

RESPECT | RESPONSIBILITY | PERSONAL BEST

Faculty: English	Course: Year 12 English Life Skills
Teacher/s: Mrs Sutherland	Email: kylie.sheaves@det.nsw.edu.au
Task Number: 2	Task Title: Visual Representation and Spoken Annotations
Weighting: N/A	Due Date: Week 7- Term 1 Monday 11th March 2024

Syllabus Outcomes Assessed - Life Skills

- ENLS6-8 A Student uses appropriate language forms and features when composing texts for different modes, media, audiences, contexts and purposes
- ENLS6-9 A student represents own ideas and personal experiences in interpretive and imaginative texts

21st Century and Employment Related Skills

<input checked="" type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of Technology
<input checked="" type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Self-Reflection and Refinement
<input checked="" type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organisation	<input checked="" type="checkbox"/>	Cross-Cultural Understanding

Time Allowed You will be allocated a minimum of four lessons by your classroom teacher.

Assessment Criteria

You will be assessed on your ability to:

- compose texts based on personal experience appropriate to purpose and audience
- compose informative texts using appropriate language features and textual form

Submission Instructions

You are required to submit a hard copy **AND** an electronic version of your task. The hard copy is to be submitted to the library **prior to 8.15am on Monday 11th March**. The electronic version of your task is to be submitted prior to **8.15am on Monday 11th March**.

A Google classroom has been created for your electronic task submission: the code is **6agvqom**

Task Description The assessment task for this module aims to demonstrate your understanding of 'being an Australian' and the uniqueness of our culture.

Imagine that you are a representative of an international exchange corporation, and have been asked to create a presentation that encourages students from other countries to enrol in their exchange student program. The intended audience for your presentation is prospective exchange students who are entering Year 11 and their parents/carers.

You will need to familiarise the audience with the Australian way of life, focusing on relevant aspects of our culture, including an overview of our landscape, people, flora, fauna, history and any other cultural ideologies that are uniquely Australian.

You are to create a 5-10 slide presentation using Google Slides. Each slide is to be accompanied by a spoken annotation that supports your vision of what makes Australia unique and an exciting place to visit as an exchange student. The spoken component can be included as a voice over if you choose.

Marking Guidelines	Achieved	Achieved with Support	Not Achieved
<ul style="list-style-type: none">Creates a relevant and effective presentation that is based on personal experiences and written for a particular purpose and audience.			
<ul style="list-style-type: none">Composes an informative texts using appropriate language features and textual form			
<ul style="list-style-type: none">Non-attempt or non-serious attempt	N		