



Senior
Subject
Selections



Stage 6
Year 11
2025



CONTENTS

Making Informed Choices.....	2	LOTE.....	18
ATAR pattern of study.....	2	Japanese Beginners.....	18
NON-ATAR pattern of study	2	Japanese Continuers.....	19
Requirements for gaining a higher school certificate.....	2	PDHPE.....	20
Units of study.....	3	Community & Family Studies.....	20
Timetable and subject conflicts.....	3	Sports, Lifestyle & Recreation.....	21
Assumed level of knowledge	3	Health & Movement Science	21
Exclusions.....	3	TAS.....	23
Course availability.....	3	Design and Technology.....	23
ATAR and Non-ATAR Courses.....	4	Engineering Studies.....	24
ENGLISH.....	5	Exploring Early Childhood	24
English Extension 1	5	Food Technology.....	24
English Advanced.....	5	Industrial Technology – Automotive.....	25
English Standard.....	6	Industrial Technology – Timber Products and Furniture.....	25
English Studies.....	6	Industrial Technology – Metal and Engineering	26
English Life Skills.....	6	Textiles and Design.....	26
MATHEMATICS.....	7	VET	27
Mathematics Extension 1.....	7	How it works.....	27
Mathematics Advanced	7	School Delivered VET (SVET)	27
Mathematics Standard	8	Trade Training (TTC)	28
Mathematics Studies.....	8	School Based Apprenticeships and Traineeship (SBAT)	28
SCIENCE.....	9	Externally delivered VET (EVET)	29
Investigating Science.....	9	VET Courses – Overview.....	30
Earth and Environmental Science	9	Business Services (Cert III).....	30
Biology	10	Construction (Cert II).....	30
Chemistry.....	10	Entertainment Industry (Cert III).....	31
Physics	11	Furniture Making Pathways (Cert II).....	31
Marine Studies.....	11	Hospitality – Cookery (Cert II).....	32
CAPA.....	12	Hospitality – Food and Beverage (Cert II).....	32
Drama	12	Information & Digital Technology (Cert III).....	33
Music 1	12	Manufacturing & Engineering – Introduction (Cert I towards Cert II).....	33
Photography, Video & Digital Imaging	13	Primary Industries (Cert II)	45
Visual Arts.....	13	Retail Services (Cert III).....	34
HSIE.....	14	Sport and Recreation (Cert II)	34
Aboriginal Studies	14	VET Course Descriptors.....	35
Ancient History.....	14	Explore JobJump	48
Modern History.....	15	Online Selection Instructions	49
Business Studies.....	15	My subject choices for Year 11	50
Geography.....	16		
Legal Studies.....	16		
Society and Culture	16		
Economics.....	17		

Making Informed Choices

Students are encouraged to choose their subjects with the understanding that they will be studying them for the next two years.



Choices should be based on:

- Future Goals
- Abilities
- Interests
- Resources

Choices should NOT be based on:

- A perception that a subject will be easy
- What your friends are doing
- Expecting that a certain teacher will be taking the class

Students may follow a variety of pathways for their senior studies.

While studying at school, students can also be enrolled in one course at TAFE— called EVET courses.



ATAR pattern of study

The ATAR (Australian Tertiary Admissions Ranking) pattern of study is in preparation for university.

To apply for university admission for the year after you complete Year 12, you will need to study an ATAR pattern.

To be eligible for an ATAR in NSW from 2025, you must satisfactorily complete at least:

- 10 units of Board Developed courses which includes:
 - 2 units of English
 - three Board Developed courses of 2 units or greater
 - four subject areas.

Find out everything you need to know about the Australian Tertiary Admission Rank:

<https://www.uac.edu.au/future-applicants/atar>



NON-ATAR pattern of study

The NON-ATAR (Australian Tertiary Admissions Ranking) pattern of study leads to a Vocational Pathway after school— such as Apprenticeships, Traineeships, Retail and Hospitality careers



Requirements for gaining a higher school certificate

Students must have a minimum of 3 Board Developed courses in their pattern of study in both year 11 and year 12.



Units of study

To meet HSC requirements, you must complete the following patterns of study:

- preliminary pattern – must include at least 12 units
- HSC pattern – must include at least 10 units.

Both patterns of study must include at least:

- 6 units of Board Developed Courses
- 2 units of a Board Developed Course in English
- 3 courses with 2 or more units, either Board Developed or Board Endorsed Courses
- 4 subjects.



Timetable and subject conflicts

After the timetabling process has been completed and the lines are determined, students who have any conflicts of chosen subjects will be re-interviewed by the Careers Adviser



Assumed level of knowledge

There is an assumed level of knowledge expected when studying some courses.

For example, students who choose Engineering Studies, it is recommended they also choose to study Physics and Mathematics Advanced. Please see the Head Teacher if you are unsure of the requirements.



Exclusions

Students are **unable** to study:

- more than three Science courses
- both Furniture Making and Industrial Technology Timber courses
- both Hospitality courses
- more than one Industrial Technology subjects
– they must choose either Automotive, Timber OR Metal
- more than one Sport Lifestyle and Recreation subjects
- Retail Services at school if they are enrolled in EVET courses for Salon Assistant (Hairdressing) or Beauty.



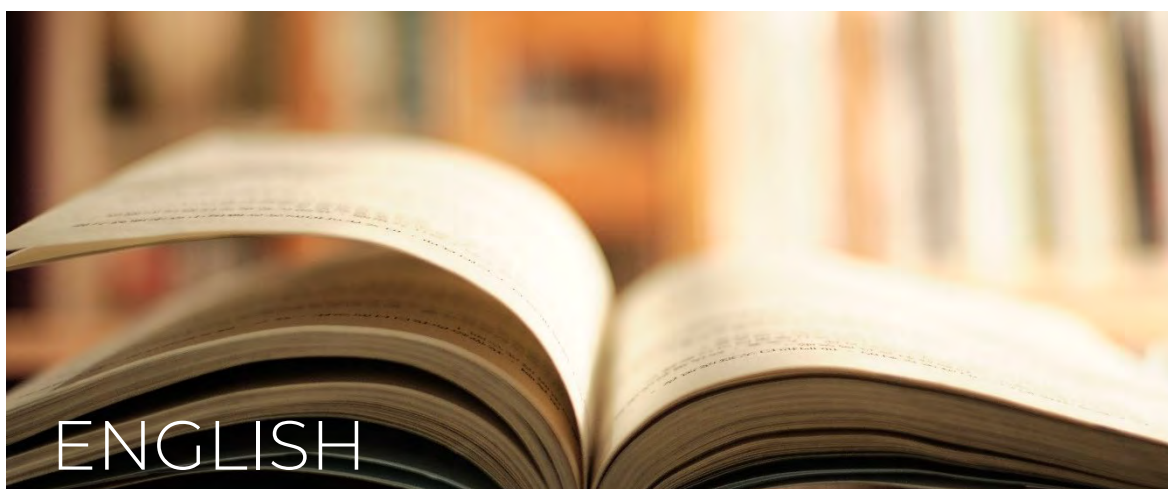
Course availability

All Courses offered will be subject to availability, which will depend on the number of students choosing each course and the staffing in 2025.

ATAR and Non-ATAR Courses

ATAR		UNITS		NON-ATAR		UNITS	
English Advanced	2	ENGLISH		English Life Skills	2		
English Extension 1	1						
English Standard	2						
English Studies	2						
Mathematics Advanced	2	MATHS		Mathematics Studies	2		
Mathematics Extension 1	1						
Mathematics Standard	2						
Mathematics Studies	2						
Investigating Science	2	SCIENCE		Marine Studies	2		
Earth & Environmental Science	2						
Biology	2						
Chemistry	2						
Physics	2						
Drama	2	CAPA		Photography, Video & Digital Imaging	2		
Music 1	2						
Visual Arts	2						
Aboriginal Studies	2	HSIE					
Ancient History	2						
Modern History	2						
Business Studies	2						
Geography	2						
Legal Studies	2						
Society and Culture	2						
Economics	2						
Japanese Beginners	2			LOTE			
Japanese Continuers	2						
Community and Family Studies	2	PDH PE		Sport, Lifestyle & Recreation	2		
Health & Movement Science	2						
Design and Technology	2	TAS		Exploring Early Childhood	2		
Engineering Studies	2						
Food Technology	2						
Industrial Technology*:	2						
- Automotive*	2						
- Timber Products & Furniture*	2						
- Metal*	2						
Textiles and Design	2						
Business Services (Cert III)	2	VET		Furniture Making Pathways (Cert II)	2		
Construction (Cert II)	2			Sport and Recreation (Cert II)	2		
Entertainment Industry (Cert III)	2						
Hospitality – Cookery (Cert II)	2						
Hospitality – Food & Beverage (Cert II)	2						
Information & Digital Technology (Cert III)	2						
Manufacturing & Engineering (Cert I)	2						
Retail Services (Cert III)	2						

* Note: only one Industrial Technology subject can be selected.

**Student contact:**

Mr McCullough – Head Teacher English

**Assessments and exams:**

Overview of subject requirements are located on the Gorokan High School website under *Our Assessments*:

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
English Extension 1	1	YES

English Extension 1 is designed for students undertaking English Advanced who choose to study at a more intensive level in diverse but specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways.

Additional Information:

Students wishing to take Extension 2 English in Year 12, MUST select the English Extension 1 Course in Year 11 and Year 12.

SUBJECT	HSC UNITS	ATAR Eligibility
English Advanced	2	YES

English Advanced is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

Students who have a strong interest and ability in English should also consider the Extension course.

Students who study the Advanced course will be well equipped for further study of English and related disciplines at tertiary level.

SUBJECT	HSC UNITS	ATAR Eligibility
English Standard	2	YES

English Standard is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

Students who study the Standard course will be equipped for employment, TAFE and tertiary study. This course may not be suitable for students who wish to study English or related subjects at university (check university course prerequisites carefully before choosing your preliminary courses).

SUBJECT	HSC UNITS	ATAR Eligibility
English Studies	2	 YES

English Studies is designed for students who wish to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, social, educational and vocational lives.

It is a course for students who wish to be awarded a Higher School Certificate but who are seeking an alternative to the English Standard course.

Students have an opt-out option for their Year 12 Examination in this course, however if they do not do the examination, this course cannot be counted in their ATAR calculation.

Additional Information:

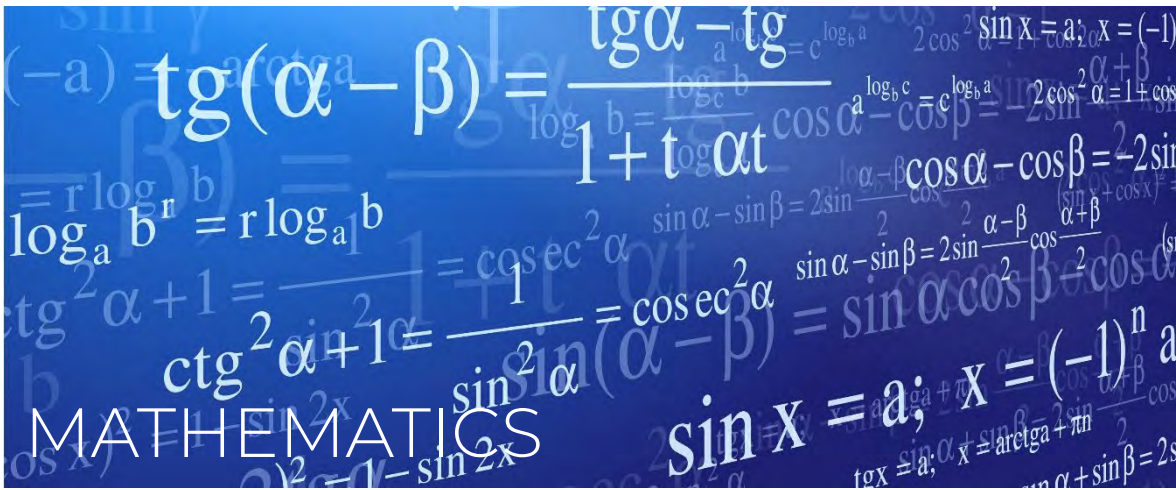
 This course may not meet University Pre-requisites for some degrees.

SUBJECT	HSC UNITS	ATAR Eligibility
English Life Skills	2	NO

English Life Skills Course is designed for students with special education needs who are unable to access the outcomes of the Stage 6 English courses even with adjustments to teaching, learning and assessment.

It provides an opportunity for students to engage in personalised learning of English through the selection of outcomes and content relevant to the student's abilities, needs and interests. Students undertaking English Life Skills are eligible for the award of the Higher School Certificate.





Student contact:

Mr Jonovski – Head Teacher Mathematics



Assessments and exams:

Overview of subject requirements are located on the Gorokan High School website under Our Assessments – select academic year.

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
Mathematics Extension 1	1	YES

The Mathematics Extension 1 course builds on the concepts introduced through the mathematics course and can only be selected if Mathematics Advanced is studied.

The content and depth of treatment of algebra and calculus in this course is intended for students who have successfully completed Stage 5.3 Mathematics and who have demonstrated a mastery of all mathematical skills at this level. It is intended to further develop the skills needed to study mathematics and physical and engineering sciences at tertiary level.

NOTE:

It is suggested that students achieving a Grade A10 or A9 would be suited to this course.

Additional Information:

Students wishing to take Extension 2 Mathematics in Year 12, **MUST** select the Extension 1 Mathematics course in Year 11 and Year 12

SUBJECT	HSC UNITS	ATAR Eligibility
Mathematics Advanced	2	YES

This course is intended for students who have successfully completed Stage 5.3 Mathematics and who have shown competence in the skills needed for that course. The Mathematics Advanced Course will further develop the algebraic and calculus aspects of the 5.3 course with relevance and application to the real world. The subject is rigorous and links well to tertiary studies in areas such as the physical sciences, computer sciences and engineering.

Additional Information:

It is suggested that students achieving Grade A10, A9, B8 would be suited to this course. Where a student has not reached the level indicated further topics may need to be covered before attempting this course.

SUBJECT	HSC UNITS	ATAR Eligibility
Mathematics Standard	2	YES

Students of Mathematics Standard 2 course study a common Year 11 course, which leads to Mathematics Standard 1 or Mathematics Standard 2 in year 12. This course is designed to promote the development of knowledge, skills and understanding in areas of mathematics that have direct application to a broad range of human activity. The Mathematics Standard 2 pathway provides a strong foundation for students entering the workforce and/or undertaking further training and for university courses in the humanities, nursing and paramedical sciences.

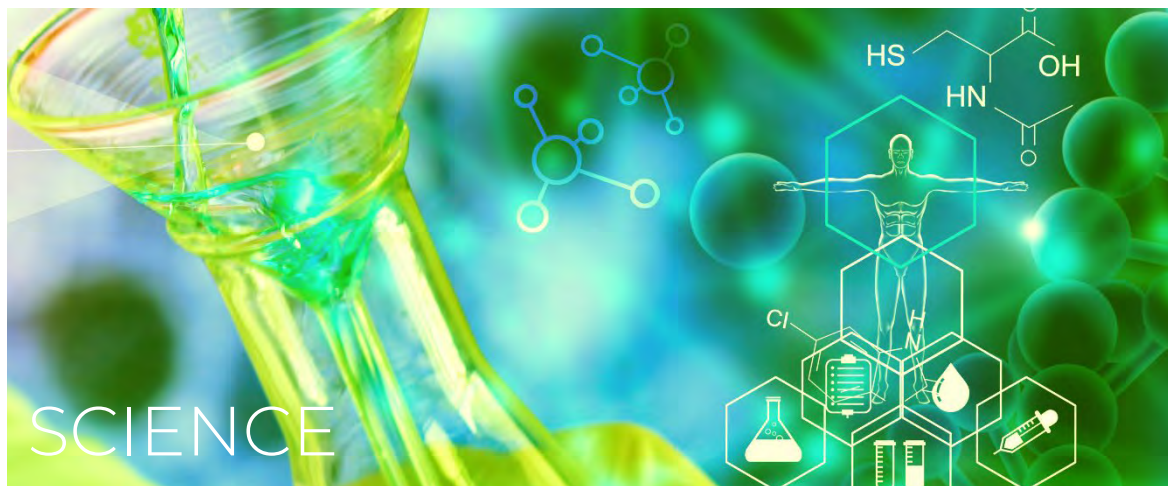
Additional Information:

Students who have chosen to study the Mathematics Standard 2 in Year 11 can move to the Standard 1 course in year 12.

SUBJECT	HSC UNITS	ATAR Eligibility
Mathematics Studies	2	NO

Students of the Mathematics Studies course follow the Year 11 Standard program with applied accommodations to focus more on real-world application, leading into the Year 12 Mathematics Standard 1 pathway. This course is designed to prioritise development of knowledge, skills and understanding in key areas of mathematics that directly apply to workforce skills and everyday use.





Student contact:
Mr Mesina – Head Teacher Science



Assessments and exams:
Overview of subject requirements are located on the Gorokan High School website under Our Assessments – select academic year.

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
Investigating Science	2	YES

The ongoing study of science, the specific Working Scientifically skills processes, and their application have led humans to accumulate an evidence-based body of knowledge about human interactions – past, present and future – with the world and its galactic neighbourhood. The course is firmly focused on developing the Working Scientifically skills, as they provide a foundation for students to value investigation, solve problems, develop and communicate evidence-based arguments, and make informed decisions.

The Investigating Science course is designed to complement the study of the science disciplines by providing additional opportunities for students to investigate and develop an understanding of scientific concepts, their current and future uses, and their impacts on science and society.

The knowledge, understanding and skills gained from this course are intended to support students' ongoing engagement with science, and to form the foundation for further studies and participation in current and emerging STEM-related post-school activities and industries.

SUBJECT	HSC UNITS	ATAR Eligibility
Earth and Environmental Science	2	YES

Earth and Environmental Science explores the Earth's renewable and non-renewable resources and environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is a central purpose of the study of Earth and Environmental Science. Students engage with inquiry questions to explore knowledge of the Earth. They also undertake practical and secondary-sourced investigations to acquire a deeper understanding of the Earth's features and naturally occurring phenomena and cycles.

Fieldwork is an integral part of these investigation processes. Earth and Environmental Science involves the analysis, processing, and evaluation of qualitative and quantitative data in order to formulate explanations and solve problems. In conjunction with knowledge and understanding, communication skills are essential in forming evidence-based conclusions or arguments.

The course provides the foundation knowledge and skills required to study earth and environmental science after completing school and supports participation in careers in a range of related industries. The application of earth and environmental science is essential in addressing current and future environmental issues and challenges. It is also necessary for the use and management of geological resources that are important to Australia's sustainable future.

SUBJECT	HSC UNITS	ATAR Eligibility
Biology	2	YES

Biology studies the diversity of life from a molecular to a biological systems level and examines the interactions between living things and the environments in which they live. In this course students explore the application of Biology and its significance in finding solutions to health and sustainability issues in a changing world and the future development of biotechnologies. By applying Working Scientifically processes, students will complete a compulsory depth study in biology topics of their interest. Therefore, they are provided with opportunities to design and conduct biological investigations both individually and collaboratively.

The course provides the foundation knowledge and skills required to study biology after completing school and supports participation in a range of careers in biology and related interdisciplinary industries. It is a fundamental discipline that focuses on personal and public health and sustainability issues and promotes an appreciation for the diversity of life on the Earth and its habitats.

SUBJECT	HSC UNITS	ATAR Eligibility
Chemistry	2	YES

Chemistry study and explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability. The course further develops an understanding of chemistry through the application of Working Scientifically skills. It focuses on the exploration of models, understanding of theories and laws, and examination of the interconnectedness between seemingly dissimilar phenomena. Chemistry involves using differing scales, specialised representations, explanations, predictions and creativity, especially in the development and pursuit of new materials. It requires students to use their imagination to visualise the dynamic, minuscule world of atoms in order to gain a better understanding of how chemicals interact.

The course provides the foundation knowledge and skills required to study chemistry after completing school, and supports participation in a range of careers in chemistry and related interdisciplinary industries. It is an essential discipline, that currently addresses and will continue to address our energy needs and uses, the development of new materials, and sustainability issues as they arise.

SUBJECT	HSC UNITS	ATAR Eligibility
Physics	2	YES

Physics involves the study of matter and its motion through space and time, along with related concepts that include energy and force. Physics deals with the study of phenomena on scales of space and time – from nuclear particles and their interactions up to the size and age of the Universe. This allows students to better understand the physical world and how it works, appreciate the uniqueness of the Universe, and participate in navigating and influencing the future. The problem-solving nature of physics further develops students' Working Scientifically skills by focusing on the exploration of models and the analysis of theories and laws, which promotes an understanding of the connectedness of seemingly dissimilar phenomena.

Students who study physics are encouraged to use observations to develop quantitative models of real-world problems and derive relationships between variables. They are required to engage in solving equations based on these models, make predictions, and analyse the interconnectedness of physical entities.

The study of physics provides the foundation knowledge and skills required to support participation in a range of careers. It is a discipline that utilises innovative and creative thinking to address new challenges, such as sustainability, energy efficiency and the creation of new materials.

SUBJECT	HSC UNITS	ATAR Eligibility
Marine Studies	2	NO

This course involves study to develop an awareness of the scope and diversity of marine ecosystems, a sense of responsibility, respect, and the need for wise management practices when dealing with marine resources. It also looks at the impact of human demands on these fragile ecosystems.

Marine Studies may assist students who wish to work in marine or conservation related occupations.

Additional Information:

Completion of a Senior First Aid Certificate is a mandatory requirement.



**Student contact:**

Mrs Harvey-Trappel – Head Teacher Creative and Performing Arts

**Assessments and exams:**

Overview of subject requirements are located on the Gorokan High School website under Our Assessments – select academic year.

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
Drama	2	YES

In the Drama course, students will learn performance skills and about the Elements of Drama. Students study the practices of Making, Performing and Critically Studying Drama. Students engage with these components through collaborative and individual experience.

Preliminary Course

The Preliminary Drama course comprises of Improvisation, Play Building and Acting, the Elements of Production in Theatrical Traditions and Performance Styles, as well as critical analysis of Drama.

HSC Course

In the HSC, Drama students will complete a Group Performance, a Written Exam and an Individual Project. The Individual Project requires students to demonstrate expertise in a particular area, which can be in the form of a Monologue Performance, Critical Analysis, Costume Design, Program Design, Scriptwriting or Video Drama.

SUBJECT	HSC UNITS	ATAR Eligibility
Music 1	2	YES

The Music 1 Course caters for students who range from those with beginner instrumental and/or vocal skills to those with highly developed performance skills in a variety of styles. The course aims to develop the practical and performance skills of the student, as well as aural and listening skills.

HSC Course

In the HSC course, students will complete and Aural Exam, a Core Performance as well as 3 electives, which can be Performance, Composition or Viva Voce.

Music 1 assumes no prior knowledge of musical notation beyond the basic introduction in Years 7 – 10. It recognises that students who have no further involvement in Music beyond the Mandatory Course, will need to revisit elementary musical skills and understanding.

SUBJECT	HSC UNITS	ATAR Eligibility
Photography, Video & Digital Imaging	2	NO

This course in Photography will allow students to:

- Increase visual awareness of their environment and the way photography representations can be created from this to communicate ideas and feelings.
- Develop and understanding of the methods photographers use to build meanings.
- Develop skills through the acquisition of the techniques of photography.
- Use photography as a means of visual communications and a process to aid observations and analysis.
- Gain an understanding of careers involving photography.

SUBJECT	HSC UNITS	ATAR Eligibility
Visual Arts	2	YES

Visual Arts involve students in art making, art criticism and art history. Students develop their own artworks, culminating in a “Body of Work” in their preferred media for the HSC course. Students critically and historically investigate artworks, critics, historians and artists from Australia and other cultures.

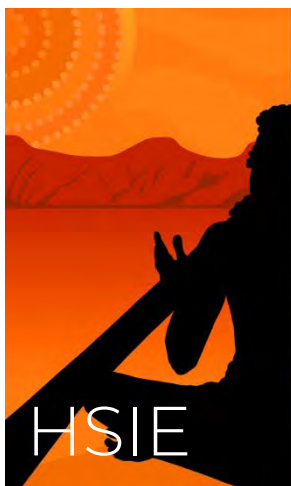
Preliminary Course

In the Visual Arts Preliminary Course, students learn and explore a variety of artmaking skills and techniques in several different media. They investigate a broad range of contemporary and historic artists and art movements for critical and historical analysis. There is an emphasis on the development of creativity and originality that is recorded in the Visual Arts Diary.

HSC Course

In the HSC, Students complete several case studies on artists and artworks from a range of different and historical contexts. Students will also complete a written exam and develop and create their own Body of Work in a medium of their choosing.



**Student contact:**

Mr Te Rangi (Rel.) – Head Teacher Human Society and Its Environment

**Assessments and exams:**

Overview of subject requirements are located on the Gorokan High School website under Our Assessments – select academic year.

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
Aboriginal Studies	2	YES

Aboriginal Studies develops students' knowledge and understanding about the historical and contemporary experiences of Aboriginal peoples and the concept of 'shared histories' with a view to enabling students to be active and informed citizens in promoting a just society for all Australians. The course covers a broad range of contemporary social and political issues such as health and educational outcomes for Aboriginal people. It involves comparative studies of different Aboriginal and international Indigenous communities.

Excursions to Aboriginal sites and communities are integrated into the course and all students will be involved in community consultation.

The HSC course includes a Major Project of the student's choice.

SUBJECT	HSC UNITS	ATAR Eligibility
Ancient History	2	YES

YEAR 11 STUDIES

In Year 11 students develop an understanding for the nature of Ancient History through an investigation of relevant archaeological methods and skills used in the evaluation and analysis of important sites. Students will then use this knowledge to complete the following case studies examining a variety of different Ancient Societies:

- Investigating Ancient History – The Nature of Ancient History
- The Trojan War
- A Historical Investigation of the student's choice
- Persepolis
- Rome – Power and Image
- Egypt – Death and Funerary Customs

YEAR 12 STUDIES

In Year 12 students will continue to develop these skills of historical investigation, and understanding by undertaking the following case studies:

- Cities of Vesuvius – Pompeii and Herculaneum,
- Spartan Society to the battle of Leuctra 371BC,
- New Kingdom Egypt Amenhotep III to the death of Ramesses II
- Akhenaten

SUBJECT	HSC UNITS	ATAR Eligibility
Modern History	2	YES

YEAR 11 STUDIES

In Year 11, students develop an understanding of the nature of Modern History through an investigation of relevant methods and skills used in source analysis and research of important events in history. Students will then use this knowledge to complete the following case studies:

- Decline and fall of the Romanov Dynasty
- The Nature of Modern History – The representation and commemoration of the past
- A Historical Investigation of the student's choice
- The Cuban Revolution
- Shaping the Modern World – World War One
- Students complement this with the study of 2 case studies

YEAR 12 STUDIES

In Year 12 Students will continue to develop these skills of historical investigation and understanding by undertaking the following case studies:

- Power and Authority in the Modern World 1919 – 1946
- Russia and the Soviet Union 1917 - 1941
- Civil rights in the USA 1945 - 1968
- Conflict in the Pacific 1937 - 1951

SUBJECT	HSC UNITS	ATAR Eligibility
Business Studies	2	YES

Business studies is an exciting course that focuses on the role of business—especially business in Australia and the world. Students are guided through a variety of activities and experiences to develop their understanding of business operation including marketing, employment relations, global business, finances, human resources, and the management of modern businesses. Students complete an in-depth research assignment and a variety of case studies on contemporary businesses.

Additional Information:

Business Studies combines well with Legal Studies, CAFS and Accounting at TAFE. Students interested in a career in marketing, human resource management or business management should do this course.

SUBJECT	HSC UNITS	ATAR Eligibility
Geography	2	YES

Geography in Years 11 and 12 involves developing knowledge and understanding about the characteristics and distribution of different environments. Students study the process that form and transform the features of these environments. They also learn about local and global forces which impact on people, ecosystems, urban places and economic activity. Students will develop skills to investigate and communicate geographically.

Additional Information:

Students must participate in a number of field study excursions in both Year 11 and 12 as a requirement of the course.

SUBJECT	HSC UNITS	ATAR Eligibility
Legal Studies	2	YES

This course develops student's awareness and understanding of our legal system and how it operates. It focuses on law and society, crime, the Constitution and the role of the individual, Family and International Law. Legal Studies examines how laws are made and the basis for them through a variety of case studies and investigations of real legal cases.

Students' abilities to investigate, analyse and synthesise are developed through opportunities to be involved in Mock Trials, visits to the Local Court and Parliament House. The course develops skills that complement a broad range of other subjects and will prepare students for careers in law, business and environmental management.

SUBJECT	HSC UNITS	ATAR Eligibility
Society and Culture	2	YES

This course aims to develop a student's knowledge, understanding, skills, values and attitudes essential to achieving social and cultural literacy. It investigates the interactions between persons, society, cultures and environment across time. Society and Cultures is a subject suited to students who are keen to learn about how their own culture and other cultures work through an investigation of concepts such as adolescence, coming of age and rites of passage, belief systems and popular culture.

Additional Information:

Completion of a compulsory Personal Interest Project (PIP) is part of the HSC.

SUBJECT	HSC UNITS	ATAR Eligibility
Economics	2	YES

Economics provides understanding for students about many aspects of the economy and its operation that are frequently reported in the media. It investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society. Economics develops students' knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem-solving and communication skills of students. There is a strong emphasis on the problems and issues in a contemporary Australian economic context within the course.

The Preliminary Course:

- Introduction to Economics – the nature of economics and the operation of an economy
- Consumers and Business – the role of consumers and business in the economy
- Markets – the role of markets, demand, supply and competition
- Labour Markets – the workforce and role of labour in the economy
- Financial Markets – the financial market in Australia including the share market
- Government in the Economy – the role of government in the Australian economy.

HSC Course:

- The Global Economy – Features of the global economy and globalisation
- Australia's Place in the Global Economy – Australia's trade and finance
- Economic Issues – issues including growth, unemployment, inflation, wealth and management.
- Economic Policies and Management – the range of policies to manage the economy.



**Student contact:**

Mr Bennett – Teacher, Language Other Than English

**Assessments and exams:**

Overview of subject requirements are located on the Gorokan High School website under Our Assessments – select academic year.

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
Japanese Beginners	2	YES

In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese. Topics studied through two interdependent perspectives, the personal world and the Japanese-speaking communities, provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.

Students' skills in, and knowledge of, Japanese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Japanese-speaking communities through the study of a range of texts.

Main Topics Covered:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations.

Eligibility:

Strict eligibility rules apply to the study of this subject.

1. It is intended to cater only for students with no prior knowledge or experience of the Japanese language, either spoken or written, or whose experience is derived solely from or is equivalent to, its study for 100 hours or less in stage 4 or 5.
2. Students who study this course cannot be native speakers, or have been an exchange student in Japan or a Japanese speaking country.

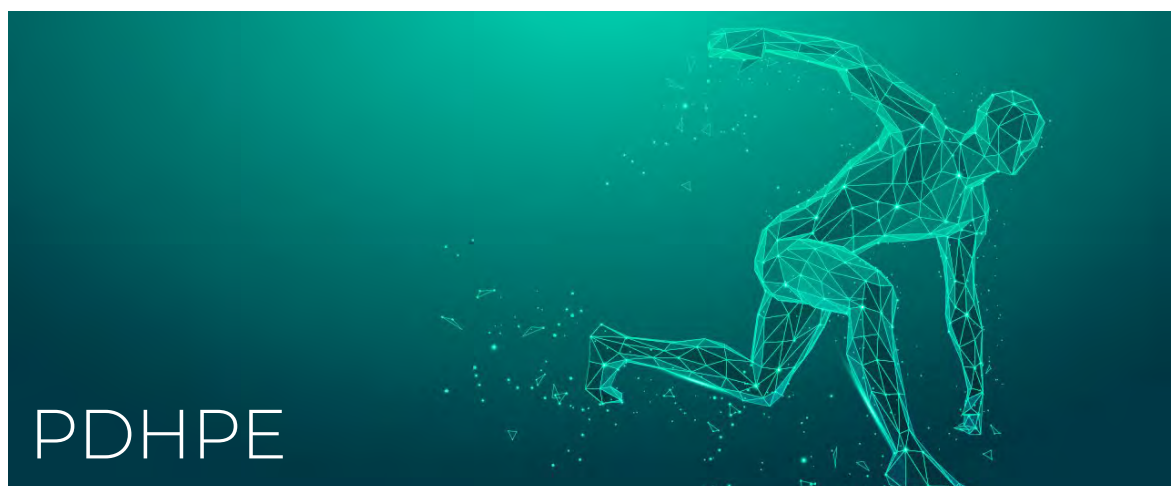
Additional Information:

The course is recommended for students interested in learning a second language to give them an advantage in careers such as catering, international finance, law, journalism, tourism and hotel management.

SUBJECT	HSC UNITS	ATAR Eligibility
Japanese Continuers	2	YES

Japanese Continuers is designed for students who have studied Japanese in Years 9 and 10, therefore have already studied 200 hours.



**Student contact:**

Mrs Ricketts – Head Teacher / Mr Sharpe – Head Teacher (Rel.)
Personal Development, Health and Physical Education

**Assessments and exams:**

Overview of subject requirements are located on the Gorokan High School website under Our Assessments – select academic year.

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
Community & Family Studies	2	YES

CAFS is designed for the students to develop an understanding of the diverse nature and interdependence of families and communities in relation to the changing nature of Australian Society. The course focuses on enabling students to plan and manage resources efficiently, while focusing on people and relationships.

The Preliminary Year topics cover: Resource Management, Individuals and Groups, Families and Communities.

The HSC course builds on these through a study of Groups in Context, Research Methodology (for the major project), Parenting and Caring, as well as an optional topic.

Exams and Assessment:

- Preliminary Course = 2 assessments and yearly examination
- HSC Course = 3 assessments and Trial HSC examination

Additional Information:

The study of CAFS provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions. In addition, the study of CAFS assists students to prepare for employment and full and active participation as citizens. There are opportunities for students to gain recognition in Vocational Education and Training.

These pathways could include: Business Management, Human Resource Management, Teaching, Social Work, Child Care worker, Nursing, Counselling, Marketing etc.

SUBJECT	HSC UNITS	ATAR Eligibility
Sports, Lifestyle & Recreation	2	NO

SLR enables Stage 6 students to build upon their learning in Years K–10 Personal Development, Health and Physical Education. Specifically, it focuses on those aspects of the learning area that relate most closely to participation in sport and physical activity.

SLR makes a positive contribution to the total wellbeing of students. They develop knowledge and understanding of the value of activity, increased levels of movement skill, competence in a wide variety of sport and recreation contexts and skills in planning to be active. These and other aspects of the course enable students to adopt and maintain an active lifestyle.

Exams and Assessment:

- Preliminary Course: 3 assessments (mix of practical and theoretical)
- HSC Course: 4 assessments (mix of practical and theoretical)

Additional Information:

SLR is both a practical and theoretical based subject. It is a non-ATAR subject that is well suited to students studying 5 ATAR based subjects who are looking for an opportunity to engage in a more practical based option.

This course caters for a wide range of student needs. It can assist students in developing:

- the qualities of a discerning consumer and an intelligent critic of physical activity and sport
- high levels of performance skill in particular sports
- the capacity to adopt administrative roles in community sport and recreation
- the skills of coach, trainer, first aid officer, referee, and fitness leader. In the context of this course, it may be possible for students to acquire recognised qualifications in these areas.

SUBJECT	HSC UNITS	ATAR Eligibility
Health & Movement Science	2	YES

The course examines a range of areas that underpin health and movement science. Study focuses on the management of personal and community health, as well as factors that affect and improve physical performance.

Health and Movement Science draws on a multitude of fields and the application of scientific concepts to actively engage students in learning about the factors that influence health and movement. While there is tremendous opportunity for good health, there are numerous conflicting influences on lifestyle, which are impacting health outcomes. In this syllabus, students investigate the health status of Australians and the interrelated factors that affect the health of individuals and communities. Students explore the factors that influence movement and performance, and develop the skills to enhance movement for themselves and others throughout their lifetime.

Students develop skills of critical inquiry and practical application in investigating the course content.

- Preliminary Course: Health for individuals and communities; and The body and mind in motion.
- HSC Course: Health in an Australian and global context; and Training for improved performance.

Exams and Assessment:

- Preliminary Course: 2 assessments, as well as a Yearly examination.
- HSC Course: 3 assessments, as well as the Trial HSC examination.

Additional Information:

Note: This course has a significant theory base with limited practical opportunities.

Completion of this course may give students an advantage in career pathways involving medicine, physiotherapy, nursing, teaching and the sport and recreation industry.




Student contact:

Mr Drelincourt – Head Teacher Technological and Applied Studies


Assessments and exams:

Overview of subject requirements are located on the Gorokan High School website under Our Assessments – select academic year.

<https://gorokan-h.schools.nsw.gov.au/assessment.html>

SUBJECT	HSC UNITS	ATAR Eligibility
Design and Technology	2	YES

The Preliminary Course is a design-based course. Students will study the theory of design and move through a series of design briefs that they will solve with practical projects.

The HSC course involves the students in design and making a Major Design Project and Portfolio of their choice. This is where the strong elements of design come together. A variety of mediums may be used such as timber, steel, stainless steel, alloys, ceramics and textiles. Students are also able to work with alternative media such as graphics design, multimedia, software development and computing. Scope is given to the designing of products; but thinking from another direction. Designers are studied and students gain an insight into a variety of design trends.

Exams and Assessment:

- Preliminary Course: 2 assessments + yearly
- HSC Course: 2 assessments, Trial Exam + externally assessed major project and design portfolio

Additional Information:

This course focuses on design and development of a product rather than the production process.

SUBJECT	HSC UNITS	ATAR Eligibility
Engineering Studies	2	YES

Both Preliminary and HSC courses offer students the knowledge, understanding and skills in a variety of aspects of engineering. Students will learn about what engineers do in their daily lives. They will learn to test things and report like real engineers.

Students will be constructing models of engineering concepts. While it may be seen as an excellent start for future engineers, it is also interesting for students who wish to develop their technical knowledge. Topics such as civil, aeronautical, biomedical, electrical, mechanical are all investigated.

Exams and Assessment:

- Preliminary Course: 2 assessments + yearly
- HSC Course: 3 assessments + Trial Exam

Additional Information:

Students who do this course could also be studying Mathematics Advanced and Physics (or Chemistry).

SUBJECT	HSC UNITS	ATAR Eligibility
Exploring Early Childhood	2	NO

Students will develop an awareness and understanding growth, development and learning in young children and will recognise their uniqueness and those with special needs. Students will also become aware of learning through play and safe environments, and identify the range of services provided for young children and their families.

The course includes practical applications. Course topics include child growth and development, play, positive interaction with young children, along with 6 options such as pregnancy and childbirth, or food and nutrition. The “Parenting Simulation” is a feature of the Year 11 course.

SUBJECT	HSC UNITS	ATAR Eligibility
Food Technology	2	YES

Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food, human nutrition and an appreciation of the importance of food to health and its impact on society. Skills will be developed in researching, analysing and communicating food issues, food preparation and the design, implementation and evaluation of solutions to food situations.

Exams and Assessment:

- Preliminary Course: 2 assessments + yearly
- HSC Course: 3 assessments + Trial Exam

SUBJECT	HSC UNITS	ATAR Eligibility
Industrial Technology – Automotive	2	YES

This course consists of Project Work and an Industry Study that develops a broad range of skills and knowledge as well as an introduction to industrial processes and practices.

The course is largely practical in nature with students developing skills and knowledge by undertaking practical projects.

In the Preliminary course, students must design, develop and construct a number of projects. Each project must include a management folio. Students also undertake the study of an individual business within the industry.

In the HSC course, students must design, develop and construct a major project with a management folio. They also undertake a study of the overall industry related to the automotive industry.

Exams and Assessment:

- Preliminary Course: 2 assessments + yearly
- HSC Course: 2 assessments, Trial Exam + externally assessed major design project and management folio

Additional Information:

NOTE: Students can only select ONE of Industrial Technology strands.

SUBJECT	HSC UNITS	ATAR Eligibility
Industrial Technology – Timber Products and Furniture	2	YES

This course consists of project work and an Industry Study that develops a broad range of skills and knowledge related to the timber industry, and an introduction to industrial processes and practices.

The study of technologies and the industries that use them in the production of materials & finished goods. This course offers the opportunity to study interrelationships of equipment materials and skills. Industry studies could range from craftsmen making individual items to industrial items to automated production lines.

This course is largely practical in nature with students developing skills and knowledge by undertaking practical projects. The final assessment is by the production of a major design project, documented in a folio and an exam.

Exams and Assessment:

- Preliminary Course: 2 assessments + yearly
- HSC Course: 2 assessments, Trial Exam + externally assessed major design project and management folio

Additional Information:

NOTE: Students can only select ONE of Industrial Technology strands.

SUBJECT	HSC UNITS	ATAR Eligibility
Industrial Technology – Metal and Engineering	2	YES

This course consists of project work and an Industry Study that develops a broad range of skills and knowledge related to the metal and engineering industry, and an introduction to industrial processes and practices.

The study of technologies and the industries that use them in the production of materials and finished goods. This course offers the opportunity to study interrelationships of equipment materials and skills. Industry studies could range from craftsmen making individual items to industrial items to automated production lines.

This course is largely practical in nature with students developing skills and knowledge by undertaking practical projects. The final assessment is by the production of a major design project, documented in a folio and an exam.

Exams and Assessment:

- Preliminary Course: 2 assessments + yearly
- HSC Course: 2 assessments, Trial Exam + externally assessed major design project and management folio

Additional Information:

NOTE: Students can only select ONE of Industrial Technology strands.

SUBJECT	HSC UNITS	ATAR Eligibility
Textiles and Design	2	YES

The Preliminary Course involves the study of design, communication methods, construction techniques, innovations, fibres, yarns, fabrics and the textile industry. Practical experiences are integrated throughout the content areas and include experimental and project work.

The HSC Course builds on the Preliminary course and involves the study of another culture, historical developments in textiles, contemporary designers, dyeing and printing innovations, emerging textiles and current issues in the Australian Textile Industry.

The HSC involves producing a Major Textiles Project, with a folio and practical item.




Student contact:

Mrs Jacobs – Head Teacher
Vocational Education and Training

VET (Vocational Education and Training)

How it works

TVET Guide 2025

<https://www.tafensw.edu.au/documents/60140/76288/TVET-Brochure.pdf>

School Delivered VET (SVET)

NSW Public Schools Registered Training Organisations deliver a range of courses leading to industry qualifications. These courses are delivered in school, by qualified teachers giving you access to industry standard training within your day-to-day school timetable.

Students will have access to industry standard training facilities at school and/or in the workplace and through work placement can develop workplace behaviours and attitudes sought after by employers. Stage 6 VET courses are designed for students in Years 11 and 12. These courses develop the skills and knowledge leading you toward a successful transition from school to employment or further education and training. In some cases, these courses may lead to direct entry in a related university course.

Courses available at GHS:

- Business Services (Cert III)
- Construction (Cert II)
- Entertainment Industry (Cert III)
- Furniture Making Pathways (Cert II)
- Hospitality – Cookery (Cert II)
- Hospitality – Food and Beverage (Cert II)
- Information & Digital Technology (Cert III)
- Manufacturing & Engineering – Introduction (Cert I towards Cert II)
- Sport and Recreation (Cert II)

Trade Training (TTC)

Students who want to fast track getting the Certificate Qualification or a Statement of Attainment, in one of the trade training courses listed below, can do so by studying the 4 units of this course in Year 11.

These Courses are recognised both in Industry and at TAFE.

This pattern of study is to attend the course every Monday and Wednesday afternoon for 4 terms, at the Host School. As this is an accelerated course, students must complete 70 hours of compulsory Work Placement in ONE year.

The advantages of this pattern of study are:

- 2 of the units are for Year 11 and 2 of the units are for Year 12, so this reduces the workload in Year 12.
- If this course is being included in the ATAR calculations, the exam can be done at the end of Year 11, which reduces the number of exams done in Year 12.

Course cost:

The Trade Training Course fee (TBA) includes the required uniform and footwear, course notes, and all compulsory additional expenses for studying the course.

Payment of the fee:

Students must register for these courses and pay a deposit of \$150, before the end of Term 3, to secure a place in the Trade Training Course of their choice.

Courses available at GHS:

VET Course	Host School	Time
Construction CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)	Wadalba Community School	2:30pm to 5:30pm
Hospitality – Cookery SIT20421 Certificate II in Cookery	Northlakes High School	2:30pm to 5:30pm
Manufacturing and Engineering MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways	Gorokan High School	2:30pm to 5:30pm
Primary Industries AHC20122 Certificate II in Agriculture (Course Descriptor Page 45)	Wyong High School	2:30pm to 5:30pm

School Based Apprenticeships and Traineeship (SBAT)

School-based apprenticeships and traineeships are available in a range of industry areas. Students may undertake roles across different industry sectors applying a broad range of competencies requiring some discretion, judgment and relevant theoretical knowledge.

School Based Traineeships will:	School Based Apprenticeships will:
<ul style="list-style-type: none"> • complete stage one of a Certificate III trade qualification by the end of the HSC year. • undertake a minimum of 100 days* paid work over two years. • attend training each week with TAFE NSW or private/community training provider. 	<ul style="list-style-type: none"> • complete a Certificate II or III qualification by the end of the HSC year. • undertake a minimum of 100 days* paid work over two years. • attend training each with school, TAFE NSW or a private/community training provider.

School Based Traineeship courses:

<https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships>

School Based Apprenticeship courses:

<https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/apprenticeships>

Externally delivered VET (EVET)

To broaden the range of VET courses available to students the NSW Government has approved a panel of quality Registered Training Organisations to deliver a wide range of NSW Education Standards Authority (NESA) endorsed VET courses. All courses can contribute to the Record of Student Achievement (RoSA) or the HSC, as well as lead to the award of a nationally recognised VET qualification.

Stage 6 VET courses are designed for students in Years 11 and 12. These courses develop the skills and knowledge leading students toward a successful transition from school to employment or further education and training. In some cases, these courses may lead to direct entry in a related university course.

Available courses:

<https://education.nsw.gov.au/schooling/students/career-and-study-pathways/skills-at-school/evet-courses-stage-6>

Overview:

These TAFE courses are classified as Industry Curriculum Framework (ICF) and can contribute to your ATAR. However, you must do the HSC Examination for the subject if you wish to include it in the ATAR calculation.

- Each course includes compulsory Work Placement hours for Year 11 and Year 12.
- These courses allow students in Years 11 and 12 to study selected TAFE vocational subjects while still at school, which can give them a head-start in a career.
- Each of the courses listed on the next page may be studied in conjunction with being employed as a School Based Apprenticeship/Traineeship in that industry.

How to enrol:

Expressions of interest for an EVET course must be made through Gorokan High School.

- At the **Subject Selection Interview** with the Careers Adviser, students must discuss their interest in applying for an EVET Course.
- Following this interview a check will be done to determine if the student meets the school and TAFE criteria.
- The Careers Adviser will be notified by the program of which courses are being funded and which students are accepted into those courses.
- Enrolment forms will then be issued for completion and to be signed by the student and a parent before it is returned to the Careers Adviser.

Additional information:

- Attendance is compulsory.
- Students are responsible for paying their own travel expenses to and from TAFE every week. School bus passes cannot be used for free travel.
- For students seeking admission to university if you are NOT including a SVET course as one of your other subjects ONE of these courses may be used in the calculation of an ATAR.

VET Courses – Overview

COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Business Services (Cert III)	2	YES	SBT	PAGE 36

Trainees may undertake roles across different industry sectors and will require some discretion, judgment and relevant theoretical knowledge and the provision of technical advice and support to a team. Students can undertake a specialisation in Business Administration, Customer Engagement or Medical Administration. Tasks may include producing spreadsheets, designing and producing business documents, producing desktop published documents, recommending products and services, purchasing goods and services and writing simple documents.

Outcome on completion of HSC:

- Certificate III in Business qualification BSB30120 from BSB Business Services Training Package.
- A career path into the Business Services and related sectors.
- Articulation into a Traineeship in Certificate IV in BSB Business Services Training Package.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Construction (Cert II)	2	YES	SBT TTC	PAGE 37

Trainees will acquire basic skills and knowledge in construction, maintenance and renovation practices to enable entry to a trade pathway in the construction industry (except Plumbing). Students may develop skills in brick and block-laying, carpentry, solid plastering, wall and floor tiling, waterproofing, joinery and shopfitting and stonemasonry. Students will also learn to plan and organise work, carry out measurements and calculations, read and interpret plans and specifications and apply occupational health and safety principles.

Outcome on completion of HSC:

- Certificate II in Construction Pathways CPC20220 in CPC Construction, Plumbing and Services Integrated Framework Training Package.
- Articulation into various apprenticeships in the Construction industry.
- A career path into the construction industry.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Entertainment Industry (Cert III)	2	YES	SVET	PAGE 38/39

This course reflects the role of individuals who apply a broad range of competencies in providing services for the entertainment industry. You will gain valuable skills in a variety of aspects of the entertainment industry including: scenery and set construction; lighting, sound and vision; entertainment customer service; staging; live production; and entertainment technical operations.

Where can this course take me?

The job roles that relate to this qualification may include: front of house assistant; visual merchandiser; trainee fly operator; technical assistant (productions); special effects; assistant; assistant sound technician; assistant venue technician; follow spot operator; runner; props assistant; technical production assistant (remote area); sound assistant; assistant scenic artist; stagehand; lighting; audio and staging assistant; venue attendant; workshop carpenter; production crew; stage door attendant lighting systems technician. It also provides a pathway to other roles in similar work environments.

Subjects that support this career path:

Music; Drama.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Furniture Making Pathways (Cert II)	2	NO	SVET	PAGE 40

Certificate II in Furniture Making Pathways delivers broad-based underpinning skills and knowledge in a range of furniture making tasks which will enhance your employment prospects for apprenticeships, traineeships or general employment in a furniture manufacturing environment or related workplace. The qualification is intended for people interested in exposure to a furniture making working environment (or similar) with a view to entering into employment in that area.

Where can this course take me?

Potential job roles include: assistant cabinet maker; assistant installer of built-in cabinets; production operator within a cabinet making enterprise. The course also provides a pathway to apprenticeships within the furniture making industry, such as cabinet making.

Subjects that support this career path:

Industrial Technology (excluding Timber); Mathematics Standard 1 or 2;
Manufacturing – Introduction; Design and Technology.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Hospitality – Cookery (Cert II)	2	YES	SVET TTC	PAGE 41

Certificate II in Cookery focuses on 'back of house' and will give you the skills to, undertake basic cookery tasks, conduct food preparation, and apply the principles of hygiene and food safety. This course prepares you to work in kitchens where you will use food preparation and cookery skills to prepare food and menu items.

Where can this course take me?

This course provides a pathway to work in: restaurants; hotels; catering operations; clubs; pubs; cafes; coffee shops. Institutions such as: aged care facilities; hospitals; prisons; schools.

The course also may lead to employment as an apprentice chef or further study in courses such as SIT30921 Certificate III in Catering and SIT40516 Certificate IV in Kitchen Management.

Subjects that support this career path:

Food Technology; Business Studies; Business Services; Retail Services.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Hospitality – Food and Beverage (Cert II)	2	YES	SVET	PAGE 42

Certificate II in Hospitality focuses on 'front of house' and will give you the skills to prepare a restaurant, serve customers, prepare beverages, and apply the principles of hygiene and food safety. This course also prepares you to work in a range of hospitality settings, such as restaurants, cafes, bistros and hotels to provide hospitality service using operational skills and basic industry knowledge.

Where can this course take me?

This course provides a pathway to work in: restaurants; hotels; catering operations; clubs; pubs; cafes; coffee shops. Institutions such as: aged care facilities; hospitals; prisons; schools.

This course can lead to further study in courses such as: SIT30622 Certificate III in Hospitality and SIT60422 Diploma in Hospitality Management.

Subjects that support this career path:

Food Technology; Business Studies; Business Services; Retail Services.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Information & Digital Technology (Cert III)	2	YES	SVET	PAGE 43

Certificate III in Information Technology will provide you with knowledge and skills across information systems providing a bridge to higher level qualifications or entry level skills to kick start your career in IT. This course prepares you to work in a range of Information and Communications Technology (ICT) roles including animation, basic cloud computing, basic cyber awareness, digital media skills, generalist IT support services, networking, programming, systems and web development. You will learn how to apply broad sets of technical ICT skills as well as develop foundational knowledge in critical thinking and customer service skills, to support a range of technologies, processes, procedures, policies, people and clients in a variety of work contexts.

Where can this course take me?

Potential job roles include: web developer; programmer; database administrator; cloud architect/engineer. This course can lead to further study, such as: ICT40120 Certificate IV in Information Technology; ICT50220 Diploma of Information Technology.

Subjects that support this career path:

Mathematics or Mathematics Standard 1; Engineering Studies; Industrial Technology; Design and Technology.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Manufacturing & Engineering – Introduction (Cert I towards Cert II)	2	NO	SVET TTC	PAGE 44

This course aims to provide students with a broad overview of the engineering field and prepares for entry into employment as an apprentice or trainee in the areas of mechanical, fabrication, electrical, automotive and electronics engineering. This course prepares you for employment in the metals, engineering and manufacturing industries. Students undertaking this program will learn a range of fabrication and machining skills and work with welding, lathes and milling machines as well as learning about hand and power tools and precision measurement tools.

Where can this course take me?

Potential job roles include: operator-production worker or operator-process worker; factory worker; metal production assistant; sheet metal worker; machinist; equipment maintainer & repairer; plant mechanic; mechanical fitter; tool and die maker; design engineer; CNC operator; mechanical and maintenance engineer. The course also provides a pathway into fabrication and engineering trades in qualifications such as MEM30219 Certificate III in Engineering - Mechanical Trade and MEM30319 Certificate III in Engineering - Fabrication Trade.

Subjects that support this career path:

Mathematics or Mathematics Standard 1 and 2; Engineering Studies; Industrial Technology; Design and Technology; Information and Digital Technology; Construction.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Retails Services (Cert III)	2	YES	SVET	PAGE 46

A Certificate III in Retail gives you the essential skills and knowledge you need to kick start your career in retail. Nearly every aspect of our lives involves products or services delivered through the retail industry. If you have a passion for something whether it be computer games, sport, food, clothing, cars, or the creative and performing arts, the retail industry gives you the opportunity to work selling products and services in your area of interest and the potential to run your own retail business. This course prepares you to work in the retail industry providing skills to engage the customer, maintain daily store operations, and deliver on organisational expectations.

It provides a pathway to work in a diverse range of retail settings including specialty retailers, supermarkets, department stores and quick service restaurants.

Where can this course take me?

Potential job roles include: customer service assistant; sales person; stock controller; visual merchandiser. Further study in courses such as SIR40316 Certificate IV in Retail Management and SIR60116 Diploma in Retail Leadership provides opportunities to take on management roles in the retail industry.

Subjects that support this career path:

Business Studies; Business Services; Hospitality.



COURSE	HSC UNITS	ATAR	DELIVERY	COURSE DESCRIPTOR
Sport and Recreation (Cert II)	2	NO	SVET	PAGE 47

This course is for students interested in entering the Outdoor Recreation industry and develops the skills and knowledge required to undertake the operational logistics and the delivery of outdoor recreational activities. Students will learn to use a range of fundamental activity techniques and can work as an assistant in indoor and outdoor recreation environments, adventure learning centres or camps. To become a leader of outdoor recreation activities further training is required.

Where can this course take me?

This course provides a pathway to work as an outdoor recreation assistant in any type of organisation delivering outdoor recreation activities including commercial, not-for-profit and government organisations.

To undertake leadership roles in the outdoor recreation industry you need to complete courses such as SIS40621 Certificate IV in Outdoor Leadership or SIS50421 Diploma of Outdoor Leadership.

Subjects that support this career path:

PDHPE; Sports, Lifestyle and Recreation; Fitness.



Stage 6 School Delivered Vocational Education and Training (VET) Courses

Stage 6 Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

Stage 6 VET courses allow students to gain an HSC or and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

NSW Public Schools RTO is accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all achieved units of competency.

Board Developed Industry Curriculum Framework (ICF) courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

Board Endorsed Courses (BECs) are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

Externally delivered Vocational Education and Training (EVET)

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.

2025 Business Services Course Descriptor

BSB30120 Certificate III in Business

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Business Services Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	HSC credit – 4 units (2 units x 2 years or 4 units x 1 year) Board Developed Course (240 hour)
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By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of BSB30120 Certificate III in Business <https://training.gov.au/training/details/bsb30120>. You will be expected to complete all the requirements of the Registered Training Organisation (RTO) and NESA. To gain the full qualification, you must achieve 13 units of competency. To meet NESA course hours the program includes 14 units. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved. **Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.**

Transferrable industry skills gained in this course

- working within the business services industry involves
- customer (client) service
- using technology to organise information
- creativity
- critical thinking
- problem solving

Examples of occupations in the business services industry

- medical administration
- office administration
- information desk operator
- clerical worker
- receptionist
- records and information administration

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Business Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA
Add school specific equipment and associated requirements for students eg uniform purchase, White card course. (site specific information)

Refunds

Refund arrangements are on a pro-rata basis.
 Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: Students can only undertake the Business Services (120 indicative hours) course or the Business Services (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Construction Course Descriptor

CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Construction
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units
2 units x 2 years **or 4 units x 1 year Trade Training Option**
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120> You will be expected to complete all and the requirements of the Registered Training Organisation and NESA. Students successfully completing the 10 units required for Construction Pathways will be eligible to receive a CPC20220 Certificate II in Construction Pathways (Release 6). A statement of attainment towards CPC20120 Certificate II in Construction is possible if at least one of the units of competency associated with this qualification is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- risk management
- time management
- basic emergency response
- communication
- problem solving
- decision making

Examples of occupations in the construction industry

- carpentry
- joinery
- bricklaying
- builder's labourer

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA
Add school specific equipment and associated requirements for students eg uniform purchase, White card course. (site specific information)

Refunds

Refund arrangements are on a pro-rata basis
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: Students can only undertake the Construction (120 indicative hours) course or the Construction (240 indicative hours) course. General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Entertainment Industry Course Descriptor

Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Entertainment Industry Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	HSC credit – 4 units (2 units x 2 years or 4 units x 1 year) Board Developed Course (240 hour)
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By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a Statement of Attainment (SOA) towards a nationally recognised qualification (dual accreditation). To receive an SOA towards the qualification you must meet the assessment requirements of CUA30420 Certificate III in Live Production and Technical Services <https://training.gov.au/training/details/cua30420>. You will be expected to complete all the requirements of the Registered Training Organisation (RTO) and NESA. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- | | |
|--|--|
| <ul style="list-style-type: none"> customer (client) service skills technical production of lighting, sound and vision communication skills | <ul style="list-style-type: none"> creativity critical thinking problem solving |
|--|--|

Examples of occupations in the entertainment industry

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> assistant sound technician assistant lighting technician | <ul style="list-style-type: none"> follow spot operator front of house assistant | <ul style="list-style-type: none"> production crew stagehand |
|---|--|--|

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Entertainment is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA
Add school specific equipment and associated requirements for students eg uniform purchase, White card course. (site specific information)

Refunds
 Refund arrangements are on a pro-rata basis.
 Please refer to your school refund policy

A school-based traineeship is not available for this course.

Exclusions: Students can only undertake the Entertainment Industry (120 indicative hours) course or the Entertainment Industry (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Entertainment Industry Course Descriptor CUA30420 Certificate III in Live Production and Technical Services

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Entertainment Industry Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	HSC credit – 4 units plus 1 unit for the specialisation study (2 units x 2 years) plus (1 unit x 1 year) Board Developed Course (240 hour) plus (60 hour)
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By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of CUA30420 Certificate III in Live Production and Technical Services <https://training.gov.au/training/details/cua30420>. You will be expected to complete all the requirements of the Registered Training Organisation (RTO) and NESA. To gain the full qualification, you must achieve 15 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved. **Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.**

Transferrable industry skills gained in this course

- | | |
|--|--|
| <ul style="list-style-type: none"> • Customer (client) service skills • technical production of lighting, sound and vision • Communication skills | <ul style="list-style-type: none"> • creativity • critical thinking • problem solving |
|--|--|

Examples of occupations in the entertainment industry

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> • assistant sound technician • assistant lighting technician | <ul style="list-style-type: none"> • follow spot operator • front of house assistant | <ul style="list-style-type: none"> • production crew • stagehand |
|---|--|--|

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 300 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Entertainment is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA Add school specific equipment and associated requirements for students eg uniform purchase, White card course. (site specific information)	Refunds Refund arrangements are on a pro-rata basis. Please refer to your school refund policy
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A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: Students can only undertake the Entertainment Industry (120 indicative hours) course or the Entertainment Industry (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Furniture Making Pathways Course Descriptor MSF20522 Certificate II in Furniture Making Pathways	
<p><i>This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.</i></p>	
<p>Course: Furniture Making Pathways Board Endorsed Course (240 hours) (2 units x 2 years)</p>	<p>HSC credit – 4 units There is no Australian Tertiary Admission Rank (ATAR) for this course</p>
<p>By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of MSF20522 Certificate II in Furniture Making Pathways https://training.gov.au/Training/Details/MSF20522. You will be expected to complete all Registered Training Organisation (RTO) and NESA requirements. To gain the full qualification you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.</p> <p>Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.</p>	
<p>Transferrable industry skills gained in this course</p>	
<ul style="list-style-type: none"> • creativity • critical thinking • problem solving • time management • communication 	
<p>Examples of occupations in the furniture making industry</p>	
<ul style="list-style-type: none"> • shop fitter • wood turning • cabinet making • joinery • set design 	
<p>VET requirements</p>	
<p>Competency-Based Assessment In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.</p> <p>Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.</p>	
<p>HSC requirements</p>	
<p>Mandatory course requirements You must complete 240 indicative hours of course work. You must complete a minimum of 35 hours mandatory work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.</p> <p>External Assessment There is no external assessment (optional HSC examination) for this course.</p>	
<p>Consumable costs: Preliminary - \$ TBA HSC - \$ TBA Add school specific equipment and associated requirements for students eg uniform purchase, White card course. (site specific information)</p>	<p>Refunds Refund arrangements are on a pro-rata basis. Please refer to your school refund policy</p>
<p>A school-based traineeship is not available in this course.</p>	
<p>Exclusions: Students undertaking both this Furniture Making Pathways course and another course based on the MSF Furnishing Training Package should choose different units of competency to meet the requirements of each HSC course and qualification. General information about NESA VET course exclusions can be found https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</p>	

2025 Cookery Course Descriptor

SIT20421 Certificate II in Cookery

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Hospitality (Cookery) Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	HSC credit – 4 units 2 units x 2 years or 4 units x 1 year Trade Training as well Board Developed Course (240 hour)
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By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery <https://training.gov.au/training/details/SIT20421>. You will be expected to complete all the requirements of the Registered Training Organisation and NESA. To gain the full qualification you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- teamwork
- attention to detail
- organisational skills
- adaptability
- communication
- problem solving

Examples of occupations in the hospitality industry

- assistant cook
- short order cook
- food preparation cook
- chef
- breakfast cook
- sandwich hand

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA
Add school specific equipment and associated requirements for students eg uniform purchase, White card course.(site specific information)

Refunds

Refund arrangements are on a pro-rata basis.
 Please refer to your school refund policy

A school-based traineeship is available in this course. For more information:

<https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships/certificate-ii-hospitality-kitchen-operations>

Exclusions: In this Framework, students can only undertake the Hospitality (120 indicative hours) course or the Hospitality (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Hospitality Course Descriptor

SIT20322 Certificate II in Hospitality

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Hospitality (Food and Beverage)

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year)

Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all the requirements of the Registered Training Organisation and NESA. To gain the full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- customer service skills
- teamwork
- organisational skills
- adaptability
- critical thinking
- problem solving

Examples of occupations in the hospitality industry

- food and beverage attendant
- espresso coffee machine operator
- restaurant host/hostess
- receptionist
- function attendant
- barista and café service

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA

Add school specific equipment and associated requirements for students eg uniform purchase, White card course (site specific information).

Refunds

Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information:

<https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships/certificate-ii-hospitality>

Exclusions: In this Framework, students can only undertake the Hospitality (120 indicative hours) course or the Hospitality (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Information and Digital Technology Course Descriptor
ICT30120 Certificate III in Information Technology

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Information and Digital Technology
 Industry Curriculum Framework (ICF)
 Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units
 (2 units x 2 years or 4 units x 1 year)
 Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of ICT30120 Certificate III in Information Technology <https://training.gov.au/training/details/ICT30120>. You will be expected to complete all the requirements for the Registered Training Organisation and NESA. To gain the full qualification you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- using technology to organise information
- creativity
- programming techniques
- critical thinking
- problem solving
- teamwork

Examples of occupations in the information and digital technology industry

- Analyst programmer
- Web Developer
- IT Manager
- Network professional
- Motion Graphics Designer
- Systems Analyst

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirement

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Information and Digital Technology is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA
Add school specific equipment and associated requirements for students eg uniform purchase, White card course (site specific information)

Refunds
 Refund arrangements are on a pro-rata basis.
 Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships/certificate-iii-information-technology>

Exclusions: In this Framework, students can only undertake the Information and Digital Technology (120 indicative hours) course or the Information and Digital Technology (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Manufacturing and Engineering Introduction Course Descriptor	
MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways	
<p><i>This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.</i></p>	
<p>Course: Manufacturing and Engineering - Introduction Board Endorsed Course (240 hour) 2 units x 2 years or 4 units x 1 year Trade Training as well</p>	<p>HSC credit – 4 units There is no Australian Tertiary Admission Rank (ATAR) for this course</p>
<p>By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways https://training.gov.au/Training/Details/MEM10119 & https://training.gov.au/Training/Details/MEM20422 You will be expected to complete all requirements of the Registered Training Organisation. To gain the full qualification MEM10119 Certificate I in Engineering students must successfully achieve 8 units of competency (16 points). A Statement of Attainment toward MEM20413 Certificate II in Engineering is possible if at least one of the certificate II units of competency is achieved. Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.</p>	
Transferrable industry skills gained in this course	
<ul style="list-style-type: none"> • risk management • time management • basic emergency response 	<ul style="list-style-type: none"> • communication • problem solving • decision making
Examples of occupations in the manufacturing and engineering industry	
<ul style="list-style-type: none"> • fitter machinist • refrigeration mechanic 	<ul style="list-style-type: none"> • toolmaker • maintenance fitter • Air conditioning mechanic
VET requirements	
<p>Competency-Based Assessment In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.</p> <p>Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.</p>	
HSC requirements	
<p>Mandatory course requirements You must complete 240 indicative hours of course work and a minimum of 35 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.</p> <p>External Assessment) There is no external assessment (optional HSC examination) for this course.</p>	
<p>Consumable costs: Preliminary - \$ TBA HSC - \$ TBA Add school specific equipment and associated requirements for students eg uniform purchase, White card course (site specific information)</p>	<p>Refunds Refund arrangements are on a pro-rata basis Please refer to your school refund policy</p>
<p>A school-based traineeship is not available in this course.</p>	
<p>Exclusions: General information about NESA VET course exclusions can be found https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</p>	

2025 Primary Industries Course Descriptor - Trade Training Only

AHC20122 Certificate II in Agriculture

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Primary Industries
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units
4 units x 1 year (this is the Trade Training Option)
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of AHC20122 Certificate II in Agriculture <https://training.gov.au/Training/Details/AHC20122> You will be expected to complete all requirements of the Registered Training Organisation (RTO) and NESA. To gain the full qualification you must achieve 16 units of competency. To meet NESA's indicative hours 17 units of study may be required. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- risk management
- time management
- basic emergency response
- communication
- problem solving
- decision making

Examples of occupations in the agriculture industry

- farm or station hand/labourer
- shearing hand
- nursery assistant
- livestock worker

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Primary Industries is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$100 HSC - \$100
Safety wear, overalls, face masks and cartridges, printing.

Refunds
Refund arrangements are on a pro-rata basis
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: In this Framework, students can only undertake the Primary Industries (120 indicative hours) course or the Primary Industries (240 indicative hours) course

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Retail Services Course Descriptor

SIR30216 Certificate III in Retail

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact

Course: Retail Services Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	HSC credit – 4 units (2 units x 2 years or 4 units x 1 year) Board Developed Course (240 hour)
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By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <https://training.gov.au/Training/Details/SIR30216>. You will be expected to complete all requirements of the Registered Training Organisation and NESA. To gain the full qualification you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- maintain store operations
- using technology to organise information
- meeting organisational expectations
- customer service skills
- teamwork
- problem solving

Examples of occupations in the retail services industry

- frontline sales assistant
- customer service representative
- shop assistant
- retail supervisor
- team leader
- senior sales assistant

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA
Add school specific equipment and associated requirements for students eg uniform purchase, White card course (site specific information)

Refunds
 Refund arrangements are on a pro-rata basis.
 Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: In this framework students can only undertake the Retail Services (120 indicative hours) course or the Retail Services (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Sport and Recreation Course Descriptor

SIS20122 Certificate II in Sport and Recreation

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Sport and Recreation
Board Endorsed Course (180 hour)
(3 units x 1 year)

HSC credit – 3 units

There is no Australian Tertiary Admission Rank (ATAR) option for this course

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIS20122 Certificate II in Sport and Recreation <https://training.gov.au/training/details/sis20122>. You will be expected to complete all requirements of the Registered Training Organisation and NESA. To gain the full qualification you must achieve 10 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- organisational skills
- teamwork
- communication
- adaptability
- critical thinking
- problem solving

Examples of occupations in the sport and recreation Industry

- recreation instructor
- outdoor equipment and apparel
- camp leader and/or guide
- adventure course educator
- wilderness conservation adviser
- recreation equipment technician

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 180 indicative hours of course work. Not meeting these requirements will incur an 'N' determined as required by NESA. A minimum of 35 hours work placement is strongly recommended

External Assessment

There is no external assessment (optional HSC examination) for this course.

