

# Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST



Faculty: PDHPE	Course: PDHPE	Time allowed: 6 weeks
Teacher: Mr. S. Glachan		Email: sean.glachan1@det.nsw.edu.au
Task number: 4	Title: Invasion Games	
Year: 7	Due date: Term 3, Weeks 5-10	Weighting: 25%

## Syllabus outcomes assessed:

Outcome Code	Syllabus Outcome Statement(s)
PD4-5	transfers and adapts solutions to complex movement challenges
PD4-10	applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts
PD4-11	demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

## 21<sup>st</sup> Century and employment related skills:

<input checked="" type="checkbox"/>	Communication	<input type="checkbox"/>	Use of technology
<input type="checkbox"/>	Critical Thinking	<input checked="" type="checkbox"/>	Self-reflection and refinement
<input type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input checked="" type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Initiative and Enterprise
<input type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

## Task description:

- During Term 3, students will experience a range of skill development and game awareness opportunities across multiple forms of invasion games, primarily through endzone, oztag/touch football, soccer and netball/basketball.
- During Weeks 5-10, students will be formally assessed on a range of skills, strategies and sports understanding.
- Students are required to dress in their full sport uniform and actively participate in every lesson.
- This is a practical assessment task and students will be assessed individually.
- Students level of achievement will be marked based on the following;
  - attacking skills
  - defending skills
  - understanding of strategy and tactics
  - knowledge of rules, safety and sportsmanship

## Assessment criteria:

You will be assessed on your ability to perform attacking and defending skills, understand tactics, strategies, rules and safety measures, use equipment appropriately, show positive sportsmanship and engage within each lesson.

## Method of task submission:

Students will be assessed throughout their PDHPE practical lessons in weeks 5-10.

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## Invasion Games (Practical) Marking Rubric

Achievement	Outstanding 5	High 4	Sound 3	Basic 2	Limited 1	Mark
<b>Attacking Skills (4.5)</b>	Demonstrates advanced and correct technique in passing. Consistently creates space to receive possession. Consistently utilises evasive skills in suitable situations.	Regularly demonstrates correct technique in passing. Creates space to receive possession. Utilises evasive skills in suitable situations.	Sometimes demonstrates correct technique in passing. Sometimes finds or creates space to receive possession. Attempts to use evasive skills in suitable situations.	Passes attempted are often lacking correct technique. Rarely seeks out space to receive possession. Little attempt made to evade defenders.	Little to no attacking skills demonstrated.	/5
<b>Defending Skills (4.5)</b>	Consistently marking appropriate opposition players. Consistently utilises correct technique in jockeying/tackling/tagging and distribution of the ball in the majority of situations.	Regularly marking appropriate opposition players. Often utilises correct technique in jockeying/tackling/tagging and distribution of the ball in the majority of situations.	At times marks the appropriate opposition players. Sometime uses correct technique in jockeying/tackling/tagging and distribution of the ball in some situations.	Often found not marking opposition players. Technique is often absent when attempting to jockey/tackle/tag and distribute the ball.	Little to no defending skills demonstrated.	/5
<b>Understanding of strategy and tactics (4.11)</b>	Demonstrates consistency when selecting and applying strategies to the majority of game situations.	Demonstrates the ability to select and apply strategies often within game situations.	Demonstrates ability to select and apply strategies to some game situations.	Demonstrates ability to select and apply strategies to few game situations.	Little or no understanding of strategies demonstrated.	/5
<b>Knowledge of rules, safety and sportsmanship (4.10)</b>	Consistently demonstrates the knowledge and understanding of the rules and safety procedures. Sportsmanship and etiquette of the game is displayed at all times.	Often demonstrates the knowledge and understanding of the rules and safety procedures. Sportsmanship and etiquette of the game is displayed regularly.	Demonstrates some understanding of the rules and safety procedures. Some sportsmanship and etiquette of the game evident.	Demonstrates a developing understanding of the rules and safety procedures. Some sportsmanship and etiquette of the game evident.	Little or no understanding of rules, safety procedures and etiquette of the game demonstrated.	/5
<b>Teacher Comment:</b>					<b>TOTAL</b>	/20

