

Assessment Task Notification



Faculty: PDHPE	Course: Community and Family Studies	Time allowed: 4 Weeks
Teacher: H. Buchanan		Email: holly.buchanan1@det.nsw.edu.au
Task number: 1	Title: Resource Management - Research/Paper	
Year: 11	Due date: Week 9	Weighting: 30%

Syllabus outcomes assessed:

P1.1 describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals

P5.1 applies management processes to maximise the efficient use of resources

P6.1 distinguishes those actions that enhance wellbeing

21st Century and employment related skills:

<input type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Self-reflection and refinement
<input type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

Task description:

Plan and conduct an interview with 2 individuals over the age of 50 in order to gain information on the factors that have impacted their **overall wellbeing** during their life to date. One Interview can be with an informal connection. The other interview must be from a formal individual e.g. police.

- Include at least 20 questions in your interviews (2-3 per factor)

Complete a report titled "The Factors that Impact on Wellbeing". Within your report, answer the following questions:

- classify factors and information from the interview into the following aspects of wellbeing: social, physical, emotional, economic, cultural and spiritual.
- analyse impacts these factors have had on the interviewees overall wellbeing throughout their life span.

Submit:

- the interview plan/questions;
- the recorded notes taken during the interviews (these may be written or verbal/recorded); and
- the concluding report.

Assessment criteria:

You will be assessed on your ability to:

Demonstrate your knowledge and understanding of the topic 'Wellbeing'. The presentation of interview questions, recorded notes and the report.

Glossary:

- plan - a scheme or method of acting, doing, proceeding, making, etc., developed in advance;
- conduct - direction or management; execution;
- classify - arrange or include in classes/categories; and
- analyse - identify components and the relationship between them; draw out and relate implications.

Method of task submission:

- Illustrate your report with examples drawn from your interviews.
- Report length: 2 pages

Hand into the library on the due date before 8:20am AND email a copy to your classroom teacher

Part 1 – Interview (Outcome 1.1, 5.1)

Mark	Criteria
5	<ul style="list-style-type: none"> - Demonstrates extensive knowledge, understanding and application of the interview as a research tool by preparing valid and relevant topic areas or questions - Selects appropriate interviewees - Effectively designs and conducts the interview in such a way as to enable the student to gain as much appropriate information as possible
4	<ul style="list-style-type: none"> - Demonstrates thorough knowledge and understanding of the interview process by preparing a number of relevant questions or discussion topics. - Selects appropriate interviewees - Designs and conducts the interview in such a way as to get adequate responses to their questions
3	<ul style="list-style-type: none"> - Demonstrates sound understanding of the interview process by constructing basic questions or topics for discussion - Selects an appropriate interviewee - Designs and conducts the interview to gain some appropriate information without demonstrating the ability to lead the interview
2	<ul style="list-style-type: none"> - Demonstrates basic understanding of the interview process by constructing a few basic questions or topics for discussion - Selects an appropriate interviewee - Conducts the interview to gain basic information without demonstrating the ability to lead the interview
1	<ul style="list-style-type: none"> - Demonstrates limited understanding of the interview process by constructing simple questions. - Selects inappropriate interviewees - Conducts the interview to gain limited information without demonstrating the ability to lead the interview

Part 2 (A) – Classify Wellbeing (Outcome 6.1)

Mark	Criteria
5	<ul style="list-style-type: none"> - Demonstrates a clear and concise understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories
4	<ul style="list-style-type: none"> - Demonstrates a clear understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories
3	<ul style="list-style-type: none"> - Demonstrates a sound understanding of the different aspects of wellbeing by classifying interview information and experiences into the appropriate categories
2	<ul style="list-style-type: none"> - Demonstrates a basic understanding of the different aspects of wellbeing by attempting to classify interview information and experiences into categories
1	<ul style="list-style-type: none"> - Demonstrates a limited understanding of the different aspects of wellbeing - Does not correctly classify interview information and experiences into the appropriate categories

Part 2 (B) – Analyse Impacts (Outcomes 6.1)

Mark	Criteria
9-10	<ul style="list-style-type: none">- Makes evident the relationship between factors found from the interview and draws out/relates the impact to the individuals overall wellbeing.- All examples from the interviews are used in the report
7-8	<ul style="list-style-type: none">- Makes evident the relationship between factor/s found from the interview and relates cause and effect to the individuals overall wellbeing.- Several examples from the interviews are used in the report
5-6	<ul style="list-style-type: none">- Makes evident the relationship between factors found from the interview and provides characteristics and features of their impact on the individuals overall wellbeing.- Some examples from the interviews are used in the report
3-4	<ul style="list-style-type: none">- Makes evident the relationship between factors found from the interview and indicates the main features of the impacts on the individuals overall wellbeing.- Few examples from the interviews are used in the report
1-2	<ul style="list-style-type: none">- Makes evident the relationship between factors found from the interview and recognises and names the impact to the individuals overall wellbeing.- No examples from the interviews are used in the report