

## PRINCIPAL'S REPORT

### TERM 1 2021

Visiting classrooms and seeing learning routines established for the year ahead is always a highlight of Term 1. The introduction of Positive Behaviour for Learning (PBL) added an extra incentive for students to be 'caught' doing the right thing. The buy in from students and staff across the school really highlighted how committed the school community is to a positive learning environment where students feel valued for their contribution.

Term 1 also saw the completion and publication of our 4 year Strategic Improvement Plan. This will guide decision-making, resourcing, professional learning and evaluation with a focus on 3 key areas:

Student Growth and Attainment

Visible Culture of Learning

Personalised Pathways and Connections

I look forward to the ongoing input and feedback from our community through the P&C Committee that will make this journey a truly collaborative one.

As the term progressed, a range of extra-curricular opportunities that were unavailable for students during 2020 opened back up. It is fantastic to again welcome parents and community onto school grounds and have our students out engaging with community.

Term 2 will see our Year 7 students gain access to incredible local Aboriginal cultural learning experiences through a pilot initiative at Gorokan HS. We have employed a team of Student Learning Support Officers to work closely with students in the areas of literacy and numeracy and our support for students and families regarding attendance will also increase.

It is an exciting time to be involved in education and I look forward to the opportunities Term 2 will bring for Gorokan High School.

Yours in Education,

Matt Boake

**Mr Matthew Boake**  
**Principal, Gorokan High School**

## KEY DATES

TERM 2	2021	
Week 1	Staff Development Day Day 1 Term 2 Anzac Assembly	Monday 19 April Tuesday 20 April Friday 23 April
Week 2	Year 10 Immunisation Cross Country Carnival	Monday 26 April -27 April Thursday 29 April
Week 3	Year 10 Gold Coast Excursion	Monday 3rd - Friday 7th May
Week 4	Year 8 Camp NAPLAN Years 7 and 9	Wednesday 12 May -14 May Wednesday 11 May -14 May 10th May
Week 5	Expo Night Years 8 & 10 Year 5/6 Showcase Whitecard course School Photos	Tuesday 18 May Wednesday 19 May Wednesday 19 May Friday 21 May
Week 6	Narromine Going Bush	Monday 24 May - 27 May
Week 7	Year 10 ALPs skills day	Friday 4 June
Week 8	Poetry in Action performance for 8P & 8C and 9P & 9J English Year 7 Camp	Monday 7 June Monday 7 June - Wednesday 9 June
Week 9	Public holiday - Queens Birthday	Monday 14 June
Week 10	Applications open for selective class placement Years 8—10 PBL Rewards Excursion Last day of Term	Monday 21 June - 23 June Tuesday 22 June Friday 25 June

# YEAR ADVISORS REPORTS

## YEAR 7 TERM 1 2021

What a great start to the year for our 2021 Year 7 cohort. The first 2 weeks students participated in the Passport Program which is an introduction program to Gorokan High School. Students completed some get to know your Teacher and School activities, were audience to the Hurting Game production from Brainstorm Productions focusing on wellbeing and bullying, engaged with guest speakers including Police Liaison Officers discussing cyber safety and bullying and completed the Best Start testing and Wellbeing Survey.

At the completion of the Passport Program students were handed out their Year 7 Camp notes. Year 7 will be heading to the Great Aussie Bush Camp in term 2 week 8 now due to the postponement of Camp for this term due to weather, which we are all looking forward to.

Students have settled into their regular High School routine nicely, participating in the annual Swimming Carnival at Wyong Pools and Athletics Carnival at Mingara.

In week 4 students bravely endured their immunisation needles.

In week 5 our Aboriginal students participated in a Connecting to Culture Day participating in a range of different team building activities with our Aboriginal Education Unit.

In week 6 we hosted the Year 7 Parent Forum, opening Gorokan High School up for Parents and Carers to finally be able to come into the school and engage with the wonderful staff teaching their children. A big thank you to all that attended and the Staff for giving up their afternoon / evening. Congratulation to our Year 7 students on a successful transition to High School.

Have a Happy Easter.



**Miss Carla Drummond**  
**Year 7 Advisor**



# YEAR ADVISORS REPORTS

## YEAR 7 - THE SWIMMING CARNIVAL 2021





## YEAR ADVISORS REPORTS

### YEAR 7 - CONNECTING TO CULTURE DAY



**Miss Carla Drummond**  
**Year 7 Year Advisor**

# YEAR ADVISORS REPORTS

## YEAR 8 TERM 1 2021

What a start to 2021!

Year 8 have started 2021 fantastically with students working well in the classroom to get their learning underway. I have spoken to many teachers about some of the great work that students have been completing and most students should be very proud with their start to 2021.

There have been many activities that Year 8 students have experienced such as the PCYC Bateau Bay Police Officers talk about Cyber Safety as well as some students being involved with the officers in the PCYC Fit For Life Boxing sessions starring Australian Heavyweight boxer, Bob Mirovic. Students have also been able to represent in GHS Sporting Teams competing against other schools within our state. We have had external providers and coaches come to GHS to develop our netball and volleyball skills and abilities with sessions being held weekly. Year 8 Aboriginal students have been involved in a mentoring program held weekly with ex-NRL player Jono Wright. These students have continued to grow and learn as Jono brings his wealth of knowledge and culture to the students. There have been plenty more fantastic opportunities for Year 8 students and plenty more to come in 2021.

Year 8 had their first taste of getting ready for their Year 10 Central Australia excursion. Year 8 students and their parents/carers attended students' sessions and an information night ran by excursion organiser, Mr. Costa. Mr. Costa went through the awesome itinerary and experiences the students will have the pleasure of being involved in as well as answering some questions from the parents and carers. Year 8 camp notes have also been redistributed following our postponed Year 7 Camp and plenty have been returned. Thank you! We will be enjoying ourselves in the Tea Gardens in Week 4 of Term 2 and I know that many are very excited for this.

Well Done on a great Term 1. I hope you have a great Easter break and are looking forward to Term 2!

Thank You,



**Mr Sean Glachan**  
**Year 8 Advisor 2021**

## YEAR 9 TERM 1 2021

Welcome back to Year 9 for another year in 2021. We have an exciting year ahead, filled with educational and extra-curricular opportunities for all students. I encourage all students to make the most of their time this year and continue to strive for personal best.

### Electives

Students have moved into their middle school years and have enjoyed studying subjects of their choice, through their electives. This is a great opportunity for students to study and participate in an area of their enjoyment and start to tailor their educational pathways.

### Gold Coast Excursion

Later in the year during Term 4, Year 9 will be travelling to the Gold Coast. After the cancellation of last year's camp due to COVID 19, it will be a great reward for students to travel to Queensland and enjoy a week away with their peers and teachers. Notes will come out during Term 1. If you have any questions regarding the excursion, please let me know.

### Central Australia

Wow, we are 18 months or so away from the Central Australia trip in 2022. Can I please encourage students to keep saving and ensure payment plans are kept up to date. If there are any new students that are interested in attending, or any students who have changed their mind and now wish to attend, please come and see me ASAP and we can try and work something out.

I hope you all have an enjoyable and safe Easter Break.

Mr Underwood

**Mr Samson Underwood**  
**Year 9 Advisor 2021**



# YEAR ADVISORS REPORTS

## YEAR 10 TERM 1 2021

2021 has started off with a bang!

As our students transition into the second half of their high school life, their responsibility continues to increase. Students should have just finished their Term 1 assessment tasks and the step up in work demands has been quite dramatic compared to previous years. If anything, Year 10 is the final year for our students to develop positive learning and study habits before undertaking their final studies in Year 11 and 12. Whilst most of Year 10 has risen to the challenge of the increased demands of this year, it is essential that students keep up with learning and assessments and access the plethora of support available to them inside and outside school.

Term 1 has seen COVID-19 restrictions continue to ease and the number of faculty, school and sport experiences increase compared to previous years. Students have had the opportunity to participate in learning activities like the Shark and Ray Centre for Marine studies and site visits for Geography. Our students have also experienced success outside of the classroom in a wide variety of sports; including Touch Football, Netball, Soccer, Cricket and even Water Polo (a first for most of our students), with many teams progressing past the early rounds. Additionally we've also had the Swimming and Athletics carnival where I was so proud of the participation of many of our Year 10 students.

Our students have also had opportunities to participate in a number of Wellbeing experiences. Our boys have been participating in Top Blokes and many of our students engage in the PCYC Fit for Life Boxing program. On the unfortunate side, we had to once again postpone our Gold Coast excursion due to extreme weather, though a new date of May 3 to May 7 where I am hoping that the third time is the charm (I cannot bear to postpone again!). Finally, we had the opportunity to participate in a Bunnings BBQ to raise funds for Central Australia in September/October. This was a fantastic day despite the weather and we raised a massive \$1800 on the day. Congratulations to all students that participated on the day, you were an absolute credit to Gorokan High School.

On a final note for our Year 10 families, it is now time to start the discussions about what our students' future studies will look like. With subject selection coming up just a few weeks into Term 2, now is the time to seriously think about making plans for Year 11 and 12 and beyond. Families and students are encouraged to talk amongst yourselves and get in contact with myself or the Career's Advisor if you have any questions.

Have a great a holiday everyone!

Mr Pascoe



**Mr Matt Pascoe**

**Year 10 Advisor 2021**

2021 Athletics Carnival go Hargraves



# YEAR ADVISORS REPORTS

## YEAR 11 TERM 1 2021

Welcome back to 2021 and your first year as Senior students. I know I have said it before, however, I just want to say how proud of you all I am to get to this point in your educational journey. With a new year comes new challenges and changes. Imogen Selby-Smith has come on board as Year 11 Advisor for 2021 and we will be working together to help support the Year 11 cohort transitioning into senior education and their HSC. Should you need to contact either Daniel Jonovski or Imogen Selby-Smith you can either contact us via email (written below) or by calling the school.

This year we have some amazing opportunities and events. The Annual Year 11 Snow Excursion will be taking place in Term 3, with many deposits being paid. We are very much looking forward to the experience. I know from when I was a student, the snow excursion I attended was one of the highlights of my school experience.

Year 11 Senior Jersey's have been ordered and are expected to arrive mid-late Term 2. Thank you to all students who supported the year group and ordered a Jersey.

As Term 1 closes you are officially one-third of your way through your Year 11 courses and well on your way. Remember to use the support networks you have at school. Supported Senior Study occurs each Wednesday afternoon to support your educational needs. There are extra support staff based in the library who are also there to support you with any of your specific subjects.

Enjoy the experience and try your best!

Until next time.

Email: [Daniel.jonovski-grant@det.nsw.edu.au](mailto:Daniel.jonovski-grant@det.nsw.edu.au)

Email: [Imogen.selbysmith@det.nsw.edu.au](mailto:Imogen.selbysmith@det.nsw.edu.au)

**Mr Daniel Jonovski and Imogen Selby-Smith**  
**Year 11 Advisors 2021**



## YEAR 12 TERM 1 2021

Well it's been a very hectic start to 2021 and the second term of Year 12 – their final year of schooling. At this time they are busy with assessment tasks in most subjects. Although the workload and teacher expectations of year 12 is quite intense the majority of the year they have applied themselves with diligence and are adjusting to the increased demands.

On the 9<sup>th</sup> February we held the 2021 Student Leadership Team Induction ceremony. A very special occasion and a wonderful opportunity to have parents and friends return to visit our school. Once again congratulations to such a fine, capable and responsible group of leaders.

In week three Year 12 were fortunate to participate in the Elevate program. Students have indicated that they have taken away valuable information and skills to increase and develop more effective study techniques.

The Year 10-12 Parent Forum was held on the Wednesday the 10<sup>th</sup> March. This was an opportunity for parents to meet their teachers and be presented with valuable information in regards to student's wellbeing, information and procedures that come with entering senior school.

## Snow Trip 2021

Our postponed snow trip of 2020 has been booked for August – departing Sunday night – 8<sup>th</sup> August and returning Wednesday night – 11<sup>th</sup> August. This trip will be straight after the year 12 Trial examinations – a nice break before the final preparations for their HSC. If you haven't already indicated you would like your child to attend please let me know ASAP. I will be sending a note shortly with payment due dates.

## Year 12 Fundraising

We will be holding many fundraising events this year to raise money for the Year 12 Formal and also a gift to the school. So far we have held events on Valentine's Day, a BBQ at the school athletics carnival and we will be holding a Bunnings BBQ at Lake Haven in the not too distant future. Can you please encourage your child to help out and if any parents can offer support on this day that would be greatly appreciated.

The **Year 12 Formal** which will be on **Friday 19<sup>th</sup> November at Mingara.**

## Year 12 Mentor Program

Just a reminder that all students have been paired up with a teacher for the year 12 mentor program and they need to be utilising this opportunity as these teachers have volunteered their time and efforts to aid your child wherever possible to improve their results and a shoulder to lean on during this momentous time in their lives.

## Other Support Networks for Year 12

Here at Gorokan High School we have the Supported Senior Study which operates every Wednesday afternoon from 2.30pm – 4.00pm. Teachers volunteer their time to help and support the senior students.

The school also employs a group of university students to operate the senior study in the library to help and guide students with their assessment tasks and studies – such a wonderful resource that is not offered at many schools.

Please encourage your child to use these many services available to them.

Once again congratulations to all of Year 12! You should be very proud of yourselves as I am for all your efforts and commitment to senior high school.

Wishing you all a safe and healthy break

Kind regards

**Mrs Kim McLean**  
**Year 12 Advisor**



## YEAR ADVISORS REPORTS

### CAPTAINS AND PREFECTS BADGE CEREMONY



### YEAR 12 - THE SWIMMING CARNIVAL 2021





## YEAR 12 - THE SWIMMING CARNIVAL 2021





## YEAR ADVISORS REPORTS

### YEAR 12 - ELEVATE SEMINARS - 2021





## SYDNEY YOUTH LEADERSHIP CONFERENCE





## ABORIGINAL EDUCATION

We have had a massive year so far at GHS in Ab Ed.

To start 2021, GHS welcomed Kinchela Boys Home Aboriginal Corporation and the three Uncles (Widdy, Willy and Bobby). Hearing the truth and understanding the healing potential this created for the uncles was a heavy but wonderful start to the year for all staff. The feedback from both staff and the members of Kinchela was extremely positive and a major eye opener and conversation starter for all.

Recently GHS engaged in a whole school assembly for the 13<sup>th</sup> anniversary of the Apology to the Stolen Generations. All students and staff were played an excerpt of the speech after the acknowledgement of country and didge performance. All students and staff were then informed about the significance of the speech and the relationships and potential this creates for all people of Australia.

We also had Year 7 & 8 students participate in the “Ab Ed Get To Know You Day” on Monday 1<sup>st</sup> March which was a great day for all staff and students involved.

Stage BBQs have been organised to meet up with Parents and Caregivers in the afternoons. These BBQs were held on Thursday 4<sup>th</sup> March for Years 7 & 8 and on Wednesday 10<sup>th</sup> March for Years 9-12. Thankyou to all who attended.

Personalised Learning Plans (PLPs) have been happening with all students to develop a plan moving forward for all students. This is extremely important in developing student goals and for staff, students and caregivers to get on the same page in regards to support and achieving individual student potential here at GHS.

Finally, a major emphasis on improving attendance and cultural identity and awareness for our students has been implemented. Ngura, the Narromine “Going Bush” trip and Fit4Life is happening.

The importance of attendance and engagement in class activities is extremely important, if you have any issues, please contact Ab Ed. Weekly phone calls and programs have started.



This includes:

**Year 7:** iBelieve, Art and Didge, Quicksmart

**Year 10:** Pirru Thangkuray with Rob Waters

**Year 8:** Art and Didge, Dhinewan Mentoring with Jono Wright

**Year 11:** School2Work

**Year 9:** BroSpeak, Sistaspeak, Matt Sonter

**Year 12:** Interviews, Timetabled Lessons

**Ben Glachan**

**HT Aboriginal Education**



## HARMONY DAY

As part of Harmony Week some of our talented musical students were able to perform for the wider school community at lunchtime. This was a real treat, as our students have missed out on live performances due to COVID restrictions last year.











Mr s Julia Harvey-Trappel

Head Teacher

## CORE FACULTY TERM 1 2021

The Core faculty is looking forward to working with your child in 2021 to help them maximise their learning outcomes. In terms of staffing within the faculty we have Mr Moore, Mr Costa, Mr Bennett, Ms Selby-Smith, Mr McNamara and Ms McRae. Below is an outline of the subjects that each teacher delivers:

**Mr. Moore-** Humanities

**Mr. Costa-** Humanities and Science and Language and Culture (Banal Ngaruga-dhi);

**Mr. Bennett-** Language (Japanese);

**Ms. Selby-Smith-** Humanities, Language and Culture (Banal Ngaruga-dhi), Language (Japanese), PD/H/PE and Maths;

**Mr. McNamara-** Humanities, Language and Culture (Banal Ngaruga-dhi), Science, PD/H/PE and Maths; and

**Ms. McRae-** Humanities, Language and Culture (Banal Ngaruga-dhi) and Language (Japanese).

It has certainly been a very busy term and it has been great getting to know the new Year 7 cohort.

## Humanities

The Core faculty is excited to be teaching the Humanities program in 2021 after a COVID disrupted 2020 meant that we were not able to deliver it to its full extent.

What is Humanities?

Humanities is a blend of three subjects; English, History and Geography. Each subject area's outcomes have been combined to produce exit outcomes which can be linked back to the outcomes of each subject area. Humanities is taught conceptually, meaning that each of the four units of work are taught through a conceptual lens. The four units of work we will be studying this year are;

Term 1- Value;

Term 2- Empowerment;

Term 3- Liveability and

Term 4- Connections.

One of the main benefits of the Humanities program is that your child will have one less teacher and more face to face contact with their Humanities teacher (11 periods per fortnight) in which to build a strong rapport. As always, we encourage an open line of communication between school and home. If you have any questions or wish to talk to your child's Humanities teacher please call the school and we will get back to you.

Students will be assessed by the completion of three tasks for Humanities in 2021. These are:

**Task 1-** Humanities Portfolio (classwork including; map work, critical reading, creative writing and book work);

**Task 2-** Empowerment Task (historical source analysis and the creation of a storyboard); and

**Task 3-** Poetry Anthology.

For further information on assessment in Humanities, please visit the school's website:

<https://gorokan-h.schools.nsw.gov.au/assessment/core-faculty/year-7-core.html>





The school has purchased a license for Year 7 for an amazing online literacy program called *WordFlyers*. WordFlyers is an engaging, interactive and self-paced platform that focuses on the development of reading, comprehension, spelling, writing, punctuation, grammar and vocabulary skills. All students now have logins and have started working their way through the program in class. Students are also encouraged to use this program at home as much as they like. No longer will the excuse of 'I have no homework' be applicable! You should have received a letter with login details that your child was asked to take home. If you did not get this please contact your child's Humanities teacher for your letter.

## Silent Reading

In the classroom students have enjoyed the Silent Reading program. At the beginning of every lesson students engage in 10 minutes of reading for pleasure using a book or magazine of their choosing. Whilst most students are bringing in reading material, some are still not. We encourage all students to bring a text that is of interest to them. They may borrow from the school library at any time and we encourage all students to bring to school reading material from home.

## Banal Ngaruga-dhi

On your child's timetable you may have noticed the subject code 'LAC'. This stands for 'Language and Culture'. Gorokan High School is excited to implement, in partnership with the NSW Aboriginal Education Consultative Group (AECG), one of the first localised Aboriginal Curriculums for Year 7 students in the state. Twice a cycle, students will engage in the program, called *Banal Ngaruga-dhi* (which means 'The Sun is Rising'). The focus on Banal Ngaruga-dhi is to allow students to learn about the rich culture and language of the first inhabitants of this area, the Darkinjung people.

The teachers of this program have been lucky enough to engage in some excellent 'On-Country' professional learning late last year and earlier this term. All staff involved in the program from Senior Executive to classroom

teachers have undertaken Dr. Shayne Williams' 'Healthy Culture, Healthy Country' workshops and have had the privilege of going out to some sites around Mount Yengo, led by Uncle David Ella who has kindly shared some of his extensive knowledge and passion for Aboriginal culture. Our plan is to get all students out this year 'On-Country' so that they can increase their understanding of local Aboriginal culture in a context that no classroom can provide.

Below are some images of our wonderful Banal Ngaruga-dhi staff engaging in professional learning over the past few months.



**Mr David Moore**  
**Head Teacher Core**



## Modern History

Late last year, Year 12 Modern History students had the pleasure of visiting the Sydney Jewish Museum as part of their studies into Nazi Germany. There they heard first hand from a Holocaust survivor who spent the first three years of her life hidden in a basement. Students were also given a guided tour of the museum by members of the local Jewish community and a lecture covering the impact of Nazism on the people of Germany. Museum staff commented how polite, mature and intelligent the Gorokan High School students were. Well done Year 12 Modern History!



## Remembrance Day

On Wednesday the 11<sup>th</sup> of November 2020 Gorokan High School held its annual School Remembrance Day Assembly. Early this term all students involved in the running of the assembly were thanked for their participation, respectful and smooth-running commemoration assembly and were awarded with a certificate of appreciation.





## Year 10 Geography Fieldwork Excursion

At the beginning of March, the Year 10 Geography students went on the Rumbalara excursion at Norah Head. Students engaged in hands-on Geography fieldwork, including vegetation transect, longshore drift, and measuring abiotic factors. Overall, the day helped to develop a deeper understanding of local environmental change and management.

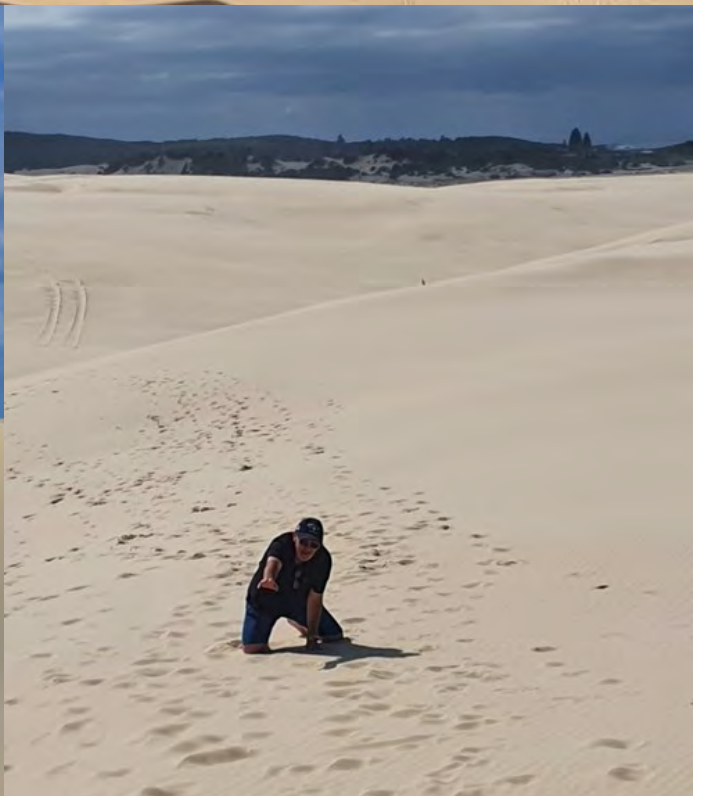


## Stage 6 Geography – Ecosystems at Risk Excursion

Year 11 and 12 Geography students attended an excursion to Port Stephens with Mr Carey and Mr Wegner to further enhance their understanding of the Coastal Dunes component of the course. The group experienced 4 wheel driving on Stockton Beach and a professional tour of the dune system by a tour guide.



Natural and human induced process of coastal erosion were investigated and the students were also exposed to traditional and contemporary methods of coastal management. The students then showed off their skills at sandboarding. The group finished the day with a hike to the top of Tomaree Headland. This gave everyone a bird's eye view of the coastline we are studying. The trip was a huge success with the tour guide mentioning the polite and cooperative behaviour of the group.





## ASX Schools Share market Game

5Y Commerce has been learning about buying and selling shares on the share market. The ASX schools share market game gives students the opportunity to spend \$50,000 on shares as they change in real time. 5Y Commerce has been enthusiastically looking up companies to invest in. They are learning skills that students will be able to use in their financial future.



## HSIE QR Codes

The HSIE department is launching QR Codes. Now students will be able to access a misplaced assessment task, excursion notes and other documents via QR codes that will be placed in the display cabinet outside the HSIE staffroom. Students must log onto their '@education' account in order to avail themselves of this cool tool. The current Year 10 Geography assignment is the first code to launch, trialled by student Vejune L. All students will view a demonstration on how to use QR codes as their assessment tasks are distributed. Utilising technology for 21st century learners.



Mr Steve Carey  
Head Teacher HSIE



## Term 1 2021

Welcome back for another exciting year. The Mathematics department have seen many changes come into effect in 2021. Karen Bellamy was taken up the position of Relieving Head Teacher Mathematics with Aurora College. Daniel Jonovski will be Relieving Head Teacher Mathematics at Gorokan High School for 2021. The Mathematics Faculty also welcomes three new teachers; Leanne Hancock, Brittany Watts and Kate Silcock. All of which have brought an abundance of amazing qualities.

As a faculty we look forward to providing all students with valuable and exciting learning activities and look forward to working with the greater GHS community. Please note: Maths Centre runs every Tuesday afternoon 2:30pm to 3:30pm in R2.08.

Until next time,

## Year 12 Mathematics Advanced Parabola BBQ Activity

Our Year 12 Mathematics Advanced class put mathematics into practise this term, by applying their knowledge of parabolas to build BBQs that utilise and concentrate the sun's light rays to produce heat. The students built the BBQs at the end of term 4 last year but due to poor weather were not able to test them until term 1 this year.

The students were able to apply their skills of accurately graphing parabolas and locating the focus point of a parabola to make BBQs out of cardboard boxes and some reflective cardboard. The students then had a fun lesson testing out their BBQs in the sunlight to cook mini-Frankfurt's and marshmallows.



Mr Daniel Jonovski

Relieving Head Teacher Mathematics



## SCIENCE

Marine Studies and Outdoor Education students went to Wyong Pool to complete their water safety and snorkelling skills competency. Students were fantastic in the water learning vital skills for exploring their Marine environment. They will be putting their skills in action at the Shark & Ray Centre snorkelling encounter and shallows experience. Thankyou to everyone for your ongoing support.









## SCIENCE

Year 12 Marine Studies completed their fish dissection assessment task. Students delved deeply into the physiology and anatomy of a dusky flathead. They then scaled, filleted and served up some very tasty fish and chips for some lucky staff and students.



**Mr Zac Watson**  
Marine Studies teacher



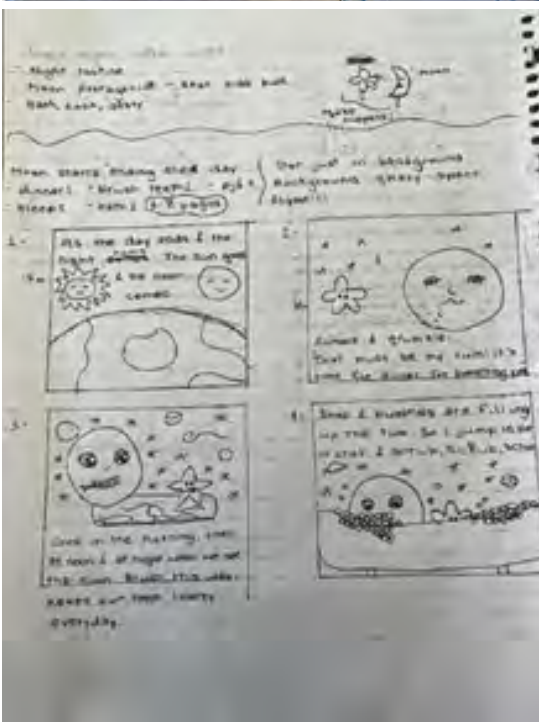
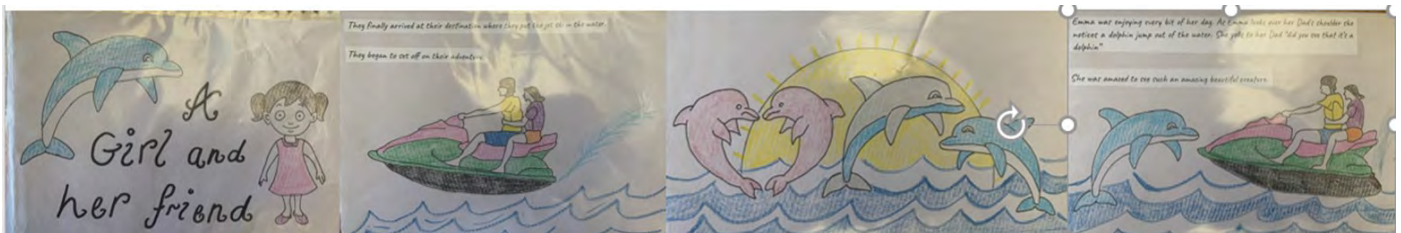
## TAS Term 1 2021

