

## **Gorokan High School**

## **Year 11 Assessment Schedule 2025**

Visual Arts

| Task number                   | Task 1            | Task 2            | Task 3             |                  |
|-------------------------------|-------------------|-------------------|--------------------|------------------|
| Name of Task                  | Body of Work and  | Body of Work and  | Body of Work and   |                  |
|                               | Extended Response | Extended Response | Yearly Examination |                  |
| Task Due                      | Term 1, Week 10   | Term 2, Week 9    | Examination Period |                  |
| Outcomes assessed             | P1, P3, P7, P10   | P5, P6, P8        | P2, P4, P7. P8, P9 |                  |
| Components                    |                   |                   |                    | Task Weighting % |
| Making                        | 15                | 20                | 15                 | 50               |
| Critical and Historical Study | 15                | 15                | 20                 | 50               |
| Total %                       | 30                | 35                | 35                 | 100              |

## **Course Outcomes:**

P1. explores the conventions of practice in artmaking

**P2.** explores the roles and relationships between the concepts of artists, artwork, world and audience

**P3.** identifies the frames as the basis of understanding expressive representations through the making of art

**P4:** investigates subject matter and forms as representations in artmaking

**P5:** investigates ways of developing coherence and layers of meaning in the making of art

**P6**: explores a range of material techniques in ways that support artistic intentions

P7: explores the conventions of practice in art criticism and art history

**P8**: explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art

**P9**: identifies the frames as the basis of exploring different orientations to critical and historical investigations of art

**P10**: explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed