

YEAR 7 BULLETIN

Term 1 Week 7



IMPORTANT UPCOMING DATES

15 th to 27 th March	Multiple dates	NAPLAN Testing Window continues
22 nd to 24 th March	Wednesday-Friday	Year 7 Camp – Great Aussie Bush Camp (Tea Gardens)
27 th March	Monday	GHS Athletics Carnival
6 th April	Thursday	Last day of Term One

A MESSAGE FROM YOUR YEAR ADVISOR

The PBL (Positive Behaviour for Learning) focus of the fortnight is Personal Best. This week, students were provided further opportunities to demonstrate their personal best as we began NAPLAN testing. Students have been praised for their application in this area. Well done!

It was fantastic to see so many of you again and meet some of you, at our annual Parent Meet & Greet Forum on Wednesday evening. Thank you for your dedication and commitment to your child/ward's education by connecting with staff and building the partnership as we work collaboratively to support our young people through their schooling journey. I have attached some information from the evening for your perusal.

On Thursday, our school observed National Close the Gap Day, a day advocating for health equity of Australia's indigenous people as we learned about the health issues and barriers to wellbeing that they may face.

Our award recipients for students who had 100% attendance for the previous week went to Alex M, Grace W, Alex W and Emily H. We have consistently had over one hundred students achieve this feat each week. It is a testament to the students and families for their ongoing commitment.

Sincerely,

Mr Mark Finlayson

YEAR 7 CAMP – The Great Aussie Bush Camp

It is finally upon us! Next Wednesday we will be departing for our first camp as a cohort with one-hundred-and-twenty students attending.

Please contact me if you have any concerns or final questions prior to departure.



ATTENDANCE

- A response as to why the student is absent is required by return SMS or contact the school office on 4393 7000 within 7 days.
- More than two consecutive sick days require a doctor's certificate.
- Extended leave needs to be approved by the Deputy Principal for events such as holidays.

PARENT FORUM

I am interested to see the effectiveness and reach that the Weekly Bulletins have. When you are reading this for the first time, may you please click this [LINK?](#)

If you would like a call back to discuss your feedback, please write this and your child/ward's name.

OTHER NEWS

Congratulations to the boys on their successful performance at the U14s Buckley Shield Rugby League Gala Day last week. They all put in a massive effort, winning 2 out of their 3 games against Erina and Northlakes – a great achievement, especially considering that it was their first time playing together. We had some great representation from Year 7. Well done on stepping up and representing our school!

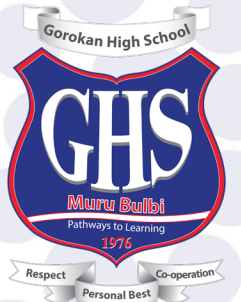


SCHOOL CONTACT

Please call the school on 4393 7000 or email me at mark.finlayson9@det.nsw.edu.au with any questions, concerns, or feedback you have.

Parent Portal

- Daily classes and student timetables
- Attendance information
- Whole school and year group notices
- Wellbeing (positives and negative incidents)
- Academic software (G-Suite, Office online, Zoom and more)





Gorokan High School Student and Parent Portal

Please enter your username and password below

 Sign In

 Sign in using SSO

[Forgot Password?](#)

Don't have an account yet? [Register](#)





Welcome - Select the student you'd like to view below

Thank you for using our portal

Each of your children that attend Gorokan High School will be shown below. Simply select which child you'd like to review by clicking on their photo. You can always toggle between each of your children by clicking on the student name located in the top right of your view.



Student NAME

11RC1 - YEAR: 11



Student NAME

10RC4 - YEAR: 10



Student NAME

8RC5 - YEAR: 8

School Newsletter

To download the latest school newsletters, simply click on the links below.

[Term 1, 2021](#)

[Term 4, 2020](#)

[Term 3, 2020.pdf](#)

To view all newsletters [Click Here](#)

Have you seen the latest school documents?

To download the latest school documents, simply click on the links below.

[Year 12 Assessment Tasks](#)

[Year 11 Assessment Tasks](#)





Dashboard



- Dashboard
- My Profile
- My Timetable
- Resources
- Activities
- Attendance
- Wellbeing
- Reporting
- Assessments
- School Records

- Dashboard
- Daily Notices
- Teacher Messages
- Classes
- Homework

School Applications

[Academic Software Download Centre](#)
[Student Portal](#)
[Moodle](#)
[Google Apps](#)
[Office 365](#)
[Mathletics](#)
[TV4ED](#)

[Zoom](#)

Daily Notices


Harmony Week
 BY MS E. MANU ON MONDAY, 21 MARCH 2022 AT 8:03AM

DAILY Welcome to Harmony Week,

We have a couple of activities planned for you this week and hopefully some interesting activities will make their way into your classroom. The theme for Harmony Week is Everyone Belongs and we will also focus on the aspect of kindness in attempting to pursue a school where everyone feels like they belong. If you have experienced a person who has been kind to you - we want you to let us know about it. Pop down to the hub during lunch or recess today and leave us a note - we will draw a prize on Friday at the lunch time music festival for two winners.

Also, wear a splash of orange on Friday to add some colour to the playground :)

Finally - do kind things for people, not because of who they are or what they do in return, but because of who you are.

Ms Manu and the wellbeing team.

Today's Timetable

Roll_C..	Roll Call Yr10 (10RC4) ROOM G2.07 WITH N ARMSTRONG.
1	Maths Yr10 (10MAT2) ROOM R2.03 WITH K MCLEAN.
2	English A Yr10 (10ENGG) ROOM R2.09 WITH A GLYNN.
Recess	
3	Girls Academy of Sport Yr10 (10XPAG1) ROOM G2.07 WITH B GLACHAN.
4	Science Yr10 (10SCIA) ROOM Y1.03 WITH C JONES.
Lunch_1	
Lunch_2	
5	Visual Art Yr10 (5YART2) ROOM O1.03 WITH A MCGOWN.
6	
7	

School Newsletters

Term 1, 2021	04/05/2021
Term 4, 2020	10/12/2020
Term 3, 2020.pdf	22/09/2020

[Overview](#)[Class Attendance](#)[Unexplained Absences](#)[Explained Absences](#)[Exempt Absences](#)

Attendance Overview

The attendance overview shows a "heatmap" which outlines all school absences, both explained and unexplained. Hovering your mouse over the specific day will show full details of the times and absence types.

Term 1					
	M	T	W	T	F
W1	Grey	Green	Green	Green	Green
W2	Green	Green	Green	Green	Green
W3	Green	Green	Orange	Green	Green
W4	Green	Green	Green	Green	Green
W5	Green	Green	Green	Green	Green
W6	Green	Green	Green	Green	Green
W7	Green	Green	Orange	Green	Green
W8	Green				
W9					
W10					

Term 2					
	M	T	W	T	F
W1	Grey				
W2					
W3					
W4					
W5					
W6					
W7					
W8					
W9					
W10					

Term 3					
	M	T	W	T	F
W1					
W2					
W3					
W4					
W5					
W6					
W7					
W8					
W9					
W10					

Term 4					
	M	T	W	T	F
W1					
W2					
W3					
W4					
W5					
W6					
W7					
W8					
W9					
W10					
W11			Grey	Grey	Grey

Term 1 94.1 %

Term 2 —

Term 3 —

Term 4 —

Overall 94.1 %

Summary for 2021

	2021	Term 1	Term 2	Term 3	Term 4
Positive Incidents	227 Incidents	-	-	198	29
Negative Incidents	20 Incidents	1	16	-	3
Attendances	2 Incidents	-	2	-	-
N-Awards	0 Incidents	-	-	-	-
Online Learnings	0 Incidents	-	-	-	-



Resources

- Dashboard
- My Profile
- My Timetable
- Resources
- Activities
- Attendance
- Wellbeing
- Reporting
- Assessments
- School Records

- Applications
- Taylah's Resources
- School Documents
- School Newsletters

School Applications

Web Links - Handy web links for parents and students

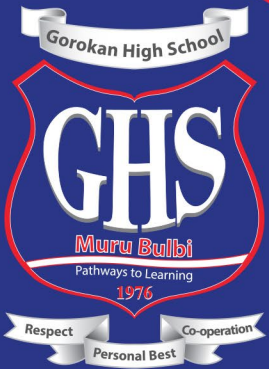
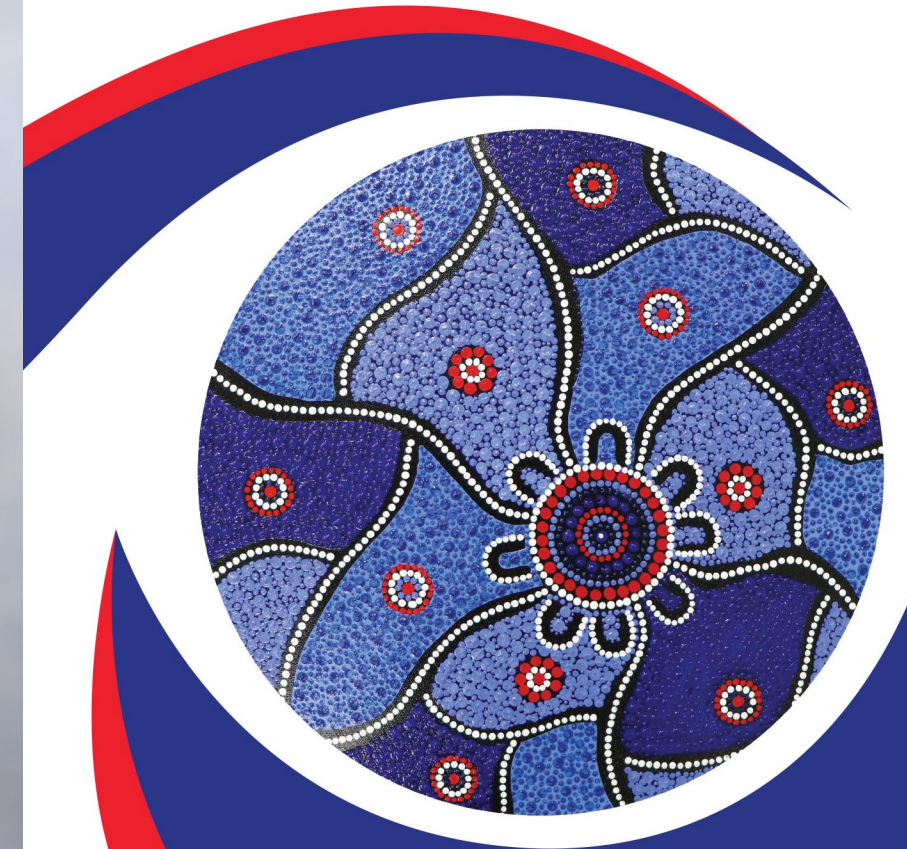
Application	Description
Student Portal	Students access your school email here.
Google Apps	Get Access to the Google Docs, Sheets, Form, Google Drive Cloud Storage and More!
TV4ED	TV 4 Education is an online video database teacher's use as part of their subject.
Office 365	Get Access to Word, Excel, Powerpoint, One Drive Cloud Storage and More
Zoom	Zoom for students
Mathletics	Mathletics is the next generation in learning, helping students enjoy maths and improve their results. Mathletics covers Kindergarten to Year 12 curriculum.
Mathletics Parent Console	Parent's if your child has been given a Mathletics login please register. The console is designed to help you enhance your child's learning experience and gather valuable insight into their progress. Receive weekly reports on their results to encourage re

Software - Link to DEC Software for students

Application	Description
Academic Software Download Centre	All NSW Department of Education and Communities students are eligible to download and licence Adobe and Microsoft software from this website.
Moodle	GHS eLearning

Attendance Matters

Presented by Mrs. Kim McLean
(HT Welfare)



Respect | Responsibility | Personal Best

| NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn

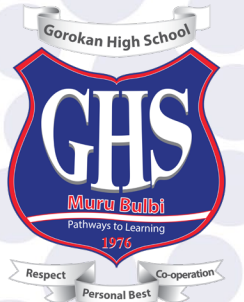


Build friendships



Develop life skills

education.nsw.gov.au



NSW Department of Education:

Attendance Guidelines

What are your legal responsibilities as parents/caregivers?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for home-schooling.



**Attendance
Matters**

Every student. Every day.



Late Arrivals

Arriving on time

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents/carers.

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day

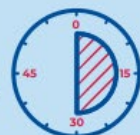


=

3 days

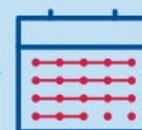


30 mins
per day



=

18 days



Patterns of lateness
can have a serious
impact on your child's
education.

Absences

On occasion, your child may need to be absent from school. If you are unsure about how to go about recording an absence or for the reason behind the absence, give our friendly office staff or wellbeing team member a call. We want to make sure your absence is recorded accurately and we are here to answer any of your questions.

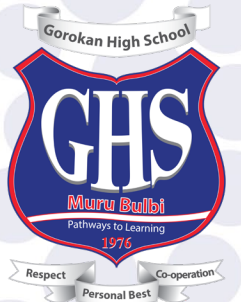
Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school, you must ensure that **within 7 days**, you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

After **3 continuous days of absence**, a medical certificate must be supplied!

You can obtain these from your GP, a local pharmacist, etc.



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

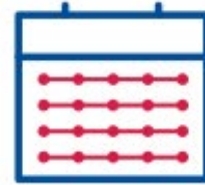
and years over their school life

1 day per fortnight



=

4 weeks



=

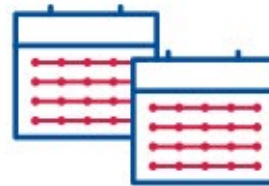
Over **1** year missed

1 day per week



=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Attendance Roadmap



100%
PERFECT BASE
At school everyday!
You will achieve personal excellence



98%
IMPRESSIVE
Equates to **4 school days off** each year



95%
NEARLY THERE
Equates to **9 school days off** each year



92%
NEEDS TO IMPROVE
Equates to **15 school days off** each year



88%
SEVERE IMPACT
Equates to **over a month off** each year



below 80%
DESTRUCTIVE
Highly challenging to access any learning

96%
GOOD
Equates to **7 school days off** each year

94%
ON THE WAY
Equates to **11 school days off** each year

90%
DANGER ZONE
EDUCATIONALLY AT RISK
Equates to **1 month off** each year

80%
EXTREME IMPACT
Equates to **2 months off** each year

Muru Bulbi
Pathways to Learning

Calculations based on 196 learning days per year



School Refusal

In some instances, students may start to refuse to come to school. This is a difficult time for families trying to juggle work and school expectations and can become very stressful. The best way to avoid this is identifying early clues

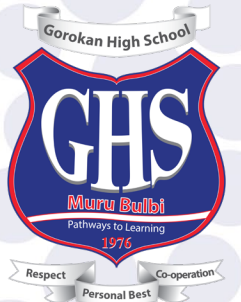
- a couple of missed days a week
- having sick or upset tummies before coming to school
- withdrawing from social groups and peers and
- missing assessment task dues dates.

Who to Contact:

Contact a wellbeing team member, we are here to support you and have a range of strategies to assist you and your family throughout this tough time. Communication is key!

- Head Teacher Welfare – Mrs. Kim McLean
- Head Teacher Welfare 2I/C – Mr. Sean Glachan
- Year Advisers – Mr. Mark Finlayson (Year 7), Mr. Todd Buxton (Year 8), Mr. Nathan Te Rangi (Year 9) & Mr. Sean Glachan (Year 10).
- School Counsellors – Mrs. Leanne Brooke & Ms. Shay Mallie-Maharta
- Student Support Officer (trained social worker) – Mr. John Dykes

We look forward to working in partnership with you to support your child to fulfil their life opportunities.



School Website & Parent Access to Curriculum

Presented by Mr. Mark Finlayson
(Year 7 Adviser)

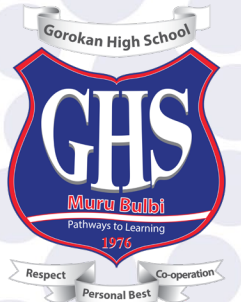


Respect | Responsibility | Personal Best



Website Features

- Information on how to support students academically, socially and emotionally
- Learning and assessment information at Gorokan High School
- Upcoming excursions and events
- Online payments





Gorokan High School

Cooperation, Respect, Personal Best

T: 02 4393 7000

E: gorokan-h.school@det.nsw.edu.au

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[Supporting our students](#)

[Learning at our school](#)

[Wellbeing](#)

[Our assessments](#)

[Our school calendar](#)

[Contact us](#)





Learning at our school

[Aboriginal education >](#)[Core >](#)[Creative arts >](#)[English >](#)[High potential and gifted education >](#)[Human society and its environment >](#)[Languages >](#)[Learning from home >](#)[Mathematics >](#)[Personal development, health and physical education >](#)[Science >](#)[Sport >](#)[Support Unit >](#)[Technological and applied studies >](#)[TVET >](#)[VET >](#)[Life Ready >](#)[Learning across the curriculum >](#)[Assessment and reporting >](#)[Scholarships and awards >](#)[Religion and ethics >](#)

[About our school](#)

[Supporting our students](#)

[Learning at our school](#)

[Wellbeing](#)

[Our assessments](#)

[Our school calendar](#)

[Contact us](#)



Wellbeing

[Learning Support >](#)

[Ask for help >](#)

[The Hub >](#)

[Wellbeing at Gorokan High School >](#)

[Wellbeing Hub >](#)

[A message from your Year Advisor >](#)



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[Supporting our students](#)

[Learning at our school](#)

[Wellbeing](#)

[Our assessments](#)

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Our assessments

[English assessments >](#)

[PDHPE assessments >](#)

[Core assessments >](#)

[Mathematics assessments >](#)

[CAPA assessments >](#)

[LOTE assessments >](#)

[Science assessments >](#)

[TAS assessments >](#)

[HSIE assessments >](#)

[VET assessments >](#)



Year 10 Science

← Science assessments

Year 12 Science

Year 11 Science

Year 10 Science

Year 9 Science


Year 8 Science

Year 7 Science

5Y

10X Marine Studies Assessment Schedule

For more details regarding assessments, please download our Assessment Schedule


 **[2022 10X Marine Studies Assessment Schedule \(PDF 102.6 KB\)](#)**

Task 1 - Oceans Report - Due Date of task - Week 10 - Task value - 20%

 **[2022 Year 10 - Marine Studies - Oceans Report \(PDF 2.52 MB\)](#)**

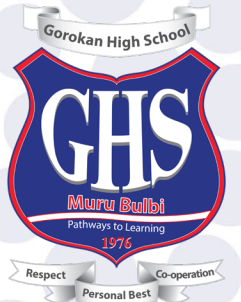
Year 10 Science

For more details regarding assessments, please download our Assessment Schedule

 **[2022 Year 10 Science Assessment Schedule \(PDF 79.07 KB\)](#)**

Assessments at GHS

- Every subject and every year group has an Assessment schedule
- Each subject has 3 to 4 assessments a year (usually one each term)
- Assessments typically fall between Week 6 to 10.
- For each formal assessment, official notification is provided with approximately 2 weeks notice



Year 12 Assessment Schedule 2021-2022

Economics

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Case Study The Global Economy	Source Analysis Task* Australia's Place in the Global Economy	Media Report Economic Issues	Trial HSC Examination	
Timing	Term 4, Week 11* 2021	Term 1, Week 10* 2022	Term 2, Week 7 2022	Term 3, Week 3 2022	
Outcomes assessed	H1, H2, H3, H4, H5	H6, H7, H8, H9, H10	H7, H9, H10, H11, H12	H1, H2, H5, H6, H7	
Components					Task Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Stimulus based skills	10	5		5	20
Inquiry and research	5	5	10		20
Communication of business information, ideas and issues in appropriate forms		5	5	10	20
Total %	20	25	25	30	100

***This is a change from the original assessment schedule (last update 15/03/22)**

Course Outcomes:

H1 demonstrates understanding of economic terms, concepts and relationships

H2 analyses the economic role of individuals, firms, institutions and governments

H3 explains the role of markets within the global economy

H4 analyses the impact of global markets on the Australian and global economies

H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts

H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts

H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments

H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts

H9 selects and organises information from a variety of sources for relevance and reliability

H10 communicates economic information, ideas and issues in appropriate forms

H11 applies mathematical concepts in economic contexts

H12 works independently and in groups to achieve appropriate goals in set timelines



Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST



Faculty: PDHPE	Course: Sport, Lifestyle & Recreation	Time allowed: 2 weeks
Teacher: Mr. S. Glachan		Email: sean.glachan1@det.nsw.edu.au
Task number: 2	Title: Event Management	
Year: 12	Due date: Friday 31 st of March (Week 10)	Weighting: 25%

Syllabus outcomes assessed:

Outcome Code	Syllabus Outcome Statement(s)
1.1	applies the rules and conventions that relate to participation in a range of physical activities
1.6	describes administrative procedures that support successful performance outcomes
3.2	designs programs that respond to performance needs
4.2	demonstrates leadership skills and a capacity to work cooperatively in movement context

21st Century and employment related skills:

<input type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input checked="" type="checkbox"/>	Self-reflection and refinement
<input checked="" type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input checked="" type="checkbox"/>	Cross-Cultural Understanding

Task description:

Individually, you are in charge of organising a high school gala day for a sport of your choice. The gala day involves 8 local schools of your choice, in which teams compete for the Central Coast Shield. The aim of the gala day is to promote engagement in junior sporting opportunities and safe physical activity within the community.

You are to:

1. Select an appropriate venue within the Central Coast region, clarifying your selection, and outline how you will promote the event (flyers, radio, social media etc.)	5 marks
2. Select an appropriate competition type/format in which the gala day will be run (e.g. round robin, knockout etc.). Demonstrate the structure of the competition, complete with a draw and allocated timeslots for each game.	5 marks
3. Describes three physical fitness activities (running, weights etc.) that would be beneficial to preparing for your chosen sport.	5 marks
4. Consider your duty of care. Outline the <u>safety</u> precautions that will be put in place to ensure the health and safety of participants (First aid, equipment, rules, etc.)	5 marks
5. Create an evaluation sheet that participants will complete at the conclusion of the gala day. Reviews may include: venue, equipment, safety, transport, staff etc. This should be used as a resource to collect data in an attempt to improve future gala days and maintain community engagement in local sporting opportunities.	5 marks

Assessment criteria:

You will be assessed on your ability to develop and entire event management plan.

Method of task submission:

Submitted to Mr. Glachan in class on or before Friday 31st of March.

Assessment Marking Guidelines

1. Venue and Promotion

Mark	Criteria
5	- Clear reasoning for selected venue and sketches in general terms the inclusion of three creative promotional strategies.
3-4	- Sound reasoning for selected venue and sketches in general terms the inclusion of one or two creative promotional strategies.
1-2	- Limited reasoning for selected venue limited inclusion of promotional strategies.

2. Competition Type

Mark	Criteria
5	- Appropriate selection of competition type including a comprehensive example of a draw outlining teams, matches, timeslots, structure, etc.
3-4	- Appropriate selection of competition type including a sound example of a draw outlining teams, matches, timeslots and structure.
1-2	- Inappropriate selection of competition type and/or limited inclusion of a draw, matches, timeslots and structure.

3. Fitness Activities

Mark	Criteria
5	- Provides characteristics and features of three appropriate physical activities that would be beneficial for your chosen sport.
3-4	- Provides characteristics and features of one or two physical activities that would be beneficial for your chosen sport.
1-2	- Limited description of physical activities relating to the chosen sport.

4. Duty of Care

Mark	Criteria
5	- Provides multiple clear and concise features of a variety of appropriate safety precautions that ensure the safety of all participants.
3-4	- Basic features of safety precautions provided to ensure the safety of all participants.
1-2	- Limited outline of safety precautions that ensure the safety of participants.

5. Evaluation

Mark	Criteria
3-5	- Extensive evaluation created including a variety of relevant questions referring to safety, venue selection, equipment, transport, staff, etc. Contemporary method of evaluation used.
2-3	- Sound evaluation sheet including relevant questions referring to safety, venue selection, equipment, transport and staff.
1	- Limited evaluation sheet with minimal reference to safety, venue selection, equipment, transport and staff.

Comments:	TOTAL MARK

	/25



LEARNING & SUPPORT

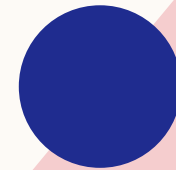
Introduction/ Staff Members

NAPLAN

Overview of Supports Available

Programs available

How to access extra support



LEARNING & SUPPORT STAFF



Alana Folkes: HT Student Growth/ Learning & Support Teacher



Sam McGree: HT Teaching & Learning / Learning & Support Teacher



Samson Underwood: HT Teaching & Learning / Learning & Support Teacher



Trudi Carter: Learning & Support Teacher



SLSO – Student Learning Support Officer's



Parraprofessional's

NAPLAN 2023

WEEK 8: 15/3 - 17/3

WEEK 9: 20/3- 24/3

Wednesday – Writing Yr. 7&9
Thursday – Yr.7 Reading
Friday – Yr. 7 Conventions of Language & Numeracy
Year 7 catch up assessments Thursday & Friday.
Monday Week 9 catch ups for Yr. 7.

Monday- Yr. 9 Reading & Conventions of Language
Tuesday – Numeracy
Wednesday – catch up assessments -
Thursday - catch up assessments
Friday - catch up assessments

NAPLAN 2023

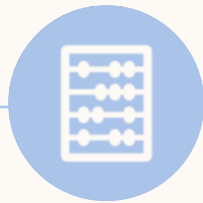
WHY DO STUDENTS DO NAPLAN?

- NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year.
- NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.
- NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

NAPLAN ONLINE

- Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.
- Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.
- Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

SUPPORTS AVAILABLE @ GHS



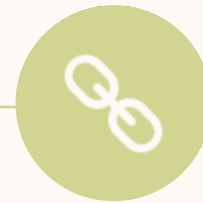
LEARNING SUPPORT

- Personalised Learning Support Plan (PLSP) and cross-media growth strategies (adjustments to learning)
- Literacy & Numeracy Support.
- SLSO in class support
- Special Provisions



BEHAVIOUR SUPPORT

- Behaviour interventions to encourage student engagement.
- Individual Behaviour Support Plans (IBSP)
- Student Mentors
- Student monitoring



