



**Gorokan High School**  
**Year 11 Assessment Schedule 2025**  
*English Standard*

Task number	Task 1	Task 2	Task 3	
<b>Name of Task</b>	<b>Reading to Write</b> – Imaginative Response and reflection	<b>Multimodal Presentation</b> Contemporary Possibilities	<b>Yearly Examination</b> – includes Close Study response and Reading to Write Response	
<b>Task Due</b>	Term 1, Week 8	Term 2, Week 8	Examination Period	
<b>Outcomes assessed</b>	EN11-1, EN11-9, EN11-4	EN11-2, EN11-5, EN11-6, EN11-7	All Outcomes	
Components				Task Weighting %
Knowledge and understanding of course content	10	20	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	20	20	50
<b>Total %</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>100</b>

## Course Outcomes:

**EN11-1** responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure

**EN11-2** uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

**EN11-3** analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning

**EN11-4** applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

**EN11-5** thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments

**EN11-6** investigates and explains the relationships between texts

**EN11-7** understands and explains the diverse ways texts can represent personal and public worlds

**EN11-8** identifies and explains cultural assumptions in texts and their effects on meaning

**EN11-9** reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner