



**Gorokan High School**  
**9X Elective Assessment Schedule 2025**

*Visual Arts*

Task number	Task 1	Task 2	Task 3	
<b>Name of Task</b>	Collection of Works and Extended Response	Collection of Works and Visual Art Diary	Collection of Works and Extended Response	
<b>Task Due</b>	Term 1, Week 9	Term 2, Week 9	Term 3, Week 9	
<b>Outcomes assessed</b>	5.1, 5.2, 5.7, 5.8	5.3, 5.5, 5.10	5.4, 5.6, 5.9,	
Components	Task Weighting %			
Collection of Works	20	20	20	<b>60</b>
Extended Response	15	15	10	<b>40</b>
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

## **Course Outcomes:**

- 5.1** develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.2** makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience
- 5.3** makes artworks informed by an understanding of how the frames affect meaning
- 5.4** investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.5** makes informed choices to develop and extend concepts and different meanings in their artworks
- 5.6** demonstrates developing technical accomplishment and refinement in making artworks
- 5.7** applies their understanding of aspects of practice to critical and historical interpretations of art
- 5.8** uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art
- 5.9** demonstrates how the frames provide different interpretations of art
- 5.10** demonstrates how art criticism and art history construct meanings