Gorokan High School

**Assessment Task Notification**

RESPECT | RESPONSIBILITY | PERSONAL BEST

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| **Faculty:** PDHPE | **Course:** Community and Family Studies | **Time allowed:** 2 Weeks |
| **Teacher:** H. Buchanan and S. Glachan | | **Email:**  [holly.buchanan1@det.nsw.edu.au](mailto:holly.buchanan1@det.nsw.edu.au)  sean.glachan1@det.nsw.edu.au |
| **Task number:** 1 | **Title:** Resource Management – Research/Report | |
| **Year:** 11 | **Due date:** Week 9 | **Weighting:** 30% |

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| **Syllabus outcomes assessed:**  **P1.1** describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals  **P5.1** applies management processes to maximise the efficient use of resources  **P6.1** distinguishes those actions that enhance wellbeing |

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| **21st Century and employment related skills:**   |  |  |  |  | | --- | --- | --- | --- | |  | Communication |  | Use of technology | |  | Critical Thinking |  | Self-reflection and refinement | |  | Creativity |  | Problem Solving | |  | Collaboration |  | Initiative and Enterprise | |  | Planning and Organising |  | Cross-Cultural Understanding | |
| **Task description:**  **Part 1**  Plan and conduct an interview with two individuals over the age of 50 in order to gain information on the factors that have impacted their ***overall wellbeing*** during their life to date.  **Part 2**  Complete a report titled “The Factors that Impact on Wellbeing”. Within your report, answer the following questions:   1. classify factors and information from the interview into the following aspects of wellbeing: social, physical, emotional, economic, cultural and spiritual. 2. analyse the impact these factors have had on the interviewees overall wellbeing.   **Submit for assessment:**   1. the interview plan/questions; 2. the recorded notes taken during the interviews (these may be written or verbal/recorded); 3. the concluding report. |
| **Assessment criteria:**  *You will be assessed on your ability to:*  Demonstrate your knowledge and understanding of the topic ‘Wellbeing’. The presentation of interview questions, recorded notes and the report.  **Glossary:**   * plan - a scheme or method of acting, doing, proceeding, making, etc., developed in advance; * conduct - direction or management; execution; * classify - arrange or include in classes/categories; * analyse - identify components and the relationship between them; draw out and relate implications. |

**Method of task submission:**

Illustrate your report with examples drawn from your interviews.

1. report length: Approx. 500 words
2. computer competency: (font Calibri, font Size 12, line Spacing 2, header to include your name, footer must include page number).

**Hand into the library on the due date before 8:20am AND email a copy to your classroom teacher**

**Marking guidelines:**

See Below

**Part 1 – Interview (Outcome 1.1, 5.1)**

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| **Mark** | **Criteria** |
| **5** | * Demonstrates extensive knowledge, understanding and application of the interview as a research tool by preparing valid and relevant topic areas or questions * Selects appropriate interviewees * Effectively designs and conducts the interview in such a way as to enable the student to gain as much appropriate information as possible |
| **4** | * Demonstrates thorough knowledge and understanding of the interview process by preparing a number of relevant questions or discussion topics. * Selects appropriate interviewees * Designs and conducts the interview in such a way as to get adequate responses to their questions |
| **3** | * Demonstrates sound understanding of the interview process by constructing basic questions or topics for discussion * Selects an appropriate interviewee * Designs and conducts the interview to gain some appropriate information without demonstrating the ability to lead the interview |
| **2** | * Demonstrates basic understanding of the interview process by constructing a few basic questions or topics for discussion * Selects an appropriate interviewee * Conducts the interview to gain basic information without demonstrating the ability to lead the interview |
| **1** | * Demonstrates limited understanding of the interview process by constructing simple questions. * Selects inappropriate interviewees * Conducts the interview to gain limited information without demonstrating the ability to lead the interview |

**Part 2 (A) – Classify Wellbeing (Outcome 6.1)**

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| **Mark** | **Criteria** |
| **5** | * Demonstrates a clear and concise understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories |
| **4** | * Demonstrates a clear understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories |
| **3** | * Demonstrates a sound understanding of the different aspects of wellbeing by classifying interview information and experiences into the appropriate categories |
| **2** | * Demonstrates a basic understanding of the different aspects of wellbeing by attempting to classify interview information and experiences into categories |
| **1** | * Demonstrates a limited understanding of the different aspects of wellbeing * Does not correctly classify interview information and experiences into the appropriate categories |

**Part 2 (B) – Analyse Impacts (Outcomes 6.1)**

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| **Mark** | **Criteria** |
| **9-10** | * Makes evident the relationship between factors found from the interview and draws out/relates the impact to the individuals overall wellbeing. * All examples from the interviews are used in the report |
| **7-8** | * Makes evident the relationship between factor/s found from the interview and relates cause and effect to the individuals overall wellbeing. * Several examples from the interviews are used in the report |
| **5-6** | * Makes evident the relationship between factors found from the interview and provides characteristics and features of their impact on the individuals overall wellbeing. * Some examples from the interviews are used in the report |
| **3-4** | * Makes evident the relationship between factors found from the interview and indicates the main features of the impacts on the individuals overall wellbeing. * Few examples from the interviews are used in the report |
| **1-2** | * Makes evident the relationship between factors found from the interview and recognises and names the impact to the individuals overall wellbeing. * No examples from the interviews are used in the report |