



**Gorokan High School**  
**Year 11 Assessment Schedule 2025**  
*English Studies (With Life Skills)*

Task number	Task 1	Task 2	Task 3	
<b>Name of Task</b>	<b>Mandatory Unit</b> Resume and Interview	<b>Multimodal Research Task</b> (Includes Survey)	<b>Collection of Classwork</b>	
<b>Task Due</b>	Term 1, Week 8	Term 2, Week 8	Term 3, Week 8	
<b>Outcomes assessed</b>	ENLS6-1, ENLS6-6	ENLS6-4, ENLS6-11	ENSL6-6, ENLS6-9	
<b>Components</b>				<b>Task Weighting %</b>
Knowledge and understanding of course content	15	20	15	50
Skills in: <ul style="list-style-type: none"> <li>• comprehending texts</li> <li>• communicating ideas</li> <li>• using language accurately, appropriately and effectively</li> </ul>	15	20	15	50
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## **Course Outcomes:**

**ENLS6-1** communicates in a range of everyday contexts for familiar audiences and purposes

**ENLS6-2** reads, views and responds to texts in familiar contexts

**ENLS6-3** comprehends and responds to a range of texts in familiar and unfamiliar contexts

**ENLS6-4** uses strategies to comprehend a range of texts composed for different purposes and contexts

**ENLS6-5** accesses information to communicate for different purposes and in different contexts

**ENLS6-6** composes texts for a variety of purposes and audiences in a range of modes

**ENLS6-7** identifies how language forms and features of text vary according to purpose, audience and context

**ENLS6-8** uses appropriate language forms and features when composing texts for different modes, mediums, audiences, contexts and purposes

**ENLS6-9** represents own ideas and personal experiences in interpretive and imaginative texts

**ENLS6-10** compares ideas, purposes and audiences of texts

**ENLS6-11** explores texts that express a range of ideas, values, points of view and attitudes

**ENLS6-12** reflects on own learning processes and goals