



RESPECT | RESPONSIBILITY | PERSONAL BEST

Faculty:	English	Course:	Year 12 English Life Skills
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Task Number:	2	Task Title:	Visual Representation and Spoken Annotations
Weighting:	N/A	Due Date:	Week 7 - Term 1 - Monday 10th March, 2025

Syllabus Outcomes Assessed - Life Skills

- ENLS6-8 A Student uses appropriate language forms and features when composing texts for different modes, media, audiences, contexts and purposes
- ENLS6-9 A student represents own ideas and personal experiences in interpretive and imaginative texts

21st Century and Employment Related Skills

<input checked="" type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of Technology
<input checked="" type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Self-Reflection and Refinement
<input checked="" type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organisation	<input checked="" type="checkbox"/>	Cross-Cultural Understanding

Time Allowed You will be allocated a minimum of four lessons to work on the task.

Assessment Criteria

You will be assessed on your ability to:

- compose texts based on personal experience appropriate to purpose and audience
- compose informative texts using appropriate language features and textual form

Submission Instructions

You are required to submit a hardcopy of your task to the library **prior to 8.15am on Monday 10th March**. You need to include a copy of the infographic (in the form of a pamphlet) **and** a typed transcript of your spoken annotations. You are also required to submit an electronic copy of the task **prior to 8.15am on Monday 10th March**. A Google Classroom has been created for your electronic submissions: [7tfwv2u](#)

The spoken component of the task will occur during scheduled English lessons starting on **Monday 10th March** and will continue until all students have presented. You will be allocated a specific lesson to present the spoken component of your task.

Task Description

The assessment task for this module aims to demonstrate your understanding of 'being an Australian' and the uniqueness of our culture.

The task has two components:

1. An infographic - in the form of a brochure (A4 size).
2. Spoken annotations (1-3 minutes - you will be stopped at 3 minutes)

Imagine that you are a representative of an international exchange corporation who has been invited to speak at a high school in either America or England. Your brochure and presentation are expected to encourage students to participate in an exchange program that sends students to Australia. The intended audience for the presentation is prospective exchange students who are in Year 10 or Year 11.

You will need to include a range of aspects in your infographic that familiarise the audience with the Australian way of life. You should focus on relevant aspects of our culture, such as an overview of our landscape, people, history and culture that are uniquely Australian.

While your infographic should focus on a range of aspects regarding life in Australia, your spoken annotations only need to focus on **one or two** different aspects of Australian life. As a guide, you could consider the following question for your spoken annotations:

1. Why is this aspect of Australian life a good reason to come to Australia?

Marking Guidelines	Achieved	Achieved with Support	Not Achieved
• Creates an infographic that is based on personal experiences and written for a particular purpose and audience.			
• Composes an informative text using appropriate language features and textual form			
• Non-attempt or non-serious attempt	N		

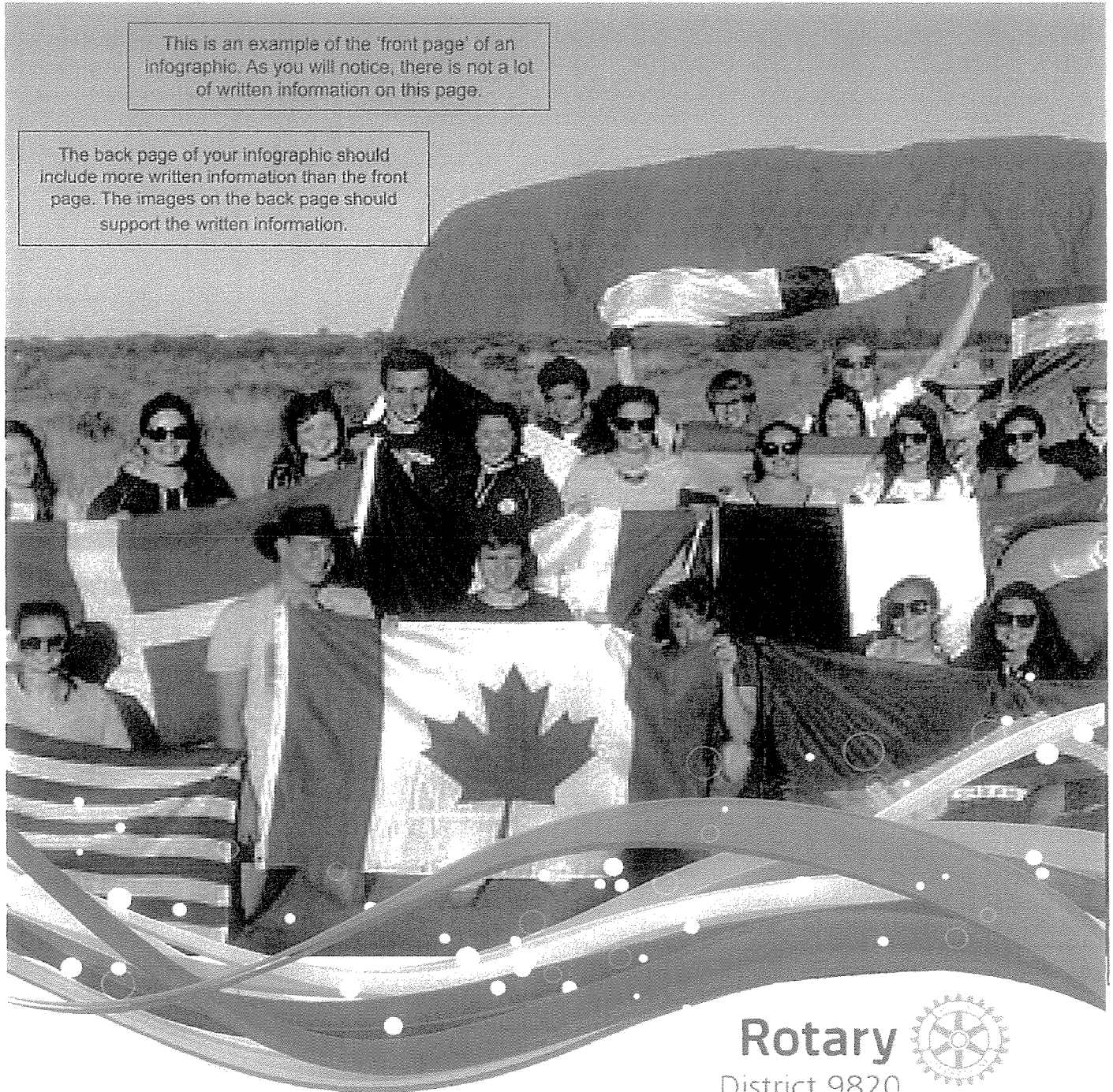
Exchange

Long stay international student exchange

Long stay
international
student exchange

This is an example of the 'front page' of an infographic. As you will notice, there is not a lot of written information on this page.

The back page of your infographic should include more written information than the front page. The images on the back page should support the written information.



Rotary
District 9820



<https://rotarypeninsula.org/youth-exchange>

The image above is one **example** of a page from an infographic - it was taken from the website provided. The website also contains a substantial amount of information that you could consider.

You must not copy and paste information - all work **must** be your own with the exception of images. If you use images from the internet, you must acknowledge your source. Students who do not acknowledge their sources, or who use the work of others, are at risk of receiving zero for their task and an 'n' warning. At Gorokan High School, we take plagiarism very seriously and do not accept work that is not your own.

All submissions will be checked for originality.