



Gorokan High School
Year 8 Assessment Schedule 2025
English

Task Number	Task 1 Summative	Task 2 Summative	Task 3 Summative	
Name of Task	Anthology of Annotated Poems and Reflection	Imaginative Response	Annotated ALARM Table and Analytical Paragraphs	
Task Due	Term 1, Week 9	Term 2, Week 9	Term 3, Week 9	
Outcomes Assessed	EN4-RVL-01, EN4-URA-01, EN4-ECA-01	EN4-RVL-01, EN4-ECB-01, EN4-URB-01	EN5-RVL-01, EN5-ECB-01, EN5-URB-01	
Components	Task Weighting %			
Reading, viewing and listening for meaning	10	10	20	40
Understanding and Responding to Texts	10	10	10	30
Expressing Ideas and Composing Texts	10	10	10	30
	30	30	40	100

Course Outcomes:

Reading, viewing and listening to texts (EN4-RVL-01) A student uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction

Understanding and responding to texts A (EN4-URA-01) A student analyses how meaning is created through the use of and response to language forms, features and structures

Understanding and responding to texts B (EN4-URB-01) A student examines and explains how texts represent ideas, experiences and values

Understanding and responding to texts C (EN4-URC-01) A student identifies and explains ways of valuing texts and the connections between them

Expressing ideas and composing texts A (EN4-ECA-01) A student creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas

Expressing ideas and composing texts B (EN4-ECB-01) A student uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts