

Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST

Faculty: PDHPE	Course: PDHPE	Time allowed: 2 Weeks
Teacher: Mr L. Bensley		Email: lachlan.bensley2@det.nsw.edu.au
Task number: 1	Title: Mental Illness	
Year: 8	Due date: Week 8	Weighting: 25%

Syllabus outcomes assessed:

PD4.1: examines and evaluates strategies to manage current and future challenges

PD4.2: examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

PD4.3: investigates effective strategies to promote inclusivity, equality and respectful relationships

21st Century and employment related skills:

<input type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Self-reflection and refinement
<input checked="" type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

Task description:

Throughout your PD/H classes, you've been delving into mental health; its nature, the challenges it poses, supportive factors, and evolving perspectives. Using research and the information you have previously learnt in class, you are to complete a class presentation on ONE of the following mental illnesses:

- anorexia;
- bulimia;
- anxiety disorders;
- bipolar mood disorder;
- depression; and
- schizophrenia.

You must address the following:

- 1 - Describe the symptoms of the chosen mental illness, and explain how this may impact the individual;
- 2 - Summarise at least TWO support agencies relating to the chosen mental illness;
- 3 - Describe the current and historical perspectives the community has/had regarding mental illnesses and propose (using examples) ways we can change these perspectives in the community.

Marking guidelines:

Task Component	Outstanding	High	Sound	Basic	Limited	Unsatisfactory	MAR K
Symptoms of Mental Illness PD4-1	Accurately provides characteristics and features of selected mental illness. Makes evident the relationship between the mental illness and its impact on an individual's quality of life. (5 marks)	Provides some characteristics and features of selected mental illness. Provides characteristics and features of the individual's quality of life. (4 marks)	Sketch in general terms the symptoms of selected mental illness. Provides some characteristics and features of the individual's quality of life. (3 marks)	Recognises and names selected mental illness. Mentions some characteristics and features of the individual's quality of life. (2 marks)	Attempts to recognise and name mental illness with no correct explanation. Mentions a characteristic and features of the individual's quality of life. (1 mark)	Failed to identify a mental illness or symptoms of mental illness. (0 marks)	/5
Support Agencies PD4-2	An accurate and concise summary of at least <u>two</u> support agencies relating to the chosen mental illness; including name, location, trading hours, and services provided. (5 marks)	A clear summary of at least <u>two</u> support agencies relating to the chosen mental illness; including most relevant details like; name, location, trading hours, and services provided. (4 marks)	A summary of at least <u>two</u> support agencies relating to the chosen mental illness, including; its name, the location, trading hours, and services provided. (3 marks)	Recognises and names one support agency relating to the chosen mental illness and includes relevant details such as; name, location, trading hours, and services provided. (2 marks)	Recognises and names support agencies. (1 mark)	Failed to correctly summarise support agencies. (0 marks)	/5
Current/Historical Perspectives PD4-3	Accurately provides characteristics and features of current and historical perspectives the community has/had regarding mental illnesses and puts forward (using multiple examples) ways to change perspectives in the community regarding mental illnesses. (9-10 marks)	Provides characteristics and features of current and historical perspectives the community has/had regarding mental illnesses and puts forward (using one - two example) ways to change perspectives in the community regarding mental illnesses. (7-8 marks)	Sketch in general terms the current and historical perspectives the community has/had regarding mental illnesses. Suggests (using one example) ways to change perspectives in the community regarding mental illnesses. (5-6 marks)	Recognises basic historical perspectives the community has/had regarding mental illnesses. (3-4 marks)	Provides limited information of community perspective regarding mental illnesses. (1-2 marks)	Failed to outline any perspectives of mental illness. (0 marks)	/10
Presentation	Presentation is visually appealing and well presented in a clear and logical manner. Coherent and fluent use of language to engage audience, and portrays information effectively and efficiently. Consistent eye contact. (5 marks)	Presentation is visually appealing and presented in a logical manner. Coherent use of language to engage audience, and portrays information effectively. Use of eye contact. (4 marks)	Attempts to create visually appealing presentation in a logical order. Sound use of language and pace utilised to engage audience. Flashes of eye contact. (3 marks)	Visually basic presentation in incorrect order. Monotonous, soft or irregular pace. Limited eye contact. (2 marks)	Limited presentation. Monotonous, soft and irregular pace. No eye contact. (1 mark)	Failed to complete presentation. (0 marks)	/5

Total = /25