



24 October 2014

## PRINCIPAL'S REPORT:

Welcome to Term 4. There has been a lot happening in our school over the past year with the construction and redevelopment of a number of areas including the Special Ed Rooms, the Aboriginal Garden, the English Quad, and a number of rooms being refurbished and the introduction of Closed Circuit Television Cameras. This work will continue throughout 2015 as we endeavour to make our school more visually appealing.

Our Transition Program continues this Term with our Partner Primary Schools with a Sports Day and an Orientation day happening toward the end to the Term.

## Congratulations and Thank you

The beginning of Term 4 saw Benedict Esterman start her new role as Head Teacher Mathematics. We thank Laura Andrikidis for her efforts at Gorokan High School and wish her well at Tuggerah Lakes Secondary College, The Entrance Campus.

Congratulations also to Erica Burge who has been Head Teacher HSIE and Head Teacher Teaching and Learning at Gorokan High School over the past 8 years. Erica was successful with her application for Deputy Principal at Wadalba Community School and will be leaving us to start there later this Term.

## Congratulations Students

Gelila Barrett, Teagan Murray and Tristan Ross have successfully completed the 'Maths Mastery' Course through the Central Coast Cloud School initiative. This course has run over the past Term and was delivered on line. Students had to apply to be involved and only 20 students from all schools on the Central Coast were selected. This is an outstanding achievement well done.

Jaymee Fressard and Riley McKay who were selected in the NSW Combined High Schools Rugby Union Team

Brad Gearside, Luke Gearside and Jaymee Fressard who were involved with the National Championship winning Country Bulls under 17s Boys and Girls Oztag Teams.

Jayme Fressard and Riley McKay was also selected in the Australian U 18's Oztag Team.

**Sam Ricketts**  
(Principal)

## PROCEDURES TO FOLLOW IN PE:

Recently, a number of items have gone missing from the PE Change Rooms. Due to this, we would like to remind all students and parents of the procedures to follow in regards to valuables.

Students are encouraged to place all valuable items (money, phones, iPod's etc.) into a Class Container. This is managed by their Teacher, which is securely stored in the PDHPE Staff Room. All valuables are handed in at the start of each lesson and returned at the end of the lesson. Change Rooms are locked during all lessons; however, students are reminded that items brought to school are their own responsibility.

## YOU CAN NOW MAKE PAYMENTS ON LINE!!!!

We have launched a new online payment portal linked to our school's website to make it easier for you to pay for school related payments. This is a secure payment page hosted by Westpac.

## What expenses can be paid online?

- Voluntary School Contributions
- Subject Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other

## When?

This payment method will go live on 7th October 2014.

## How?

Log onto School site at <http://www.gorokan-h.schools.nsw.edu.au> . Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard.

## DATES FOR YOUR DIARY:

Year 9 EXAMS - 27 - 31 October

Year 10 EXAMS - 3 - 7 November

Year 11 Exams - 10 - 14 November

Year 8 ESSA - 11 November

Year 9 CAMP: 10 - 14 November 2014

P & C Meeting: 18 November 2014

## YEARLY EXAMS FOR YEARS 7, 8, 9 & 10

Students should be currently preparing for their yearly formal subject exams. Exams will be held in the school hall over the exam week. Timetables will be emailed to all students, through their DEC Email account and also published on the Parent Portal and School Web Site when finalised.

**Year 9 Exams – 27th October to 31st October**

**Year 10 Exams – 3rd November to 7th November**

**Year 7 & 8 Exams – 10th November to 14th November**

If a student needs assistance to prepare for their Exams, they should see their Class Teacher for help.

## ROAD SAFETY IN SCHOOL GROUNDS:

### Goobarabah Ave – Student Pick up & Drop off Zone:

Due to the changes in car parking at the rear entrance of the school, the volume of traffic entering the Goobarabah Ave entrance of a morning has almost doubled. Parents are reminded that students are to be picked up and dropped off on Goobarabah Avenue.

We ask that parents do not drive into the school car park to drop off students as it creates a safety hazard for students walking into the grounds due to the increased traffic and also causes local traffic congestion.

All Senior students are to park outside the school grounds and walk into school through the Pedestrian gates. There is no student parking at all in the school grounds.

The students of Gorokan High thank you for looking out for their safety.

## SENIOR STUDENTS – IMPORTANT REMINDERS:

**Flexible Leave is a Privilege.** It is only available when you do not have timetabled periods. If you sign in late or sign out early when you should be in class, the system records your absence as Truancy. **All Senior Students are reminded that attendance at school is compulsory and that school hours are from 8.15 a.m. to at least 2.35 p.m.** For some courses, lessons may be held at other times such as lunch or after school. If Senior students continue to abuse the privilege of Flexible Leave, then its use by students will be reviewed.

**Study Periods are conducted in the Library.** No student is to leave the School grounds during the school day and the Canteen will not serve food to students during lesson times. Please ensure that during study periods you sign in and remain in the Library to complete Assessment Tasks and undertake study and lesson preparation for your courses.

**Textbook Deposit Scheme for Senior Students.** Students in Stage 6 require the use of more specialist textbooks and are asked to pay a single \$50.00 refundable deposit for Years 11 & 12. When all textbooks are returned at the end of Year 12, the deposit is returned if all school financial commitments have been met. In preparation for 2015, we are investigating the use of digital textbooks, as requested by many students, to ease the load of bringing books to and from school each day.

Once we determine a process that meets course, student and copyright requirements, students will be notified and be asked to ensure payment of their deposit has occurred.

## SCHOOL UNIFORM POLICY:

Wearing school uniform is an important aspect of Gorokan High school's expectations of students. Wearing uniform is important because:

- It helps to ensure the safety of students inside and outside the school (work, health and safety)
- It allows easy identification of students especially when the school has visitors or when students are on excursions
- It gives the school an identity in the community
- It generates pride in the school and an identity with the school
- It tells the community and employers in particular a lot about a student's attitude to school, their willingness to follow regulations and procedures, their respect for authority and their character.

The Department of Education and Community has a safety policy which states that footwear worn for practical classes must be impervious to liquids and completely enclosed black leather shoes. Shoes are to have a "solid sole and firm uppers". Students who wear joggers, open sandals or sandshoes will be involved in developing skills in other areas but will not take part in practical lessons. For Stage 6 courses this may mean that a student will not meet course requirements and therefore be ineligible for the award of a HSC. **Please keep this in mind if purchasing new school shoes for 2015.**



At Gorokan we value respect, cooperation and personal best - complying with uniform regulations reinforces these values.

**GHS UNIFORM SHOP – Open on Tuesday and Thursday mornings from 7.45 to 9.00 a.m.**

Gosford Tailoring is the business operating this shop for the school and all sales from the uniform shop provide a commission to the school for learning resources.

**M. Grant**  
**DEPUTY PRINCIPAL**

## GATS UNIT

**Term 4 is on its way!! This year is flying!**

During last Term, the **Year 5 G&T Program** took place every Thursday, for 5 weeks. This program aimed to increase the skills of Year 5 students and have a little taste of the facilities available at Gorokan High. We have welcomed all Year 5 students from Gorokan and Kanwal Primary Schools and we thank the Primary Teachers who organise the paper work which allow the students to participate in this program. Primary students were motivated and they have enjoyed every single day at GHS. There were plenty of experiments and hands-on activities to learn new skills. At the end of the five weeks, a Presentation Night to show parents and teachers our work was held at the GHS Library. Parents and Teachers were impressed

with the amount and quality of the work that primary students did. It was a pleasure to teach all the primary students and we are looking forward to see them again in our Selective Class in Year 7.

The **selective Class Entry** Test was rigorous and it tested the nerves and abilities of the applicants. Unfortunately, the amount of places available in the Selective Classes is limited. So, congratulations to the higher achievers who are joining the classes in 2015.

The **UNSW ICAS Competitions** (English, Math, Science and Writing) are done for this year. English and Math results (Maths results are published under the Math section in this Newsletter) were given to each student. Congratulations to all the students who have achieved Credits and Distinctions. The test is challenging and all of you did very well.

Students who have achieved **CREDIT** in English:

**YEAR 7:** Olivia Clarkson, Bayley Collins, Eliah Kent, Amber Lake, Blake Langton, Aimee Plorer and Elisabeth Robbins.

**YEAR 8:** Nathan Vasallo, Amy Austin, Jackson Blundy-Edwards, Krystyne Brown, Mack Dowling, Jacinta Hesling, Jacob Jones and Tiffany Tran.

**YEAR 9:** Emily Bagot and Joshua Pearson.

Congratulations to all the High Achievers!!

In Term 4, the GATS Unit will start the **professional training** of the future teachers who were allocated in the Selective Classes for 2015. During this training, teachers learn the socio-emotional characteristics of gifted students and how to differentiate the curriculum accordingly. It is a very intensive 3 days course but it has been very beneficial for all the educators who have participated.

Students who need extra help with task management and study skills have been identified and nominated by their teachers to participate in the **Improvement Program**. Students were attending lunch sessions over two weeks. The feedback from parents and students after the completion of the program was very positive. Keep up the good work guys for this last term!

Finally, the **Academic Olympics Competition** for Year 7 and 8 students are coming in December. Students need to form Teams of 6 people to participate. The Academic Olympics run for a whole school day and students compete as a team across many subject areas, such as Maths, English, Science, Design, Music, etc. Enrolment forms are going to be distributed soon. There are medals and lollies to win!!

**Dr Sylvia Rudmann**  
**GATS Co-ordinator**

## Technological & Applied Studies:

### STUDENTS WORKING IN THE TAS FACULTY HAVE TO FOLLOW SPECIAL REQUIREMENTS:

Please read the following information for your child to fulfil the practical component requirements of a course.

**TAS**  
**Time**

### UNIFORM:

The school follows the Department of Education with the safety policy of leather shoes having a solid sole and firm upper. Students who wear joggers, open sandals or sandshoes will be involved in developing skills in other areas of the course and will not take part in practical lessons.

### CONSUMABLE COSTS:

The school requires consumable cost payment for the purchase and preparation of the materials your child may undergo in their practical classes. I would like to stress the importance of the consumable cost to the maintenance of the educational provisions for your child. Should parents / caregivers require financial support for the consumable cost they should contact the Head Teacher for support from the student assistance scheme.

### TECHNOLOGY IN FOCUS:

I would like to showcase some of the courses that TAS has offered this Semester.

#### Year 10 Child Studies: Birthday Cakes

I welcome Tegan McDonnell to report on the Child Studies class last Semester.

*In child studies this Term we have been working on our Party In the box assessment. As part of this unit we had to design, cook and decorate a birthday cake or cupcakes. We had a range of different types of cakes and cupcakes. Some of the designs of cakes that were used were Frozen, multi-layered cakes, Despicable Me, Elmo, Cookie Monster, Micky Mouse, Shrek, Princess and Space themed, just to name a few. All of the cakes looked amazing and were well presented. The students in 10YCS thoroughly enjoyed working on this task.*

Thank you Tegan. The following are their creations. Thank you Mrs Sheahan for some expert direction.



#### Year 10 Textiles: Favourite Costume

The last Term and a half, Year 10 has studied the focus area "Costume". For their assignment they had to choose one well known movie and sketch one costume from their chosen movie. This costume then inspired them to create the apparel item that they could wear every day. Under the expert tutelage of Ms Hinks, students also had to complete a design portfolio and a Costume Designer Research Study. Some of the movie names the students decided upon was Power Rangers, Wizard of Oz and Hunger Games to name a few examples; very creative students.

The following are apparel items designed and created by Year 10 Textile students.





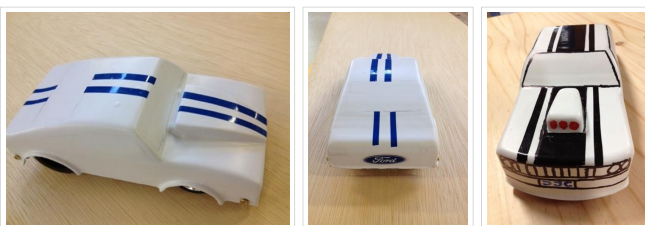
### Year 9 Child Studies: Fabric Beginner Books

The students have recognised the importance of learning in very young babies. To this, they designed a Textile Story Book that held a visual and tactile experience. The results here are astounding.



### Year 9 Engineering: Engineered Vehicle

The students have built Model Cars from the ground up. Incorporating the development of a wooden car-shaped "plug" that was vacuum formed with a thermoplastic sheet to create the body. They then designed the chassis and incorporated all the "running gear" required using gears, motors and wiring. They have learnt quite a lot this Term. The students came up with a variety of car shapes. Fords and Holden's were very popular as were Chevy's, Mustangs and Ute's.



This semester has been very productive for all classes in TAS.

**Mr Russell Trimmer**  
**Head Teacher TAS**

**Design**  
**Daze**

**By Mr T.**

### Why Plastic Water Bottles are Poorly Designed.

Imagine there was a time when bottled water didn't exist in our catalogue of popular commodities. The trend for bottled water started in 1976 when the chic French sparkling water, made its introduction. It's absurd that the cost of designer water is at a "280,000% mark-up" to your tap water and it's reaching record heights in consumption. The comforting illusion of better water (bottled water) requires a lot of resource to manufacture and merchandise. Corporations that I am unable to name are making billions of dollars on water. Many people are unhappy with their practices, such as sucking up spring water from underground aquifers that are the source of water for nearby



streams, wells, and farms. It seems absurd that a corporation will resell the water in a bottle to the same location of people where the water originated. I am very interested in the design solution where I have noticed on the Central Coast a growth in bottle-filling stations; this will see the reduction of bottle sales and the lean to good quality drinking water straight out of our dams.

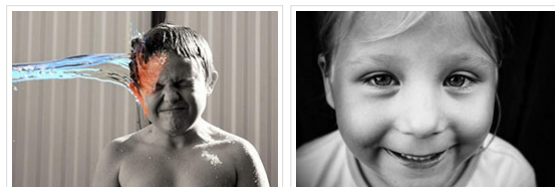
### CAPA:

The CAPA staffs are very proud to announce that two of our talented Photography students in Year 10 have been selected as Finalists for the Annual Moran Photographic Prize.

The works of **Emily Riley** and **Samantha Harvey** will be on display from 29th October- 15th February in Juniper Hall, 250 Oxford St, Paddington NSW 2021. Out of 25 photographs selected State wide, our girls have three images selected!!! The winner will be awarded **\$3,000** and their **school awarded \$3,000** for the development of arts at the school. The girls have done exceptionally well to have their works on display.

To view all the works:

<http://www.moranprizes.com.au/student-gallery/2014/secondary-years-9-10>



*Emily Riley's Finalist Exhibits for the Annual Moran Photographic Prize*



*Samantha Harvey's Finalist Exhibit for the Annual Moran Photographic Prize*

### MATHS MATTERS:

Congratulations to all students who participated in the challenging UNSW ICAS Mathematics Competition. There were 77 entries from Gorokan High School and the students are to be commended for their academic performance this year.

**High Distinction:** Jordan McBride

**Distinction:** Angus Mingare

**Credit:** Connor Allport, Emily Bagot, Jackson Blundy-Edwards, Jacquelyn Chandler, Bayley Collins, Travis Evans, Joel Fryer, Grant Ganim, Jacinta Hesling, Gurnoor Kaur, Eliah Kent, Madisson Lynch, Jayden O'Shea, Aimee Plover, Jesse Rigby, Peta-Louise Rixom,

Lachlan Ross, Alex Sanders, Brandan Sinfield, Nicholas Tomiyama

**Merit:** Krystyne Brown, Jarrod Doran, Fletcher Irvine, Dylan Wyard

These competitions not only provide students with an opportunity to practise problem-solving skills against an international field but they also produce diagnostic reports that assist teachers to identify strengths and areas for development that can be addressed in our teaching programs. Our thanks go to all students who participated in the ICAS Mathematics Competition in 2014.

## Stage 5 Grading Changes

The NSW Board of Studies requires grades for Year 10 based on the continuum of learning in Stage 5 Mathematics. The Board has published course performance descriptors to identify A-E achievement of outcomes from the challenging 5.3 outcomes, standard 5.2 outcomes and the basic 5.1 outcomes. To better align the Year 9 and Year 10 report grades to more accurately reflect the BOS course performance descriptors, the Maths Faculty will be adopting the descriptors when allocating report grades. This will impact on the grades allocated to students studying the basic 5.1 and standard 5.2 outcomes as these are not able to access the higher grades indicative of achievement of complex outcomes. If you require more information, please contact Ms Esterman in the Maths Faculty.

## Calculators

With the Yearly Exams almost upon us, it is timely to check if students have functional calculators. Many students are struggling to complete classwork due to lack of equipment including calculators. Loan calculators are at times available for emergency situations; however students need to bring their own so that they can be instructed in its use. Calculators are available for purchase from the canteen.

## Time to think!

If  $6x - y = 21$  and  $6y - x = 14$ , what is the value of  $x - y$ ?

**B Esterman**

**Head Teacher Maths**

## Sports Presentation Dinner:

2014 will see Gorokan High School holds its first Sports Presentation Dinner at Wyong Rugby League Club. The Sport Dinner will celebrate the achievements of students sporting success throughout the year.

The Sports Dinner Presentation is truly a Community /School Project with over 15 Businesses, providing trophies and incentives for student success in school sport. This support is integral to providing Gorokan High students with a successful and fulfilling Sport Programme. The Sport Presentation Committee offers our sincere thanks to all Sponsors for their support and hopes the benefits flow on to you in your business through Community patronage.



**GHS  
SPORT  
DINNER  
2014**

**Muru Bulbi**  
Pathways to Learning

2014 will see Gorokan High School hold its first Sports Presentation Dinner to celebrate the achievements of students sporting success throughout the year.

The evening will consist of;

- Presentation of over 100 Sporting Awards
- Dinner
- Performances/Entertainment
- Guest Speaker

### Application Process

Students need to collect a **NOMINATION FORM** from the PDHPE staffroom or the GHS Website. Forms need to be returned by **Monday 27<sup>th</sup> October**, (No forms to be accepted after this date)

Students will receive a formal invitation if they are successful with their nomination.

**Monday 17<sup>th</sup>**

**November,**

**Wyong Leagues Club**

For more info see,  
Mrs Goldie,  
Miss Spencer,  
Mr Dreincourt  
or Mr Anderson



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We would like to thank Charmhaven Indoor Sports and Wiseberry Heritage Real Estate for sponsoring the Sports Presentation Dinner and their continuing assistance with Gorokan High School.