Gorokan High School

Assessment Task Notification





Faculty: English	Course: English	Title: Speaking Task		
Teachers: Miss Glynn (7P)			Email: anne.glynn3@det.nsw.edu.au	
Mrs Toward (7C)		Carlyann.toward@det.nsw.edu.au		
Task number: 1	Time allowed: Hand in on due date & present as per class schedule.			
Year: 7	Due date: Thursday 27.3.25		Weighting: 30%	
	Week 8			

Syllabus outcomes assessed:

- **EN4-URA-01:** analyses how meaning is created through the use of and response to language forms, features and structures
- EN4-ECA-01: creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas

21 st Century and employment related skills:			
\boxtimes	Communication	\boxtimes	Use of technology
\boxtimes	Critical Thinking		Self-reflection and refinement
X	Creativity		Problem Solving
	Collaboration		Initiative and Enterprise
\boxtimes	Planning and Organising		Cross-Cultural Understanding

Task description:

Compose and perform a THREE minute spoken word text that examines the significance of your textual form, highlighting how performance impacts meaning, interpretation and storytelling.

Your teacher will provide you with specific questions and instructions to guide your response and focus. In addition to the quality of your response, you will be assessed on your speaking and presenting skills. This includes:

- Clarity and Pronunciation: Speak clearly and confidently so your audience can understand every word.
- Expression and Tone: Use vocal variety to convey the emotions and intentions of the character.
- Pace and Fluency: Maintain a steady rhythm, avoiding rushing or excessive pauses.
- Engagement and Eye Contact: Connect with your audience through confident body language and eye contact.

Submission Requirements

Your spoken word text should not fall short or exceed THREE minutes. At three minutes and thirty seconds, you will be asked to cease speaking. You are required to submit a hardcopy of your spoken word text, in class, on the due date. It is expected that you are prepared and ready to perform on the due date, or subsequent lessons if you are not timetabled to present on the initial due date.

Marking Criteria

Manner

Palm Cards	0 none		2 prepared	
Eye Contact	0 none	1 flashes	2 sound	3 developed/engaging
Stance/gesture		1 unsteady	2 steady	3 confident
Volume		1 Soft	2 audible	3 clear/powerful
Intonation		1 monotone	2 attempted	3 effective use/engaging
Pace		1 too fast/slow	2 irregular	3 effective/realistic
Time		1 less than 2 min	22 - less than 3 min	3 3 to 4 min

Total /20 (Converted to 15%)

Matter

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structures				· · · · · · · · · · · · · · · · · · ·	
Knowledge	1-2	3-4 Satisfactory	5-6	7-8	9-10
	Limited		Sound	Developed	Outstanding
creates person conventions of	•	d critical texts for a rang oppress ideas	ge of audienc	es by using linguis	stic and stylistic
Knowledge	1-2	3-4	5-6	7-8	9-10
-	Limited	Satisfactory	Sound	Developed	Outstanding

Total /20 (Converted to 15%)

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