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Making Informed Choices

Students are encouraged to choose their subjects with the understanding that they will be studying them for the next one to two years.



Choices should be based on:

- Future Goals
- Abilities
- Interests
- Resources

Choices should NOT be based on:

- A perception that a subject will be easy
- What your friends are doing
- Expecting that a certain teacher will be taking the class



Elective Subject Contributions

Elective subject contributions are listed on course pages and covers the cost of the resources used by students to fulfil NSW Education Standards Authority (NESA) requirements.

Student assistance is available to families on low incomes. This assistance can be requested to cover subject contributions. Forms are available from the Administration Office.



Exclusions

Students **cannot** study the same subjects for their 100 and 200 hour courses.

The following exclusions apply:

- Only ONE PASS subject can be studied:
 - Physical Activities and Sports Studies
 - Girls Academy of Sport
 - Football Academy
- Only ONE Industrial Technology subject can be studied:
 - Engineering
 - Metal
 - Timber



Course availability

All Courses offered will be subject to availability. Course availability depends on the number of students choosing each course and staffing in 2025.

Courses

100-Hour Courses

Students study a course for **ONE** year and will select another course at the end of Year 9 for study in Year 10.

Aboriginal Studies

Child Studies

Commerce

Computing Technology

Design and Technology - Digital

Food Technology

Industrial Technology - Engineering

Industrial Technology - Metal

Industrial Technology - Timber

Japanese

Marine and Aquaculture Technology

Music

Outdoor Pursuits

PASS - Physical Activity & Sport Studies

PASS - Football Academy

Performing Arts - GASPA

Photography and Digital Media

Psychology

STEM

Textiles Technology - Fashion and Beauty

Visual Arts

200-Hour Courses

Students study a course for **TWO** years in Year 9 and Year 10. Course changes cannot be made during this time.

Child Studies

Commerce

Computing Technology

Food Technology

Industrial Technology - Engineering

Industrial Technology - Metal

Industrial Technology - Timber

Marine and Aquaculture Technology

Music

Outdoor Pursuits

PASS - Physical Activity & Sports Studies

PASS – Girls Academy of Sport

Performing Arts - GASPA

Photography and Digital Media

STEM

Textiles Technology - Fashion and Beauty

Visual Arts

CODE:

100 HOUR

100 or 200 HOUR

200 HOUR

SUBJECT		
Aboriginal Studies		
COURSE OFFERED AS:	COST	FACULTY
100 hour elective	\$20	HSIE

**Student contact:**

Mrs Sanchez – Head Teacher Aboriginal Education

Aboriginal Studies allows students the opportunity to develop their knowledge and understanding of Aboriginal peoples, histories and cultures. Students will learn about Aboriginal identity and the connection with culture, community, and Country.

How do we learn?

- Activities and resources are fun and engaging.
- We learn through a variety of activities - cooking, artwork, Koori games, yarns.
- We use the outdoor classroom, our natural environment.

Why choose Aboriginal Studies?

Learning in Aboriginal Studies is completed through a variety of activities including excursions, guest speakers, research tasks, documentaries, and discussions. Aboriginal Studies builds your skills in ethical research, communication, community consultation and ICT capabilities.

Course outline and topics:

- Aboriginal Identities
- Aboriginal Peoples and the Performing Arts
- Aboriginal Peoples and Sport
- Aboriginal Peoples and Film and Television

Related Stage 6 courses:

Aboriginal Studies, Community and Family Studies, Society and Culture

Career pathway:

Sociologist, Youth Liaison worker, Teacher



SUBJECT**Child Studies****COURSE OFFERED AS:**

100 or 200 hour elective

COST

\$45

FACULTY

TAS

**Student contact:**

Mr Drelincourt – Head Teacher TAS

Child Studies explores the broad range of social, environmental, genetic and cultural factors that influence prenatal development and a child's sense of wellbeing and belonging between 0 and 8 years of age.

Child Studies assists students to understand the significant impact of the child's environment and the role that the child and others can take in the active construction of this environment.

Students have the opportunity to reflect and think critically on the value of the cultural context and influence of ancestral and traditional practices. Additionally, students learn to identify, create and evaluate solutions to enhance child wellbeing. They become aware of and learn to access a range of relevant community resources and services.

Areas of study:

- Preparing for parenthood
- Conception to birth
- Newborn care
- Growth and development

Related Stage 6 courses:

Exploring Early Childhood, Society and Culture, Community and Family Studies

Career Pathways:

Early Childhood Educator, Social worker, Paediatric Nurse



SUBJECT		
Commerce		
COURSE OFFERED AS:	COST	FACULTY
100 or 200 hour elective	\$10	HSIE

**Student contact:**

Mr Te Rangi – Head Teacher HSIE (Rel.)

Commerce provides the knowledge, understanding, skills and values that form the foundation on which young people make sound decisions about consumer, financial, economic, business, legal, political and employment issues. It develops in students an understanding of commercial and legal processes and competencies for personal consumer and financial management. Through the study of Commerce students develop consumer and financial literacy which enables them to participate in the financial system in an informed way.

Areas of study in Commerce include:

- Consumer and Financial Decisions
- The Economic and Business Environment
- Employment and Work Futures
- Law, Society and Political Involvement

Related Stage 6 courses:

Business studies, Economics, Legal Studies, Retail Services VET

Career Pathways:

Accounting, Banking, Finance, Marketing, Law

Excursions:

Site studies enable students to explore processes that take place in the consumer, financial, business, legal, economic and employment world and include exploration of some of the following spaces:

- Reserve Bank of Australia
- Government House
- NSW Indigenous Chamber of Commerce
- Government House, Sydney



SUBJECT**Computing Technology****COURSE OFFERED AS:**

100 or 200 hour elective

COST

\$10

FACULTY

TAS

**Student contact:**

Mr Drelincourt – Head Teacher TAS

When studying Computing Technology 7–10, students have opportunities to develop skills in analysing data, designing for user experience, connecting people and systems, developing websites and apps, building mechatronic systems, and creating simulations or games. Students use hardware and software to manage and secure data. They also investigate the social, ethical and legal responsibilities of using data as creators of digital solutions while considering privacy and cybersecurity principles.

Areas of study:

Enterprise information systems:

- Modelling networks and social connections
- Designing for user experience
- Analysing data

Software development:

- Building mechatronic and automated systems
- Creating games and simulations
- Developing apps and web software

Related Stage 6 Courses:

Software Design and Development, Information and Digital Technology VET.

Potential Career Pathways:

Web Developer, Information Security Analyst, Software Engineer, Computer programmer.



SUBJECT		
Design and Technology – Digital		
COURSE OFFERED AS:	COST	FACULTY
100 hour elective	\$10	TAS

**Student contact:**

Mr Drelincourt – Head Teacher TAS

Welcome to Design and Technology - Digital Media! This is the place for learning how to design exceptional android apps. Have a “Creative Vision” with this exciting hands-on course that provides opportunities for students to learn and gain skills in relation to applications design, graphic design and associated industries. When people use your app for the first time, they should intuitively grasp the most important features. The design work doesn't stop at the first use though. It's not enough to make an app that is easy to use. Apps empower people to try new things and use apps in inventive new ways. App icons are works of art in their own right.

Areas of study

- 3D modelling and animation
- Architecture
- Graphics
- Multimedia
- App design and development

Related Stage 6 courses:

Design and Technology, Software Design and Development, Information and Digital Technology VET.

Career pathway:

Software designer, Computational engineer, Information and Technology specialist



SUBJECT		
Food Technology		
COURSE OFFERED AS:	COST	FACULTY
100 and 200 hour elective	\$65	TAS



Student contact:

Mr Drelincourt – Head Teacher TAS

The study of Food Technology provides students with a broad knowledge and understanding of food properties, processing, preparation and their interrelationships, nutritional considerations and their consumption patterns. It addresses the importance of safe hygiene and safe work practices and legislation in food production. It also provides students with a context to explore the richness, pleasure and variety foods add to life.

Food Technology actively engages students in learning about food in a variety of settings, enabling them to evaluate the relationships between food, technology, nutritional status and the quality of life. Students develop confidence and proficiency in their practical interactions with and decisions regarding food.

Areas of Study:

- Properties of food
- Hygienic handling of food
- Science of food processing, preparation and storage
- Food consumption, nutrition and health
- Analyse factors that influence eating habits

Compulsory Uniform:

Students must wear fully enclosed leather shoes, an apron, a hairnet and a suitable sized container.

Related Stage 6 courses:

Food Technology, Hospitality - Cookery, Hospitality - Food and Beverage

Potential career pathways:

Food technologist, Nutritionist, Food product developer, Food scientist.



SUBJECT		
Industrial Technology – Engineering		
COURSE OFFERED AS:	COST	FACULTY
100 and 200 hour elective	\$65	TAS

**Student contact:**

Mr Drelincourt – Head Teacher TAS

This is an exciting practical course to meet the needs of our technical students. Students will develop skills in engineering type scenarios. This enjoyable course will involve timber, metal, drawing and electronics. An understanding of innovation and the design, planning and construction of projects.

Course outline and topics:

Students will be taught skills to design and produce projects within the following areas:

- Sustainable solutions
- Control technologies
- Structural design

Students will have to design and problem solve. Above all, it will be loads of fun.

Compulsory uniform:

Practical lessons require students to wear fully enclosed leather shoes and a coverall apron.

Exclusions:

Students are able to study ONE Industrial Technology amongst Engineering, Metal, Timber. This exclusion is across both 100 and 200 hour electives.

Related Stage 6 courses:

Design and technology, Engineering Studies, Construction VET.

Career pathway:

Technician, Architect, Engineer.



SUBJECT**Industrial Technology – Metal****COURSE OFFERED AS:**

100 and 200 hour elective

COST

\$60

FACULTY

TAS

**Student contact:**

Mr Drelincourt – Head Teacher TAS

Industrial Technology (Metal) is a practical course that requires students to complete a range of challenging and rewarding projects. IT Metal is for students who enjoy working in metal while developing sound practical skills and producing quality products. The projects cover skills relating to fabrication, fitting and machining and require students to develop competency skills and safe working practice techniques using a variety of hand tools and portable power tools including the electric drill and angle grinder. Students are instructed in the correct and safe use of fixed machinery including drill press, metalwork lathe, drill mill, super shears and magna bend. Students gain competency in the safe use of a variety of welding, brazing and soldering technologies.

Areas of study:**Metalwork:**

- Fabricated projects
- Metal machining
- Sheet metal projects

Art Metal:

- Artistic metal
- Jewellery and accessories

Compulsory uniform:

Practical lessons require students to wear fully enclosed leather shoes and a coverall apron.

Exclusions:

Students are able to study one Industrial Technology amongst Engineering, Metal, Timber. This exclusion is across both 100 and 200 hour electives.

Related Stage 6 courses:

Industrial Technology - Metal, Manufacturing & Engineering VET

Career Pathway:

Fabricator, Construction, Metal machining



SUBJECT		
Industrial Technology – Timber		
COURSE OFFERED AS:	COST	FACULTY
100 and 200 hour elective	\$70	TAS

**Student contact:**

Mr Drelincourt – Head Teacher TAS

Industrial Technology - Timber provides opportunities for students to develop knowledge, understanding and skills in relation to the timber and associated industries. The core module develops knowledge and skills in the use of tools, materials and techniques related to timber which are enhanced and further developed through the study of a specialist module.

Practical projects undertaken should reflect the nature of the Timber focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to timber technologies. These may include:

- decorative timber products
- furniture items
- small bowls or turned items
- storage and display units
- storage and transportation products.

Areas of study

- Timber design
- Materials and timber usage
- Tools, equipment and techniques
- Societal and environmental impact
- Links to Industry.

Compulsory uniform:

Practical lessons require students to wear fully enclosed leather shoes and a coverall apron.

Exclusions:

Students are able to study one Industrial Technology amongst Engineering, Metal, Timber. This exclusion is across both 100 and 200 hour electives.

Related Stage 6 Courses:

Industrial Technology - Timber (Stage 6), Construction VET.

Career pathways:

Carpenter, Wood Scientist, Forester.



SUBJECT**Japanese****COURSE OFFERED AS:**

100 hour elective

COST

\$20

FACULTY

LOTE

**Student contact:**

Mr Bennett – Teacher LOTE

The Japanese elective provides opportunities for students to engage with the linguistic and cultural diversity of the Japanese-speaking community. Through learning Japanese, students develop communicative skills in the language, an understanding of how languages work as a system and intercultural understanding capability.

Contemporary research and practice have established a clear link between the learning of languages and improved literacy skills for both background speakers and second or additional language learners. Through the development of communicative skills in a language and understanding of how language works as a system, students further develop literacy in English, through close attention to detail, accuracy, logic and critical reasoning.

Areas of study

In addition to developing skills in listening, reading, writing and speaking Japanese, students will study the following areas:

- Japanese history and context
- The role of language in Japanese culture
- Japan's place in the world

Related Stage 6 courses:

Japanese Beginners, Japanese Continuers, Society and Culture

Career Pathway:

Tourism officer, Translator, International business liaison



SUBJECT		
Marine and Aquaculture Technology		
COURSE OFFERED AS:	COST	FACULTY
100 and 200 hour elective	\$50	SCIENCE

**Student contact:**

Mr Mesina – Head Teacher Science

Marine and Aquaculture Technology in Years 7–10 fits into an emerging field of study relating to sustainability of marine and related environments. At a time of pressure on the marine environment there is a recognised need to deliver sound marine educational programs through formal structures within state and national curricula. Australians must be aware of and understand this fragile environment, and consider how to effectively manage 69 630 kilometres of coastline, 14.8 million square kilometres of continental shelf, 12 000 islands, 783 major estuaries and the life they contain.

Marine and Aquaculture Technology is a course designed for students who:

- Are interested in the marine environment.
- Enjoy practical and outdoor field work.
- Would like to receive certification in Surf Survival, Snorkelling, Open water diving and Boat licence.
- Would like a better appreciation or to work in the marine industry.

Areas of Study

- Marine biology
- Ecology of marine environments
- Leisure (snorkelling, fishing)
- Aquaculture
- Coastal and marine management
- Sustainability of marine systems

Learning opportunities

Field trips (excursions) are offered such as Snorkelling, Marine Ecology, Scuba Diving, Whale Watching, Fish Keeping, Boating and Fishing.

Potential Certifications

- Surf Survival
- Snorkelling certification
- Open Water Diving
- Boat Licence

Related Stage 6 Courses:

Marine Studies, Biology, Chemistry, Geography

Potential Career Pathways:

Marine biologist, Ecologist, Aquaculture technician, Environmental scientist



SUBJECT**Music****COURSE OFFERED AS:**

100 and 200 hour elective

COST

\$15

FACULTY

CAPA

**Student contact:**

Mrs Trappel-Harvey – Head Teacher CAPA

Music is a course where students will learn about performing, composing, analysing and researching music. This is completed through studying a range of topics based on student interests. The Music course is suited to students who are creative, enjoy practical work and are keen to develop their ability to perform on an instrument of their choice. Students who undertake this course must be either able, or are willing to learn a musical instrument or sing.

Areas of study:

Students explore elements of music through the creation and interpretation of their own works and the works of others. This includes the study of:

- Processes of creating music
- Music through context
- Elements of music
- Performance skills

Related Stage 6 courses:

Music 1, Entertainment Industry VET, Drama

Career Pathway:

Music teacher, Event coordinator, Musician, Recording engineer.



SUBJECT		
Outdoor Pursuits		
COURSE OFFERED AS:	COST	FACULTY
100 and 200 hour elective	\$110	TAS

**Student contact:**

Mr Drelincourt – Head Teacher TAS

This course is designed for students with an interest in outdoor pursuits. The class will be examining and experiencing the skills required to successfully participate in outdoor activities, environmental impact, analysing the historical component of bushcraft's origins and the risk management involved in participating in outdoor activities. This course will be a great introduction to the Certificate II in Outdoor Recreation offered in Years 11 and 12.

What will I do?

- Rock climb
- Snorkel, fish canoe/ kayak
- Tie knots
- Mountain bike
- Survive in the wilderness
- Manage the risks involved in outdoor activities
- Leadership and working with others
- Make links to Aboriginal heritage and survival techniques
- Plan a successful expedition and understand the human impact on the environment.

Areas of study

- Experiencing the outdoors
- Survival in outdoor environments
- Bushcraft and outdoor navigation
- First aid in the outdoors
- Expedition preparation

Excursion opportunities:

The below activities are planned during the first 100 hours but may be subject to change.

Year 9 course fees are due at the start of the year and will cover the accessible excursions only. Costs for the second 100 hours will be the same as below.

- Indoor rock climbing:.....\$5
- Treetops:\$25
- Overnight expedition:\$50
- Hunter MTB:\$10
- Bike Path:\$5
- Canyoning:\$20
- Abseiling:\$15

Related Stage 6 courses:

Outdoor Recreation VET; Sport, Lifestyle and Recreation; PDHPE

Career Pathway:

Outdoor educator, Nature conservationist, National Park ranger.



SUBJECT**PASS – Physical Activity and Sports Studies****COURSE OFFERED AS:**

100 and 200 hour elective

COST

\$15

FACULTY

PDHPE

**Student contact:**

Mrs Ricketts or Mr Sharpe – Head Teachers PDHPE

Physical Activity and Sports Studies represents a broad view of physical activity and the many possible contexts in which individuals can build activity into their lifestyle. Our comprehensive program exposes students to a diverse range of lifelong physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, individual and group fitness activities, and the use of physical activity for therapy and remediation. Physical activity and Sports further provides students with opportunities to develop their movement skills, analyse movement performances and assist the performance of others. The acquisition and successful application of movement skills are closely related to enjoyment of physical activity and the likelihood of sustaining an active lifestyle.

Course Structure:**YEAR 9:**

- Body Systems
- Fundamentals of movement skill development
- Sports nutrition
- Skill acquisition

**YEAR 10:**

- Coaching
- Issues in sport
- Event management
- Racquet sports

Course Fees:

Subject contributions remain at \$10 per year. Specific enrichment activities have a cost associated with them determined at the time (indoor rock climbing, tennis/ squash, bushwalking etc)

Exclusions:

Students are able to study one PASS subject amongst Physical Activity and Sports Studies, Girls, Academy of Sport, Football Academy.. This exclusion is across both 100 and 200 hour electives.

Related Stage 6 courses:

Health and Movement Science, Sport, Lifestyle and Recreation, Outdoor Recreation VET.

Career Pathway:

Sport Scientist, PDHPE teacher, Sport coach, Team manager.

SUBJECT		
PASS – Girls Academy of Sport		
COURSE OFFERED AS:	COST	FACULTY
200 hour elective	\$15	PDHPE

**Student contact:**

Mrs Ricketts or Mr Sharpe – Head Teachers PDHPE

Girls Academy of Sport represents a broad view of physical activity examined through the context of women in sport, health and exercise. This subject exposes students to a diverse range of lifelong physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, individual and group fitness activities, and the use of physical activity for therapy and remediation. Girls Academy further provides female students with specific opportunities to develop their movement skills, analyse movement performances and assist the performance of others in a safe and enjoyable context. The acquisition and successful application of movement skills are closely related to enjoyment of physical activity and the Girls Academy promotes a sustainable lifelong active lifestyle.

Course Structure

YEAR 9:

- Body Systems
- Fundamentals of movement skill development
- Sports nutrition
- Skill acquisition

YEAR 10:

- Coaching
- Issues in sport
- Event management
- Racquet sports

Course Fees:

Subject contributions remain at \$15 per year. Specific enrichment activities have a cost associated with them determined at the time (indoor rock climbing, tennis/squash, bushwalking etc)

Exclusions:

Students are able to study one PASS subject amongst Physical Activity and Sports Studies, Girls, Academy of Sport, Football Academy.. This exclusion is across both 100 and 200 hour electives.

Related Stage 6 courses:

Health and Movement Science, Sport, Lifestyle and Recreation, Outdoor Recreation VET

Career Pathway:

Sport Scientist, PDHPE teacher, Sport coach, Team manager.



SUBJECT**PASS – Football Academy****COURSE OFFERED AS:**

100 hour elective

COST

\$15 (+\$20 optional shirt)

FACULTY

PDHPE

**Student contact:**

Mrs Ricketts or Mr Sharpe – Head Teachers PDHPE

This elite athlete program targets talented students who are interested in furthering their athletic and footballing abilities. The program has been created using the PASS syllabus. Students can select Football Academy for both Years 9 & 10. The program focuses on training for improved performance in the sport of football and will provide students with an opportunity to extend their physical capacity, technical skills and learn the theory that enhances the sport of football.

Why select?

- Increase footballing knowledge, skills and ability.
- Provides a focused alternative to the regular PASS structure of learning.
- You have an interest in football, health, the human body and sports admin.

Real life connections

- The course will support the development of footballing skills and understanding all forms of the game.
- It will assist in promoting leadership and organizational skills that supports sports administration, refereeing and coaching.

- Several units provide knowledge and understanding of Stage 6 subject content.
- Health concepts provide a foundation for health sector employment opportunities.

Focus areas of study

- Health and skill related fitness
- Strength and conditioning
- Sport specific skill development
- Body systems
- Sport specific nutrition
- Event and tournament management
- Coaching
- Tactics and strategy
- Technology in sport

Exclusions:

Students are able to study one PASS subject amongst Physical Activity and Sports Studies, Girls, Academy of Sport, Football Academy. This exclusion is across both 100 and 200 hour electives.

Related Stage 6 courses:

Health and Movement Science, Sport, Lifestyle and Recreation, Outdoor Recreation VET

Career Pathway:

Sport Scientist, PDHPE teacher, Sport coach, Team manager.

SUBJECT		
Performing Arts – GASPA		
COURSE OFFERED AS:	COST	FACULTY
100 and 200 hour elective	\$20	CAPA

**Student contact:**

Mrs Trappel-Harvey – Head Teacher CAPA

Drama is an integral part of human existence with roots in the primitive story telling of our earliest civilisations and the fundamental human need to make sense of the world around us. The Drama course is suited to students who are creative, enjoy practical work and are keen to develop their ability to collaborate and take on a role as a means of exploring both familiar and unfamiliar aspects of their world. Studying a Creative & Performing Arts subject can lead to an exciting and fulfilling career in several Industries. CAPA students always perform well in the HSC, attaining the marks needed to go onto further study.

Creative & Performing Arts Students at GHS Develop skills and attributes that employers value:

- Develop problem solving skills
- Learn to work collaboratively as part of a team
- Develop strong communication skills
- Develop critical thinking skills
- Develop and demonstrate creativity

Focus areas of study:

Students explore dramatic elements through the creation and interpretation of their own works and the works of others. This includes the study of:

- Dramatic processes
- Dramatic contexts
- Dramatic elements
- Performance skills

Related Stage 6 courses:

Drama, Music 1, Entertainment Industry VET.

Career Pathways:

Talent manager, Actor, Entertainment director, Lighting or Audio Engineer.



SUBJECT**Photography and Digital Media****COURSE OFFERED AS:**

100 and 200 hour elective

COST

\$50

FACULTY

CAPA

**Student contact:**

Mrs Trappel-Harvey – Head Teacher CAPA

Photography and Digital Media plays a significant role in today's visual world. Artistic practice that incorporates photographic and digital media plays an essential part in the contemporary artworld. The evolution of digital technologies, in particular, has altered the nature of photographic practice and has created new practice with many variables. This course provides opportunities for students to investigate the ways in which these fields of artistic practice have evolved and been utilised over the 20th century and into the 21st century.

This course lets students show their understanding of the world around them through the eye of the lens. It is suited to students who are creative, enjoy practical work and are keen to develop their ability to create meaning through capturing images of their world.

Areas of study

Students studying Photography and Digital Media will learn to:

- Compose photographic and digital works
- Critically analyse and interpret digital and print media
- Create still, interactive and moving photographic and digital media

Related Stage 6 courses:

Photography, Video and Digital Imaging, Visual Arts, Entertainment Industry VET

Career Pathway:

Photographer, Graphic designer, Interior decorator



SUBJECT		
Psychology		
COURSE OFFERED AS:	COST	FACULTY
100 hour elective	\$10	PDHPE

**Student contact:**

Mrs Ricketts or Mr Sharpe – Head Teachers PDHPE

Psychology provides the knowledge and understanding of human nature by asking scientific and philosophical questions and by undertaking studies into the fields of neuroscience, cognitive sciences, and social psychology. Through these studies, students will appreciate how people perceive the world around them and how they respond to it, how human learning develops, and how they relate to others and function within society.

The aim of Stage 5 Psychology is to promote understanding and a critical awareness of the nature of human behaviour and the influence of biological, cognitive and socio-cultural factors on individuals and society.

Areas of study:

Core study:

- What is Psychology?
- Research methods in psychology

Optional focus areas:

- Biological bases of behaviour
- Intelligence and creativity
- Forensic psychology
- Psychology and gender
- Psychological disorders and constructs of normality
- Psychology of success

Related Stage 6 courses:

Human Movement Sciences, Society and Culture, Community and Family Studies

Career Pathway:

Psychologist, Counsellor, Youth Support Worker



SUBJECT**STEM** – Science Technology Engineering Mathematics**COURSE OFFERED AS:**

100 and 200 hour elective

COST

\$50

FACULTY

Science

**Student contact:**

Mr Mesina – Head Teacher Science

The need for a STEM enabled workforce in NSW and Australia has never been greater, with 75% of the fastest growing jobs requiring STEM skills and even more acute STEM skill shortages now threaten Australia's future economic prosperity.

Australia's employers need to be able to access an increasingly STEM skilled workforce and the iSTEM curriculum provides students with the enterprise skills that prepare them for a lifetime of career opportunities in the STEM and Non-STEM related fields.

Exams and Assessment:

Students undertake project based activities that test their problem solving and team work abilities. They are assessed in the following topics:

- STEM Fundamentals 1
- STEM Fundamentals 2
- Mechatronics
- Aerodynamics

In these activities students develop and realise a minor or

major STEM related Project-Based Learning Task. The project involves students utilising project-based learning strategies to apply appropriate design, production and evaluation skills to a contemporary STEM based problem.

The students relate the techniques and technologies used in previous modules to those used in the development of the STEM project.

Compulsory Uniform:

This is a practical based subject with "hands on" learning a major focus of the course. Students need to wear school uniform with enclosed leather shoes at all times.

Related Stage 6 courses:

Biology, Chemistry, Earth and Environmental Science, Investigating Science, Physics.

Career Pathway:

Scientist, Engineer, Surveyor and spatial scientist.



SUBJECT		
Textiles Technology – Fashion and Beauty		
COURSE OFFERED AS:	COST	FACULTY
100 and 200 hour elective	\$40	CAPA

**Student contact:**

Mr Drelincourt – Head Teacher TAS

The study of Design and Technology develops a student's ability for innovative and creative thought through the planning and production of design projects related to real-world needs and situations. Students investigate existing solutions, analyse data and information, and generate, justify and evaluate ideas.

A study of Textiles Technology provides students with broad knowledge of the properties, performance and uses of textiles in which fabrics, yarns and fibres are explored, and how these are used in conjunction with colouration and decoration techniques. Project Work that includes investigation and experimentation enables students to discriminate in their choices of textiles for particular uses.

Content:

Students experiment with tools, materials and technologies to manage and product prototypes, products and solutions to identified needs and problems.

Focus areas of design:

Textiles, Jewellery, Packaging, Students negotiated

Related Stage 6 courses:

Textiles and Design, Design and Technology, Drama

Career pathway:

Fashion designer, Jewellery designer, Costume designer.



SUBJECT**Visual Arts****COURSE OFFERED AS:**

100 and 200 hour elective

COST

\$30

FACULTY

CAPA

**Student contact:**

Mrs Trappel-Harvey – Head Teacher CAPA

The content of Visual Arts provides opportunities for students to investigate the field of visual arts in complex and rich ways. Opportunities to investigate practice in the visual arts contribute to students' creative and interpretive achievements and the works they produce. These opportunities lead to greater understanding of the field of art through critical and historical studies.

Visual Arts provides opportunities for students to enjoy the making and studying of art. This course enables students to represent their ideas and interests in the creation of artworks. The Visual Arts course is suited to students who are creative, enjoy creating art and are keen to develop their ability to make sense and meaning about their world through the eyes of an artist.

Areas of study:

The study of Visual arts comprises of two focus areas:

Artmaking

- Practice
- Techniques (2D, 3D and 4D forms)
- Conceptual meaning

Critical and historical context

- History of artmaking
- Cultural and influential artworks
- Contribution of artists to world culture

Related Stage 6 courses:

Visual Arts, Photography, Video and Digital Imaging

Career Pathway:

Artist, Set designer, Illustrator, Graphic Designer



Online Selection Instructions

If you have any questions on subject choices or the selection process, please see: **Mr Robertson – Careers Advisor** or **Mr Finlayson – Year 8 Advisor**

1.

Sign in to EDVAL

my.edval.education/login

Student's WebCode will be supplied at the Expo Evening.

2.

Select **CLICK HERE** (appears on hover or tapping).

3.

Select your subject choices from the drop-down menu for each preference.

Once all selected, Select **SUBMIT**.

4.

Print or **Send Email** of your choices.

Students will be informed when the subject selection process is complete (usually early Term 4). Please be mindful that all efforts are taken to provide all students with their preferences. Some subjects may not be offered due to low student interest and in these cases students are afforded the opportunity to make additional choices.

My subject choices for Year 9/10

MAIN UNITS

SUBJECT

200 hour – Preference 1	
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100 hour – Preference 1	
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RESERVE UNITS

SUBJECT

200 hour – Preference 2	
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200 hour – Preference 3	
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200 hour – Preference 4	
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100 hour – Preference 2	
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100 hour – Preference 3	
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100 hour – Preference 4	
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