Gorokan High School

**Assessment Task Notification**

RESPECT | RESPONSIBILITY | PERSONAL BEST

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| **Faculty:** PDHPE | **Course:** Community and Family Studies | **Time allowed:** 2 Weeks |
| **Teacher:** H. Buchanan and S. Glachan | **Email:** holly.buchanan1@det.nsw.edu.ausean.glachan1@det.nsw.edu.au |
| **Task number:** 1 | **Title:** Resource Management – Research/Report |
| **Year:** 11 | **Due date:** Week 9 | **Weighting:** 30% |

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| **Syllabus outcomes assessed:** **P1.1** describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals **P5.1** applies management processes to maximise the efficient use of resources **P6.1** distinguishes those actions that enhance wellbeing  |

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| **21st Century and employment related skills:**

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|[ ]  Communication |[x]  Use of technology |
|[x]  Critical Thinking |[ ]  Self-reflection and refinement |
|[ ]  Creativity |[x]  Problem Solving |
|[ ]  Collaboration |[ ]  Initiative and Enterprise |
|[x]  Planning and Organising |[ ]  Cross-Cultural Understanding |

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| **Task description:****Part 1**Plan and conduct an interview with two individuals over the age of 50 in order to gain information on the factors that have impacted their ***overall wellbeing*** during their life to date. **Part 2**Complete a report titled “The Factors that Impact on Wellbeing”. Within your report, answer the following questions:1. classify factors and information from the interview into the following aspects of wellbeing: social, physical, emotional, economic, cultural and spiritual.
2. analyse the impact these factors have had on the interviewees overall wellbeing.

**Submit for assessment:** 1. the interview plan/questions;
2. the recorded notes taken during the interviews (these may be written or verbal/recorded);
3. the concluding report.
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| **Assessment criteria:***You will be assessed on your ability to:*Demonstrate your knowledge and understanding of the topic ‘Wellbeing’. The presentation of interview questions, recorded notes and the report. **Glossary:*** plan - a scheme or method of acting, doing, proceeding, making, etc., developed in advance;
* conduct - direction or management; execution;
* classify - arrange or include in classes/categories;
* analyse - identify components and the relationship between them; draw out and relate implications.
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**Method of task submission:**

Illustrate your report with examples drawn from your interviews.

1. report length: Approx. 500 words
2. computer competency: (font Calibri, font Size 12, line Spacing 2, header to include your name, footer must include page number).

**Hand into the library on the due date before 8:20am AND email a copy to your classroom teacher**

**Marking guidelines:**

See Below

**Part 1 – Interview (Outcome 1.1, 5.1)**

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| **Mark** | **Criteria** |
| **5** | * Demonstrates extensive knowledge, understanding and application of the interview as a research tool by preparing valid and relevant topic areas or questions
* Selects appropriate interviewees
* Effectively designs and conducts the interview in such a way as to enable the student to gain as much appropriate information as possible
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| **4** | * Demonstrates thorough knowledge and understanding of the interview process by preparing a number of relevant questions or discussion topics.
* Selects appropriate interviewees
* Designs and conducts the interview in such a way as to get adequate responses to their questions
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| **3** | * Demonstrates sound understanding of the interview process by constructing basic questions or topics for discussion
* Selects an appropriate interviewee
* Designs and conducts the interview to gain some appropriate information without demonstrating the ability to lead the interview
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| **2** | * Demonstrates basic understanding of the interview process by constructing a few basic questions or topics for discussion
* Selects an appropriate interviewee
* Conducts the interview to gain basic information without demonstrating the ability to lead the interview
 |
| **1** | * Demonstrates limited understanding of the interview process by constructing simple questions.
* Selects inappropriate interviewees
* Conducts the interview to gain limited information without demonstrating the ability to lead the interview
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**Part 2 (A) – Classify Wellbeing (Outcome 6.1)**

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| **Mark** | **Criteria** |
| **5** | * Demonstrates a clear and concise understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories
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| **4** | * Demonstrates a clear understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories
 |
| **3** | * Demonstrates a sound understanding of the different aspects of wellbeing by classifying interview information and experiences into the appropriate categories
 |
| **2** | * Demonstrates a basic understanding of the different aspects of wellbeing by attempting to classify interview information and experiences into categories
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| **1** | * Demonstrates a limited understanding of the different aspects of wellbeing
* Does not correctly classify interview information and experiences into the appropriate categories
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**Part 2 (B) – Analyse Impacts (Outcomes 6.1)**

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| **Mark** | **Criteria** |
| **9-10** | * Makes evident the relationship between factors found from the interview and draws out/relates the impact to the individuals overall wellbeing.
* All examples from the interviews are used in the report
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| **7-8** | * Makes evident the relationship between factor/s found from the interview and relates cause and effect to the individuals overall wellbeing.
* Several examples from the interviews are used in the report
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| **5-6** | * Makes evident the relationship between factors found from the interview and provides characteristics and features of their impact on the individuals overall wellbeing.
* Some examples from the interviews are used in the report
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| **3-4** | * Makes evident the relationship between factors found from the interview and indicates the main features of the impacts on the individuals overall wellbeing.
* Few examples from the interviews are used in the report
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| **1-2** | * Makes evident the relationship between factors found from the interview and recognises and names the impact to the individuals overall wellbeing.
* No examples from the interviews are used in the report
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