



Gorokan High School Assessment Task

RESPECT**RESPONSIBILITY****PERSONAL BEST**

Faculty:	English	Course:	Year 10 English
Teacher/s:	Mrs Sutherland Ms Glynn Mrs Toward Mr Crosland Mr Leaudais	Email	kylie.sheaves@det.nsw.edu.au anne.glynn3@det.nsw.edu.au carlyann.toward@det.nsw.edu.au daniel.crosland1@det.nsw.edu.au jake.leaudais4@det.nsw.edu.au
Task Number:	1	Task Title:	Oral Presentation
Weighting:	30%	Due Date:	Tuesday 19th March (Term 1 - Wk 8)

Syllabus Outcomes Assessed

EN5-2A A student effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies.

EN5-6C A student investigates the relationships between and among texts.

21st Century and Employment Related Skills

<input checked="" type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of Technology
<input checked="" type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Self-Reflection and Refinement
<input type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organisation	<input checked="" type="checkbox"/>	Cross-Cultural Understanding

Allocated Class Time

You will be given two lessons to work on your task in class. While you will be given time in class to research and compose your speech, you will also need to undertake independent research on your chosen issue.

Task Description

You are required to research an issue of your own choosing and present a 3-5 minute speech that defines the issue and provides evidence to describe and support an informed personal opinion relating to the issue. You **MUST** seek teacher approval for your chosen issue prior to commencing your planning and research.

When presenting, you will be stopped at 5 minutes and 30 seconds and any content from that point will not be assessed.

Please Note: You may choose to present your speech via a video recording. If you choose this method of submission, you must upload the recording **and** a transcript of your speech to Google Classroom or provide a USB with your recording and transcript saved to it.

Submission Instructions You are required to submit a hard copy **AND** an electronic version of your speech transcript. If you have chosen to record your speech, you will also need to upload the recording to the Google classroom provided by your teacher or saved to a USB.

Speeches will take place during your scheduled English lessons in Weeks 8, 9 and 10. Students will be called at random and will be expected to present their speech to the class when called upon. Students who do not present their speech (either in person or via recording) when called are at risk of receiving an 'N' Award warning.

Assessment Criteria (Matter)

You will be assessed on your ability to:

- Use the structure of an exposition to compose a speech
- Use language features to convey meaning
- Use flair and creativity to engage an audience

Assessment Criteria (Manner)

You will be assessed on your ability to:

- Deliver an oral presentation
- Engage an audience

Marking Criteria - Matter	Grade	Mark
<ul style="list-style-type: none"> • Outstanding use of the structural features of an exposition to compose a speech. • Highly effective use of language forms and features to convey meaning. • Outstanding evidence of flair and creativity that is highly engaging and relevant. 	A	17-20
<ul style="list-style-type: none"> • Well-developed use of the structural features of an exposition to compose a speech. • Effective use of language forms and features to convey meaning. • Well-developed evidence of flair and creativity that is engaging and relevant. 	B	13-16
<ul style="list-style-type: none"> • Sound use of the structural features of an exposition to compose a speech. • Appropriate language forms and features are used to convey meaning. • Sound evidence of flair and creativity that is engaging and relevant. 	C	9-12
<ul style="list-style-type: none"> • Basic use of the structural features of an exposition to compose a speech. • Some appropriate use of language forms and features. • Basic evidence of flair and creativity. 	D	5-8
<ul style="list-style-type: none"> • Limited use of the structural features of an exposition to compose a speech. • Mostly inappropriate use of language forms and features. • Limited evidence of flair and creativity. 	E	1-4
<ul style="list-style-type: none"> • Non or Non-Serious Attempt 	N	0

Marking Criteria - Manner	Grade	Mark
<ul style="list-style-type: none"> • Outstanding delivery an oral presentation • Highly effective audience engagement • Speaks for at least three minutes but not more than five minutes 	A	9-10
<ul style="list-style-type: none"> • Well-developed delivery an oral presentation • Effective audience engagement. • Speaks for at least three minutes but not more than five minutes 	B	7-8
<ul style="list-style-type: none"> • Sound delivery an oral presentation • Somewhat effective audience engagement • Speaks for at least two minutes but not more than five minutes 	C	5-6

<ul style="list-style-type: none"> • Basic delivery an oral presentation • Lacks audience engagement • Speaks for at least one minute but not more than five minutes 	D	3-4
<ul style="list-style-type: none"> • Limited delivery an oral presentation • Significantly lacks audience engagement • Speaks for less than one minute 	E	1-2
<ul style="list-style-type: none"> • Non or Non-Serious Attempt 	N	0

Additional Submission Information	Students, in consultation with their teacher, may choose to complete the task with additional support. Students who choose this option will only have the opportunity to achieve at the levels described below.
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THE WRITTEN COMPONENT (MATTER) OF THE TASK	
To be marked against the outstanding or high criteria for matter, students will need to complete the written component of the task as per the task description.	
Sound	Students may choose to create their oral presentation using a class-based issue that has been discussed collaboratively with the teacher. Students choosing this option will still need to ensure that their speech has some originality. Students who elect to use this option will be only able to achieve a SOUND grade for the matter component of the task.
Basic	Students may choose to create their oral presentation using a class-based issue that has been developed collaboratively with the teacher. Students who elect to use this option will be only able to achieve a BASIC grade for the matter component of the task.
Limited	Students may choose to complete a CLOZE passage supplied by their teacher. Students who elect to use this option will be only able to achieve a LIMITED grade for the matter component of the task.

THE SPOKEN COMPONENT (MANNER) OF THE TASK	
To be marked against the outstanding , high or sound criteria for matter, students will need to complete the spoken component of the task as per the task description and <ul style="list-style-type: none"> • Presented in class OR • Recorded and presented in class OR • Recorded and submitted but not presented in class but has relevant documentation 	
Basic	Presents using research notes - an acceptable transcript has not been submitted.
Limited	Responds to a series of questions about their chosen issue but does not use research notes or an acceptable transcript
Non-Attempt	Not presented when called OR refuses to present.

