Gorokan High School

**Assessment Task Notification**

RESPECT | RESPONSIBILITY | PERSONAL BEST

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| **Faculty:** PDHPE | **Course:** HSC PDHPE | | **Time allowed:** |
| **Teacher:** Ricketts & Sharpe | | **Email:** lisa.spencer2@det.nsw.edu.au | |
| **Task number:** 2 | **Title:** Core 1 - Ottawa Charter Report | | |
| **Year:** 12 | **Due date:** 05/04/2023 | **Weighting:** 25% | |

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| **Syllabus outcomes assessed:**  H1 - Describes the nature and justifies the choice of Australia’s health priorities  H2 - Analyses and explains the health status of Australians in terms of current trends and groups most at risk  H4 - Argues the case for health promotion based on the Ottawa Charter  H5 - Explains the different roles and responsibilities of individuals, communities and governments in addressing Australia’s health priorities  H14 - Argues the benefits of health promoting actions and choices that promote social justice  H15 - Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all  H16 - Devises methods of gathering, interpreting and communicating information about health and physical activity concepts. |

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| **21st Century and employment related skills:**   |  |  |  |  | | --- | --- | --- | --- | |  | Communication |  | Use of technology | |  | Critical Thinking |  | Self-reflection and refinement | |  | Creativity |  | Problem Solving | |  | Collaboration |  | Initiative and Enterprise | |  | Planning and Organising |  | Cross-Cultural Understanding | |
| **Task description:**  Students are required to select one of the following health promotion initiatives that aims to improve the health status of Australians.   * Sunsmart * Breastscreen Australia * National Chronic Disease Strategy * Closing The Gap   Should you wish to research an alternate health promotion initiative, you must discuss this with your teacher.  Students then need to provide a written report based on the following:   * critically analyse a health promotion initiative addressing any relevant priority healthy issues that have been studied in class (cardiovascular disease, cancer, diabetes) and how the initiative addresses the action areas of the Ottawa Charter; * analyse how the social justice principles of equity and diversity are reflected in your chosen campaign. |
| **Assessment criteria:**  You will be assessed on your ability to:   * demonstrate knowledge and understanding of health and physical activity concepts relevant to the task description * apply the skills of critical thinking * communicate ideas and information using relevant examples * present your information in a clear, logical and cohesive manner |

**Method of task submission:**

Task submitted to the School Library by 8:20am

**Marking Guidelines**

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| **MARKS** | **CRITERIA** |
| **20-18**  **Outstanding** | * Demonstrates a comprehensive understanding of a health promotion initiative, the action areas of the Ottawa Charter and the impact on a priority health issue(s) by adding a degree or level of accuracy depth, knowledge and understanding and providing judgement * Draws out and relates implications of a health promotion initiative in partnership with the Ottawa Charter and their impact on a priority health issue(s) * Demonstrates a deep knowledge of the principles of social justice by making evident the relationship between the social justice principles of equity and diversity, and their chosen health promotion initiatives * Provides a logical and cohesive response * Regularly provides a range of relevant examples   ***This is the standard of work you should be aiming for!*** |
| **17-15**  **High** | * Makes evident the relationship between the health promotion initiative in partnership with the action areas of the Ottawa Charter and their impact on a priority health issue(s) * Makes evident the relationship between the social justice principles of equity and diversity, and their chosen health promotion initiatives * Provides a logical and cohesive response * Provides relevant examples |
| **14-11**  **Sound** | * Provides characteristics and features of the health promotion initiative, the action areas of the Ottawa Charter and the priority health issue(s) * Provides characteristics and features of the social justice principles of equity and diversity, and their chosen health promotion initiatives * Includes some relevant examples |
| **10-6**  **Basic** | * Sketches in general terms a health promotion initiative, the action areas of the Ottawa Charter and/or the priority health issue(s) * Sketches in general terms the social justice principles of equity and diversity, and their chosen health promotion initiatives * May include examples |
| **5-1**  **Limited** | * Includes some relevant information related to the Ottawa Charter action areas, a health promotion initiative and/or a priority health issue. * Includes some relevant information related to the social justice principles of equity and diversity. |