



**Gorokan High School**  
**Year 7 Assessment Schedule 2025**  
*English*

Task Number	Task 1 Summative	Task 2 Summative	Task 3 Summative	
Name of Task	Speaking Task	Annotated Slam Poetry	Discursive Essay	
Task Due	Term 1, Week 8	Term 2, Week 8	Term 3, Week 8	
Outcomes Assessed	EN4-URA-01, EN4-ECA-01	EN4-URB-01, EN4-ECA-01	EN4-URA-01, EN4-ECB-01	
Components	Task Weighting %			
Reading, viewing and listening for meaning	10	10	20	40
Understanding and Responding to Texts	10	10	10	30
Expressing Ideas and Composing Texts	10	10	10	30
	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## **Course Outcomes:**

### **EN4-RVL-01**

uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction

### **EN4-URA-01**

analyses how meaning is created through the use of and response to language forms, features and structures

### **EN4-URB-01**

examines and explains how texts represent ideas, experiences and values

### **EN4-URC-01**

identifies and explains ways of valuing texts and the connections between them

### **EN4-ECA-01**

creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas

### **EN4-ECB-01**

uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts