials |  |  | X |  |  |
| CPCCWHS2001 | Apply WHS requirements, policies, and procedures in the construction industry | **🗸** |  |  | X |  |
| CPCCCM1011 | Undertake basic estimation and costing |  |  |  |  | X |
| CPCCOM1015 | Carry out measurements and calculations | **🗸** |  |  |  | X |

Depending on the achievement of units of competency, the possible qualification at completion of Year 11 is a Statement of Attainment toward CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

**For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student’s achievement of tasks similar to the HSC examination, such as a trial HSC examination.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent’. In some cases, other descriptive words may be used leading up to “competent”.