# **YEAR 7 BULLETIN** Term 3 Week 8



## **IMPORTANT UPCOMING DATES**

18 <sup>th</sup> September	Monday	LAC Excursion – Canton Beach (7P, 7G, 7I and 7R)
22 <sup>nd</sup> September	Friday	Last day of Term Three
9 <sup>th</sup> October	Monday	First day of Term Four

# A MESSAGE FROM YOUR YEAR ADVISOR

As we conclude an eventful week here at GHS, the end of term is within reach for many of our students. With ten school days until the well-earned break, please encourage students to attend each day, be in class each period and give their personal best effort to complete all tasks and activities to a high standard. Then, they can enjoy a break to take some time for themselves and reset before heading into their final term as Year 7 students.

This morning, at our Year 7 Roll Call, I reminded students of the fantastic homework and assessment task support facilities we have through the Learning Support Centre (LSC) and Maths Centre with staff to guide students through their work. It is great to hear students wishing to access these supports, however, they are reminded of the appropriate times to use the LSC, such as during breaks so that they are maximising their exposure to the expert staff in the classrooms.

Thank you for your continuous connection with the school. I appreciate your communication with our school as we work in partnership for your child/ward's schooling journey.

Sincerely,

Mr Mark Finlayson

# **PBL Assembly Prize Draw Winners**

Congratulations to Amelia K and Erin A who received prizes in this fortnight's PBL Prize Draw for Year 7. Students are encouraged to continue earning and handing in Goro Golds to secure their place at the End-of-Semester Rewards Excursion to Raging Waters, Sydney.



## LAC Excursion – Canton Beach

On Monday, 7C, 7L and 7B went to Canton Beach Foreshore to learn on Country with Uncle Gavi. The students walked some of the Cabbage Palm Loop Walking Track and learnt about the plants on the route and how they have been used by the Darkinjung peoples for thousands of years. Thank you to Uncle Gavi and the GHS Aboriginal Education Team for providing such an authentic learning experience for our students.

The remaining Year 7 classes will get this opportunity on Monday the 18<sup>th</sup> of September.





#### **RUOK?** Day

On Tuesday, during PDHPE practical lessons, GHS students collectively attempted to run 160 km in one day. They smashed it with approximately four hundred students participating in the event.

7P was the class that ran the most distance with 62 km for the day. GHS ran a total of 522 km! Well done to Year 7 for leading the way in the school for giving their personal best effort in yet another opportunity presented to them. More photos and information on the school's Facebook page.





## Wear it Purple Day

On Wednesday, GHS wore purple and raised funds for YAAS! As a school, we raised \$700! Well done to those who wore purple, bought goods and supported the inclusivity of all students with diverse identities and abilities. Read below for more information.

"WRITE YOUR STORY" AS OUR 2023 THEME WAS GENERATED BY OUR YOUTH ACTION COUNCIL, PLACING EMPHASIS ON THE IMPORTANCE OF PERSONAL EXPRESSION AND INDIVIDUALITY FOR RAINBOW YOUTH. IN A WORLD WHERE SOCIAL MEDIA, THE MEDIA AND OUR EDUCATION SYSTEM OFTEN CREATES PRESSURE TO CONFORM TO NORMS, BROKEN STRUCTURES AND CERTAIN STANDARDS, OUR THEME HOPES TO ENCOURAGE YOUNG PEOPLE TO EMBRACE THEIR UNIQUE PERSPECTIVES AND TO SHARE THEIR STORIES WITH OTHERS.

#### What is YASS?

YAAS! Young, Authentic and Social is a transformative arts and culture program, for YOUNG PEOPLE aged 12-24 living on the Central Coast, with a focus on those with diverse identities and abilities.

At YAAS! we are working with young people in a creative and collaborative manner to bring out the best in them. The program includes events, performance, celebrations and creative workshop activations and "fortnightly social" group for 12-17 year old's.

YOUNG PEOPLE engaged in the YAAS! Program are empowered to explore and express their unique creative identity, develop personal resilience and leadership skills, build friendships and community circles and experience a sense of belonging as their norm through ongoing participation, celebration, volunteering and creative workshops with opportunities that reinforce the transformative impact of empowering YOUNG PEOPLE to explore and express their unique creative identity.



YOUNG AUTHENTIC ANIP SOCIAL!

### **Muru Bulbi Shield**

On Friday, students represented GHS in the annual Muru Bulbi Shield: a sporting gala day with competitors from Gorokan HS, Northlakes HS and Lake Munmorah HS who compete in a range of sports including rugby league, netball, Oztag and soccer.

Year 7 had a large contribution to the school's representation, so a big well done to all students who took the opportunity to represent the school on such a fantastic occasion in what was some ordinary weather conditions. I am very impressed!

Congratulations to Northlakes HS who are this year's winners of the Shield. We will assemble another strong team next year and hope to bring the Shield to GHS!





# SCHOOL CONTACT

If you have any updates, concerns or feedback, please email me and I will get back to you at the earliest opportunity.

Please call the school on 4393 7000 or email me at <u>mark.finlayson9@det.nsw.edu.au</u> with any questions, concerns, or feedback you have.

Additionally, please look at our school's website to find more information regarding assessment, wellbeing, news and more:

https://gorokan-h.schools.nsw.gov.au/