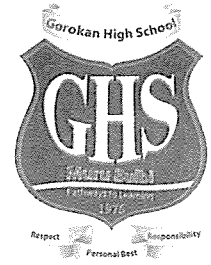


# Assessment Task Notification



<b>Faculty:</b> PDHPE	<b>Course:</b> Community and Family Studies	<b>Time allowed:</b> 4 Weeks
<b>Teacher:</b> H. Buchanan, S. Glachan and T. Buxton		<b>Email:</b> <a href="mailto:holly.buchanan1@det.nsw.edu.au">holly.buchanan1@det.nsw.edu.au</a> <a href="mailto:sean.glachan1@det.nsw.edu.au">sean.glachan1@det.nsw.edu.au</a> <a href="mailto:todd.buxton1@det.nsw.edu.au">todd.buxton1@det.nsw.edu.au</a>
<b>Task number:</b> 1	<b>Title:</b> Resource Management – Research/Report	
<b>Year:</b> 11	<b>Due date:</b> Week 11	<b>Weighting:</b> 30%

### Syllabus outcomes assessed:

**P1.1** describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals

**P5.1** applies management processes to maximise the efficient use of resources

**P6.1** distinguishes those actions that enhance wellbeing

### 21<sup>st</sup> Century and employment related skills:

<input type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Self-reflection and refinement
<input type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

### Task description:

#### Part 1

Plan and conduct an interview with two individuals over the age of 50 in order to gain information on the factors that have impacted their **overall wellbeing** during their life to date.

#### Part 2

Complete a report titled "The Factors that Impact on Wellbeing". Within your report, answer the following questions:

- A) classify factors and information from the interview into the following aspects of wellbeing: social, physical, emotional, economic, cultural and spiritual.
- B) analyse the impact these factors have had on the interviewees overall wellbeing.

**Submit for assessment:**

- the interview plan/questions;
- the recorded notes taken during the interviews (these may be written or verbal/recorded);
- the concluding report.

**Assessment criteria:**

*You will be assessed on your ability to:*

Demonstrate your knowledge and understanding of the topic 'Wellbeing'. The presentation of interview questions, recorded notes and the report.

**Glossary:**

- plan - a scheme or method of acting, doing, proceeding, making, etc., developed in advance;
- conduct - direction or management; execution;
- classify - arrange or include in classes/categories; and
- analyse - identify components and the relationship between them; draw out and relate implications.

**Method of task submission:**

Illustrate your report with examples drawn from your interviews.

report length: 1-3 pages

computer competency: (font Calibri, font Size 12, line Spacing 2, header to include your name, footer must include page number).

**Hand into the library on the due date before 8:20am AND email a copy to your classroom teacher**

**Part 1 – Interview (Outcome 1.1, 5.1)**

Mark	Criteria
5	<ul style="list-style-type: none"> <li>- Demonstrates extensive knowledge, understanding and application of the interview as a research tool by preparing valid and relevant topic areas or questions</li> <li>- Selects appropriate interviewees</li> <li>- Effectively designs and conducts the interview in such a way as to enable the student to gain as much appropriate information as possible</li> </ul>
4	<ul style="list-style-type: none"> <li>- Demonstrates thorough knowledge and understanding of the interview process by preparing a number of relevant questions or discussion topics.</li> <li>- Selects appropriate interviewees</li> <li>- Designs and conducts the interview in such a way as to get adequate responses to their questions</li> </ul>
3	<ul style="list-style-type: none"> <li>- Demonstrates sound understanding of the interview process by constructing basic questions or topics for discussion</li> <li>- Selects an appropriate interviewee</li> <li>- Designs and conducts the interview to gain some appropriate information without demonstrating the ability to lead the interview</li> </ul>
2	<ul style="list-style-type: none"> <li>- Demonstrates basic understanding of the interview process by constructing a few basic questions or topics for discussion</li> <li>- Selects an appropriate interviewee</li> <li>- Conducts the interview to gain basic information without demonstrating the ability to lead the interview</li> </ul>
1	<ul style="list-style-type: none"> <li>- Demonstrates limited understanding of the interview process by constructing simple questions.</li> <li>- Selects inappropriate interviewees</li> <li>- Conducts the interview to gain limited information without demonstrating the ability to lead the interview</li> </ul>

**Part 2 (A) – Classify Wellbeing (Outcome 6.1)**

Mark	Criteria
5	<ul style="list-style-type: none"> <li>- Demonstrates a clear and concise understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories</li> </ul>
4	<ul style="list-style-type: none"> <li>- Demonstrates a clear understanding of the different aspects of wellbeing by correctly classifying interview information and experiences into the appropriate categories</li> </ul>
3	<ul style="list-style-type: none"> <li>- Demonstrates a sound understanding of the different aspects of wellbeing by classifying interview information and experiences into the appropriate categories</li> </ul>
2	<ul style="list-style-type: none"> <li>- Demonstrates a basic understanding of the different aspects of wellbeing by attempting to classify interview information and experiences into categories</li> </ul>
1	<ul style="list-style-type: none"> <li>- Demonstrates a limited understanding of the different aspects of wellbeing</li> <li>- Does not correctly classify interview information and experiences into the appropriate categories</li> </ul>

**Part 2 (B) – Analyse Impacts (Outcomes 6.1)**

<b>Mark</b>	<b>Criteria</b>
<b>9-10</b>	<ul style="list-style-type: none"><li>- Makes evident the relationship between factors found from the interview and draws out/relates the impact to the individuals overall wellbeing.</li><li>- All examples from the interviews are used in the report</li></ul>
<b>7-8</b>	<ul style="list-style-type: none"><li>- Makes evident the relationship between factor/s found from the interview and relates cause and effect to the individuals overall wellbeing.</li><li>- Several examples from the interviews are used in the report</li></ul>
<b>5-6</b>	<ul style="list-style-type: none"><li>- Makes evident the relationship between factors found from the interview and provides characteristics and features of their impact on the individuals overall wellbeing.</li><li>- Some examples from the interviews are used in the report</li></ul>
<b>3-4</b>	<ul style="list-style-type: none"><li>- Makes evident the relationship between factors found from the interview and indicates the main features of the impacts on the individuals overall wellbeing.</li><li>- Few examples from the interviews are used in the report</li></ul>
<b>1-2</b>	<ul style="list-style-type: none"><li>- Makes evident the relationship between factors found from the interview and recognises and names the impact to the individuals overall wellbeing.</li><li>- No examples from the interviews are used in the report</li></ul>