WELLBEING SUPPORT

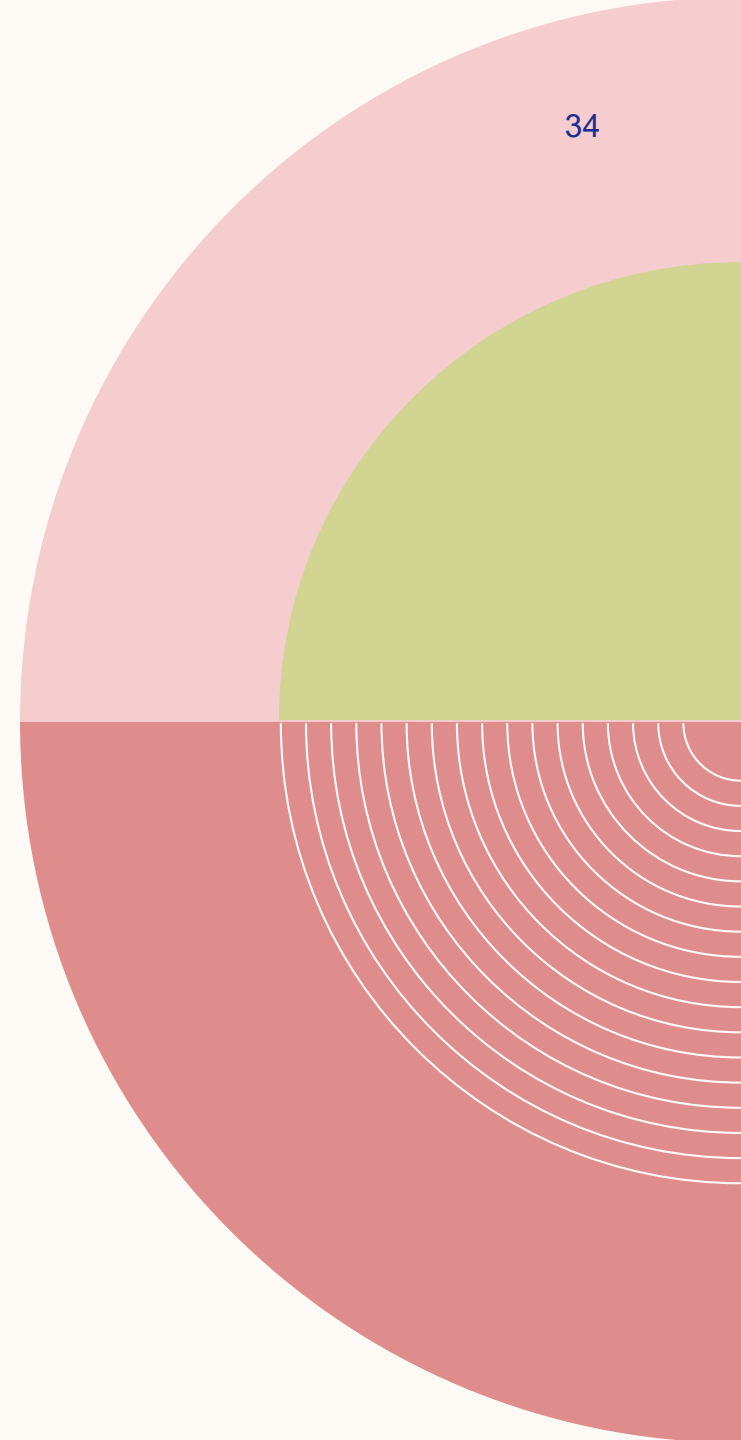
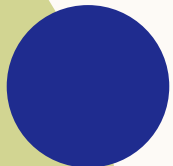
- Attendance plans
- Student Support Officer
- Student Support Officer
- Mental Health Support
- Links with School Counsellor and outside agencies

PLEASE CONTACT

If you have any concerns, please contact the school. There are many supports available at GHS, if you have any concerns about your child/student please contact us as we are well prepared and can make the necessary adjustments to best suit the needs of all students.

This is also done in a discreet manner; many times, parents have been concerned about their child appearing different or that they don't want the school to know. We are very experienced in supporting students without other students knowing they need extra support.

If you have any questions or queries, please contact the school.



CONTACTS

GHS – Administration

Student Year Advisors

Learning & Support Teachers

HT Wellbeing

Please take an information outline of the Support's available within NSW Department of Education.