

Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST



Faculty: English	Course: Stage 4, Year 8	Time allowed: 2-4 minutes
Teacher: Mrs Carly-ann Toward	Email: carlyann.toward@det.nsw.edu.au	
Task number: 3	Title: Oral Presentation	
Year: 2023	Due date: Week 7-8	Weighting: 25%

Syllabus outcomes assessed:

- EN4-4B – makes effective language choices to creatively shape meaning with accuracy, clarity and coherence.
 EN4-6C – identifies and explains connections between and among text.

21st Century and employment related skills:

<input checked="" type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Self-reflection and refinement
<input checked="" type="checkbox"/>	Creativity	<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

Task description: Your task is to present a speech to the class where you imagine you have just been to see a production of Shakespeare's "A Midsummer Night's Dream" at the Globe Theatre. You will receive marks for how well you present knowledge of life at the time, details about those who may have attended, as well as providing a realistic comment about the nature of the play itself.

Choose from one of the two options below as your context for the presentation:

- You are a town crier of the Elizabethan era who attends all local performances of plays and reviews the play, as well as passing comment on those who attended and any matters of interest.

Or

- You are a time traveller from 2023 who travels back to Shakespeare's time. During your time in 16th century England you get to see the way people live, as well as a production of "A Midsummer Night's Dream" at the Globe Theatre. Upon your return to 2023 you share your experiences with a live audience via a post on your YouTube channel.

Your speech should be between **two and four minutes** in length. Clearly those who speak for a longer time will be better able to fulfil more aspects of the criteria of the task. (You will be stopped at four and a half minutes). You may use class notes to support the writing of your speech, but you are encouraged to **research** the life and times of Shakespeare, so you have a wealth of knowledge to draw upon to add interest to your presentation. Your study of the play in class should be the basis of your **review** of the play. You are invited to comment on the **themes** of the play, the nature of the **characters** and any other **points of interest** about the unique nature of "A Midsummer Night's Dream".

You will be required to **hand in an A4 copy of your speech to your teacher on the due date**. You will need to have **another copy of your speech on palm cards** ready to present to the class when your name is called. **You cannot read from a MOBILE PHONE.**

Assessment criteria:

You will be assessed on your ability to: Present a speech that demonstrates knowledge of Shakespeare's world and the play, *A Midsummer Night's Dream*.

Method of task submission:

You will be required to **hand in an A4 copy of your speech to your teacher on the due date**. You will need to have **another copy of your speech on palm cards** ready to present to the class when your name is called. **You cannot read from a MOBILE PHONE.**

Marking Guidelines

Manner

Palm Cards	0 <i>none</i>		2 <i>prepared</i>	
Eye Contact	0 <i>none</i>	1 <i>flashes</i>	2 <i>sound</i>	3 <i>developed/engaging</i>
Stance/gesture		1 <i>unsteady</i>	2 <i>steady</i>	3 <i>confident</i>
Volume		1 <i>Soft</i>	2 <i>audible</i>	3 <i>clear/powerful</i>
Intonation		1 <i>monotone</i>	2 <i>attempted</i>	3 <i>effective use/engaging</i>
Pace		1 <i>too fast/slow</i>	2 <i>irregular</i>	3 <i>effective/realistic</i>
Time		1 <i>less than 2 min</i>	2 <i>2 - less than 3 min</i>	3 <i>3 to 4 min</i>

Total /20

Matter

Shakespeare's World: Include facts about who attended i.e. royalty, actors involved, outfits worn, behaviour of the groundlings, events occurring at the time of the production, knowledge about the Globe Theatre, and any other relevant aspects of the time that you found interesting, to demonstrate your knowledge.

Knowledge	1-2 Limited	3-4 Satisfactory	5-6 Sound	7-8 Developed	9-10 Outstanding
Midsummer Night's Dream: Include details about the play to inform people who have not seen it about the themes the play explores, the nature of the characters involved and how you felt about them, the unique settings of the play and any other personal response that you feel will inform people about Shakespeare's latest production.					
Knowledge	1-2 Limited	3-4 Satisfactory	5-6 Sound	7-8 Developed	9-10 Outstanding

Total /20