

# YEAR 7 BULLETIN

## Term 1 Week 4



### IMPORTANT UPCOMING DATES

|  |                  |  |
|--|------------------|--|
| 10 <sup>th</sup> March                     | Friday           | Year 7 Immunisations   |
| 10 <sup>th</sup> March                     | Friday           | Year 7-10 Year Group Excursions<br>(Year 7 after Immunisation – Metro Cinemas, Lake Haven) |
| 15 <sup>th</sup> March                     | Wednesday        | Parents & Guardians Meet and Greet – 4:30 pm   |
| 15 <sup>th</sup> to 27 <sup>th</sup> March | Multiple dates   | NAPLAN Testing Window  |
| 22 <sup>nd</sup> to 24 <sup>th</sup> March | Wednesday-Friday | Year 7 Camp – Great Aussie Bush Camp (Tea Gardens)   |
| 27 <sup>th</sup> March                     | Monday           | GHS Athletics Carnival   |

### A MESSAGE FROM YOUR YEAR ADVISOR

This Wednesday, Year 7 welcomed actors from Brainstorm Productions to deliver key messages to our students in the performance, [Cyberia](#). Students were entertained and equipped with practical tools to help them cope with challenges and stay safe, connected, and resilient. I encourage you to engage in a conversation with your child/ward about the performance.

I am looking forward to seeing many of you at our upcoming Parent Meet and Greet on Wednesday 15<sup>th</sup> March. More details will come; however, it will include information for parents, an opportunity to see your child/ward's classrooms, ask any questions and conclude with a social barbeque to meet our GHS community.

Mr Finlayson

### YEAR 7 CAMP – The Great Aussie Bush Camp

Thank you to so many of you who have responded through School Bytes for your child/ward's attendance at our upcoming camp. If your child/ward is not attending, please reflect this on the online consent form. This will allow us to organise activity groups, and cabins and let the camp staff know for catering and accommodation purposes.



Medical forms need to be completed for all students with allergens, dietary, and/or medicinal supports.

If you have any concerns, please email or call me to discuss them. We would love everyone there!

<https://portal.schoolbytes.education/>

## ATTENDANCE

If students are absent for the day, parents/guardians will be sent an Absent Notification by SMS or email to check where their child is.

A response as to why the student is absent is required by return SMS or contact the school office on 4393 7000 within 7 days. A signed note from the parent/carer can be handed into the front office on the student's return.

More than two consecutive sick days require a doctor's certificate.



The graphic is a vertical rectangle with a dark blue top half and a light blue bottom half. In the top right corner, there is a circular inset photo of a smiling young girl with brown hair. The top half contains the title 'Supporting student attendance' in white, a house icon in a circle, and a list of reasons for absence. The bottom half contains the text 'Let us know' with a phone icon, a call to action, and the NSW Government logo. The phrase 'Every day matters' is written at the bottom left of the light blue section.

### Supporting student attendance

If your child is:

- Sick
- Has a medical appointment
- Has to travel for family business
- Involved in Sorry Business

**Let us know**  
So we can plan continued support for your child's learning and wellbeing

Every day matters



## NAPLAN

See below for information regarding the upcoming NAPLAN assessment. Further details for our students will be available in next week's edition of the bulletin.

## CANTEEN

You can access the canteen menu and online ordering through the following web link:

<https://www.flexischools.com.au/parents>

## SCHOOL CONTACT

If you have any questions, please do not hesitate to call the school on 4393 7000 or email me at [mark.finlayson9@det.nsw.edu.au](mailto:mark.finlayson9@det.nsw.edu.au)

# NAPLAN Information for parents and carers

## 2023

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](https://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](https://nap.edu.au/online-assessment/public-demonstration-site).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

| Test                    | Scheduling requirements   | Duration   | Test description   |
|-------------------------|---|--|--|
| Writing                 | <ul style="list-style-type: none"><li>Year 3 students do the writing test on paper (on day 1 only)</li><li>Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)</li></ul> | Year 3: 40 min<br>Year 5: 42 min<br>Year 7: 42 min<br>Year 9: 42 min | Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) |
| Reading                 | <ul style="list-style-type: none"><li>To be completed after the writing test</li><li>To be completed before the conventions of language test</li></ul>  | Year 3: 45 min<br>Year 5: 50 min<br>Year 7: 65 min<br>Year 9: 65 min | Students read a range of informative, imaginative and persuasive texts and then answer related questions   |
| Conventions of language | <ul style="list-style-type: none"><li>To be completed after the reading test</li></ul>  | Year 3: 45 min<br>Year 5: 45 min<br>Year 7: 45 min<br>Year 9: 45 min | Assesses spelling, grammar and punctuation   |
| Numeracy                | <ul style="list-style-type: none"><li>To be completed after the conventions of language test</li></ul>  | Year 3: 45 min<br>Year 5: 50 min<br>Year 7: 65 min<br>Year 9: 65 min | Assesses number and algebra, measurement and geometry, and statistics and probability  |

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](https://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy).