Gorokan High School

Year 11 Assessment Schedule 2025

English Studies

Task number	Task 1	Task 2	Task 3	
Name of Task	Resume and Interview	Multimodal Research Task - Includes Survey	Collection of Classwork	
Task Due	Term 1, Week 8	Term 2, Week 8	Term 3, Week 8	
Outcomes Assessed	ES11-1, ES11-3, ES11-10	ES11-2, ES11-4, ES11-9	ES11-4, ES11-7, ES11-10	
Components				**Task Weighting %**
Knowledge and understanding of course content	15	20	15	50
Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively. responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
Total %	**30**	**40**	**30**	**100**

Course Outcomes:

ES11-1   comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

ES11-2   identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES11-3   gains skills in accessing, comprehending and using information to communicate in a variety of ways

ES11-4   composes a range of texts with increasing accuracy and clarity in different forms

ES11-5   develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts

ES11-6   uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

ES11-7   represents own ideas in critical, interpretive and imaginative texts

ES11-8   identifies and describes relationships between texts

ES11-9   identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade

ES11-10   monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning