

Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST



Faculty: English	Course: English Advanced	Time allowed: 50 minutes
Teacher: Mr Ryan Andrews		Email: Ryan.Andrews24@det.nsw.edu.au
Task number: 2	Title: Textual Conversations Extended Response	
Year: 12	Due date: 22/3/24, Friday, Week 8.	Weighting: 25%

Syllabus outcomes assessed:

EA12-1 Independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EA12-5 Thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

21st Century and employment related skills:

<input checked="" type="checkbox"/>	Communication	<input type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input checked="" type="checkbox"/>	Self-reflection and refinement
<input checked="" type="checkbox"/>	Creativity	<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input checked="" type="checkbox"/>	Cross-Cultural Understanding

Task description:

Looking for Richard shows us that the manipulation of power governs lives as much now as in Shakespeare's *King Richard III*.

To what extent is this statement true? In your response, make close reference to your prescribed texts.

Prescribed texts:

- *Looking for Richard* – Al Pacino
- *King Richard III* – William Shakespeare

Assessment criteria:

You will be assessed on your ability to:

- demonstrate understanding of how composers are influenced by another text's concepts and values
- evaluate the relationships between texts and contexts
- organise, develop and express ideas using language appropriate to audience, purpose and form

The feedback policy is as follows:

1. You are allowed ONE piece of written feedback provided by your classroom teacher.
2. You are allowed ONE verbal discussion with the classroom teacher.
3. Final date for feedback is three (3) school days before the assessment task is due.
Final date for feedback is **Monday 18/3/24**.

Method of task submission:

Extended response to be completed in class on Friday 22/3/24.

Marking guidelines:

Grade	Descriptor	Mark
A	<ul style="list-style-type: none"> Evaluates skilfully the extent to which the statement is true of the texts studied Explains skilfully the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question Composes a perceptive, sustained response using language appropriate to audience, purpose and form 	17-20
B	<ul style="list-style-type: none"> Evaluates effectively the extent to which the statement is true of the texts studied Explains effectively the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question Composes a coherent, sustained response using language appropriate to audience, purpose and form 	13-16
C	<ul style="list-style-type: none"> Evaluates adequately the extent to which the statement is true of the texts studied Explains adequately the relationship between texts and contexts using some relevant textual references from the prescribed texts as appropriate to the question Composes a sound response using language appropriate to audience, purpose and form 	9-12
D	<ul style="list-style-type: none"> Responds to some aspects of the statement Demonstrates some understanding of the relationship between texts and contexts Composes a limited response 	5-8
E	<ul style="list-style-type: none"> Attempts to respond to the statement Attempts to describe aspects of texts and contexts Attempts to compose a response to the question 	1-4
N (Stages 5 and 6)	<ul style="list-style-type: none"> Non attempt or non-serious attempt 	0