

# Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST



<b>Faculty:</b> English.	<b>Course:</b> English.	<b>Time allowed:</b> 3-4 Minutes.
<b>Teacher:</b> Ryan Andrews – 7P. Luke McCullough – 7C.		<b>Email:</b> <a href="mailto:Ryan.Andrews24@det.nsw.edu.au">Ryan.Andrews24@det.nsw.edu.au</a> <a href="mailto:luke.mccullough@det.nsw.edu.au">luke.mccullough@det.nsw.edu.au</a>
<b>Task number:</b> 1.	<b>Title:</b> Speech and Self-Assessment.	
<b>Year:</b> 7.	<b>Due date:</b> Week 8 (The due date will be specified by your classroom teacher).	<b>Weighting:</b> 25%.

## Syllabus outcomes assessed:

- (EN4-4B) Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
- (EN4-1A) Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
  - The matter you cover within your speech
  - How closely you justify why the person is inspirational.
- (EN4-9E) Uses, reflects on and assess their individual and collaborative skills for learning
  - The detail in your research
  - Your self-assessment of your research.

## 21<sup>st</sup> Century and employment related skills:

<input checked="" type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input checked="" type="checkbox"/>	Self-reflection and refinement
<input type="checkbox"/>	Creativity	<input type="checkbox"/>	Problem Solving
<input checked="" type="checkbox"/>	Collaboration	<input type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

## Task description:

There are two parts to this assessment task:

1. The research on an inspirational person of your choice.
2. The creation and presentation of a speech based on your research.

## Part 1 Research:

Research an inspirational person of your choice. Your research needs to meet the criteria covered on the following page entitled Research Marking Guidelines.

This part of the assessment will be self-assessed. This means you will need to complete the research and then make a realistic and honest judgement on your research based on the Research Marking Guidelines. You will need to submit your Research Marking Guidelines and a hard copy of your speech on the due date.

**Part 2 speech:**

Using your research, you are to draft, edit and present a speech on an inspirational person. Your speech should be **3-4 minutes** in length.

Your speech should focus on:

- clear and coherent ideas
- facts to support how and why they are inspirational to you.

**Assessment criteria:**

Criteria				
<b>Palm Cards</b>	<b>0</b> none		<b>2</b> prepared	
<b>Eye Contact</b>	<b>0</b> none	<b>1</b> flashes	<b>2</b> sound	<b>3</b> developed/engaging
<b>Stance/gesture</b>		<b>1</b> unsteady	<b>2</b> steady	<b>3</b> confident
<b>Volume</b>		<b>1</b> Soft	<b>2</b> audible	<b>3</b> clear/powerful
<b>Intonation</b>		<b>1</b> monotone	<b>2</b> attempted	<b>3</b> effective use/engaging
<b>Pace</b>		<b>1</b> too fast/slow	<b>2</b> irregular	<b>3</b> effective/realistic
<b>Time</b>		<b>1</b> less than 2 min	<b>2</b> 2 - less than 3 min	<b>3</b> 3 to 4 min

**Method of task submission:**

You will submit your speech and self-assessment to your classroom teacher on the due date.

**Marking guidelines:**

Grade	Descriptor	Mark
<b>A</b>	<ul style="list-style-type: none"> <li>• Effective structure, use of topic sentences, supporting information, linking sentences and conclusions</li> <li>• Facts effectively integrated to prove the inspirational quality of the person</li> <li>• Detailed justification of why the person selected is inspirational</li> </ul>	<b>A</b>  17-20
<b>B</b>	<ul style="list-style-type: none"> <li>• Well-developed structure, use of topic sentences, supporting information, linking sentences and conclusions</li> <li>• Facts competently integrated to prove the inspirational quality of the person</li> <li>• Well-developed justification of why the person selected is inspirational</li> </ul>	<b>B</b>  13-16
<b>C</b>	<ul style="list-style-type: none"> <li>• Adequate structure, use of topic sentences, supporting information and a conclusion</li> <li>• Facts integrated to prove the inspirational quality of the person</li> <li>• An adequate justification of why the person selected is inspirational</li> </ul>	<b>C</b>  9-12
<b>D</b>	<ul style="list-style-type: none"> <li>• Limited structure, incomplete or poorly crafted topic sentences and an attempted conclusion</li> <li>• Some facts presented, little attempt to prove the inspirational quality of the person</li> <li>• Limited justification of why the person could be inspirational</li> </ul>	<b>D</b>  5-8
<b>E</b>	<ul style="list-style-type: none"> <li>• Elementary structure</li> <li>• Elementary justification of why the person could be inspirational</li> </ul>	<b>E</b>  1-4

## **STUDENT RESEARCH MARKING GUIDELINES**

(EN4-9E) Uses, reflects on and assess their individual and collaborative skills for learning

- The detail in your research
- Your self-assessment of your research

**Self-assess  
in boxes**

**Complete the following tasks and activities for your selected admirable person.**

**Full name:** \_\_\_\_\_ (1 mark)

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**Date of birth:** \_\_\_\_\_ (1 mark)

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**Background information: (5 key events from their past)**

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(5 marks)

/5

**Why this person is admirable: (3 reasons outlining the positive qualities of this person)**

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(3 marks)

/3

**How this person is memorable: (2 effects this person has caused in the world around them)**

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(3 marks)

/3

**Information sourced from:**

**Source 1:** \_\_\_\_\_ (1 mark)

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**Source 2:** \_\_\_\_\_ (1 mark)

/1

**Total:**

/15