



Gorokan High School
Year 11 Assessment Schedule 2025
English Extension

Task number	Task 1	Task 2	Task 3	
Name of Task	Imaginative Response	Critical Essay Response	Multimodal Research Project (Examination Period)	
Task Due	Term 1, Week 10	Term 2, Week 10	Term 3, Weeks 9-10	
Outcomes assessed	EE11-2, EE11-3, EE11-6	EE11-2, EE11-3, EE11-5	EE11-1, EE11-3, EE11-4, EE11-6	
Components				Task Weighting %
Knowledge and understanding of course content	10	20	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	20	15	15	50
Total %	30	35	35	100

Course Outcomes:

EE11-1 demonstrates and applies considered understanding of the dynamic relationship between text, purpose, across a range of modes, media and technologies

EE11-2 analyses and experiments with language forms, features and structures of complex texts, evaluating the in familiar and new contexts

EE11-3 thinks deeply, broadly and flexibly in imaginative, creative, interpretive and critical ways to respond to, cc the relationships between sophisticated texts

EE11-4 develops skills in research methodology to undertake effective independent investigation

EE11-5 articulates understanding of how and why texts are echoed, appropriated and valued in a range of conte

EE11-6 reflects on and assesses the development of independent learning gained through the processes of rese creativity