Consumable costs: Preliminary - \$ TBA HSC - \$ TBA
Add school specific equipment and associated requirements for students eg uniform purchase, White card (sits specific information)

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: Sport, Aquatics and Recreation – Certificate III. Students wanting to complete more than one course in the Sport, Fitness and Recreation Training Package are advised to consult with NESA VET course exclusions.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>.

Explore JobJump

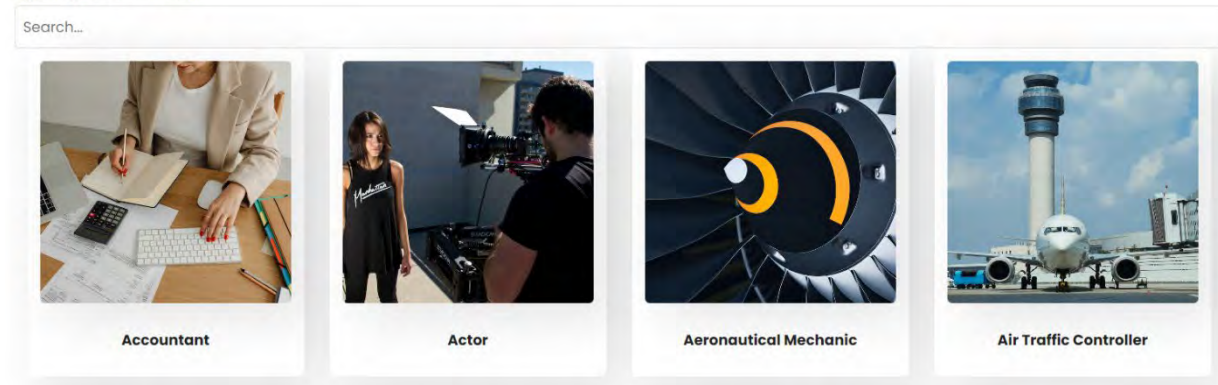
JobJump offers suggestions on subjects to study based on possible career pathways.

<https://www.jobjump.com.au/>

The website is worth exploring to help with subject choices.

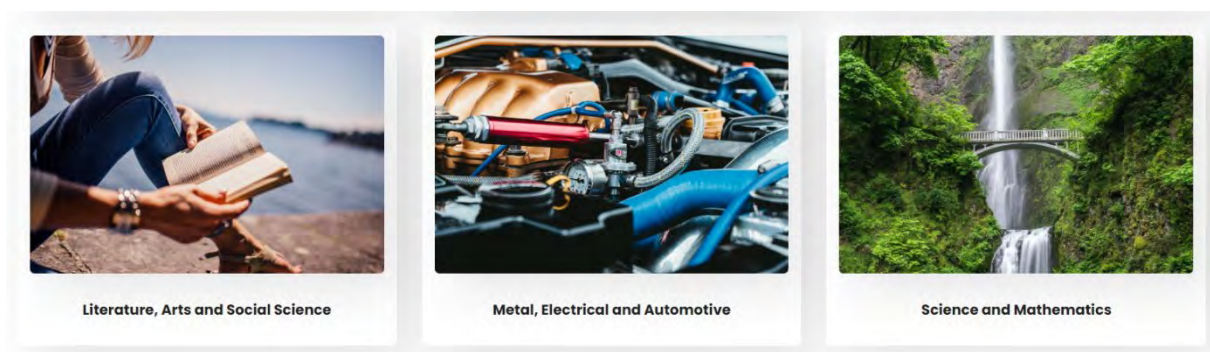
Type in your career below

Search...



The screenshot shows a search bar with the text "Search...". Below it are four cards, each with an image and a career title: "Accountant" (a person at a desk), "Actor" (a person in a black outfit), "Aeronautical Mechanic" (a close-up of an engine), and "Air Traffic Controller" (an airport tower).

JobJump also allows you to explore a diverse range of careers through immersive 360 VR tours.



The screenshot shows three cards, each with an image and a subject title: "Literature, Arts and Social Science" (a person reading a book), "Metal, Electrical and Automotive" (a car engine), and "Science and Mathematics" (a waterfall).

To log in to JobJump and access these opportunities:

Explore	Subjects	ATAR	Uni	TAFE	Jobs	Experience	Pay	Resume
CareerVR	Subjects	Search	Open Days	Search	Find My Job Ads	eWork Experience	Find Earnings	Resume
Career Wiz Quiz		Preferences	Stories	First Nations	Contacting an Employer	Real Work Experiences Directory	Tax File Number	Plan
My Career		Scholarships	Institutes	USI	LinkedIn	Work Experience Papers	Money Help	Pre-Work Check
Videos		Plan B	All You Need		Apprenticeships & Traineeships	Soft Skills		
Bullseyes			UCAT		Defence Jobs	Work Safety		
News			Interstate & Overseas					

NEW to JobJump?

- Sign up with your school email.
- The school password: geckos
- Click on I'M NEW in the top right-hand corner and follow the prompts.

Already registered?

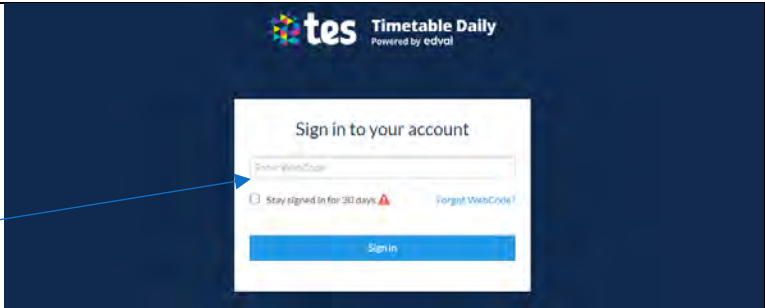
- If you have already registered LOG IN using your email and password.
- If you have forgotten the password, follow the prompts to reset it.

Online Selection Instructions

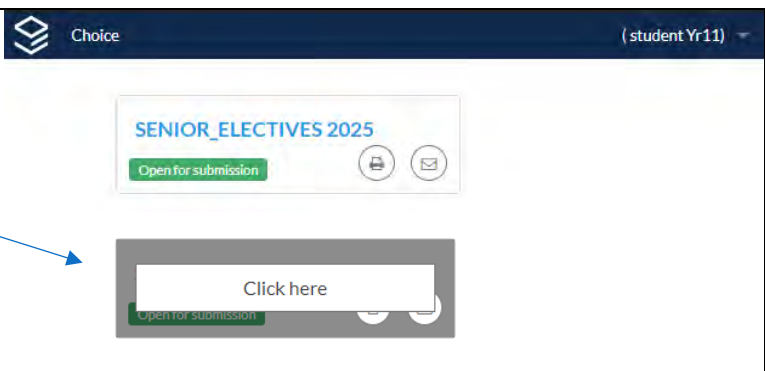
If you have any questions on subject choices or the selection process, please see:

Mr Robertson – Careers Advisor or **Mrs MacKinnon – Year 10 Advisor**

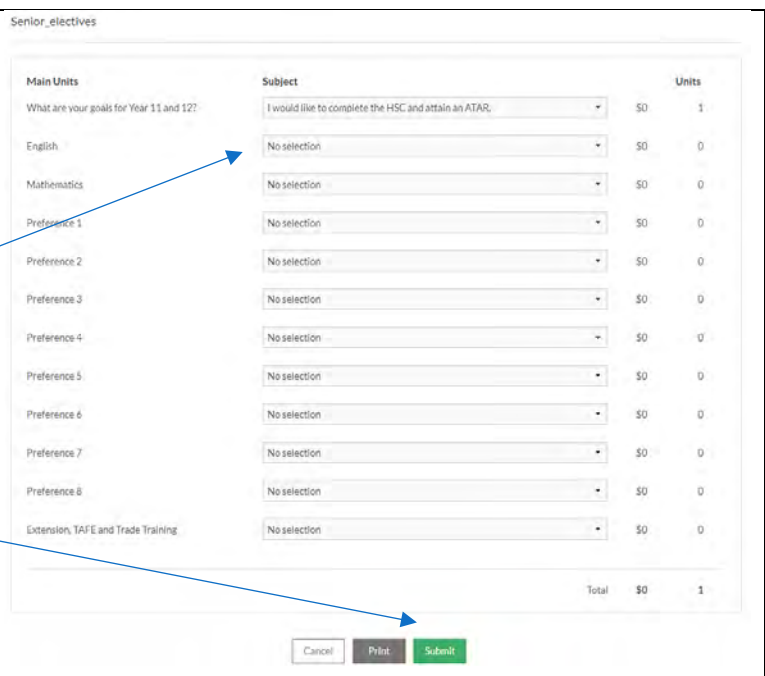
1. **Sign in** to EDVAL
my.edval.education/login
Student's WebCode will be supplied at the Expo Evening.



2. Select **CLICK HERE** (appears on hover or tapping).



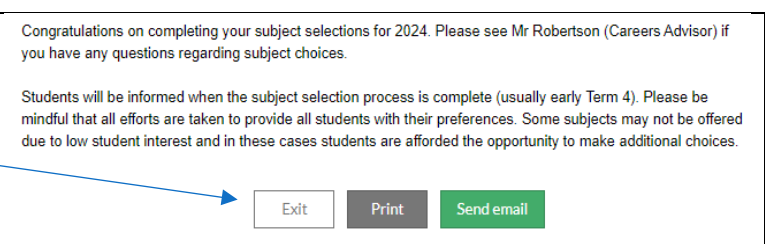
3. **Select** your choices from the drop-down menu for each preference.
Once all selected, Select **SUBMIT**.



4. **Print** or **Send Email** of your choices.

Congratulations on completing your subject selections for 2024. Please see Mr Robertson (Careers Advisor) if you have any questions regarding subject choices.

Students will be informed when the subject selection process is complete (usually early Term 4). Please be mindful that all efforts are taken to provide all students with their preferences. Some subjects may not be offered due to low student interest and in these cases students are afforded the opportunity to make additional choices.



My subject choices for Year 11

MAIN UNITS	SUBJECT	UNITS
English		
Mathematics*		
Preference 1		
Preference 2		
Preference 3		
Preference 4		
Preference 5		
Preference 6		
Preference 7		
Preference 8		
Extension, TAFE, Trade Training*		

*Courses are optional.