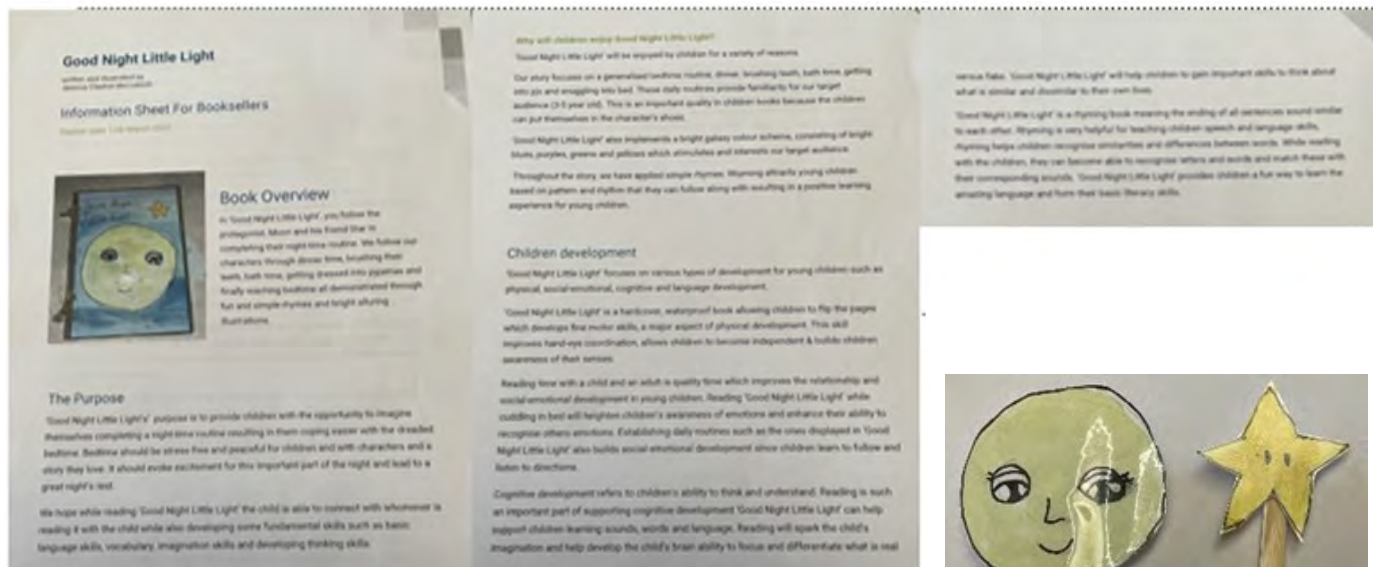
Welcome to the 2021 school year. It is with pleasure that we introduce Mrs Alison Barnes to our team. Alison will be job-sharing with Mrs Megan Hearne this year. We thank Mrs Rebekah Casey for the time she held this position and we wish her the very best in the Special Education Department within GHS. This year the TAS department would like to showcase the products of one or two classes at a time.

Year 12 Exploring Early Childhood class have just completed the unit Children's Literature. The culmination of the theory component resulted in some really interesting books for children aged 3 to 5 years of age. This was an interesting process as the students engaged in the design and production process. Firstly, researching and then planning by use of a mind map or list, secondly, the creation of a story board and lastly the final product. Some students created props for added interest.

Excerpts from student's work:

Riley's book:





Students comments about this process are:

- Riley – enjoyable to make, best assessment undertaken,
- Charlize – amazing and fun
- Codi – creative and student choice
- Kayla – something different
- Bree – educational, (as we applied the theory to a product)
- Jessica – creative freedom



This is just a snippet of the work produced by the students of the Early Exploring Childhood class but it demonstrates how they truly embraced the experience and were able to apply their knowledge to a practical task.

As part of the Technology Mandatory course students undertake various focus areas. One of these is Agriculture/Food. During this unit students experience growing plants. These may be edible and some end up as an ingredients in one of the dishes produced at school or they may be flowering as in the photo.



**Mrs Narelle Sheahan**  
Head Teacher TAS

Product of Mr Linmberg Year 7 class



## SPORTS NEWS

On Wednesday the 17th of March, Gorokan High School held their 43rd annual athletics carnival at Mingara Athletics Track. With heavy rain on the days prior, staff and students alike were unsure of whether or not the carnival would even go ahead. After a call came through the morning of, the notice of 'all clear' was received with only minor adjustments required.

Large numbers showed up to brave the poor weather, but thankfully only a few light showers were observed and participation rates were still outstanding. Thank you to all students who attended and participated with effort and enthusiasm, as well as all staff for their contributions and dedication to their duty roles throughout the day.

There are still three events that need to be held here at school early Term 2; 1500m run, Discus and Javelin. Students who would like to compete in these events will need to place their name on the sheets provided outside the PE staffroom. Please listen out to the daily notices for more information regarding this. Once the events are completed, we will be able to tally the total results and announce house and age champions.





## ATHLETICS CARNIVAL







**Mr Luke Sharpe**  
**Sports Co-ordinator**

# LIBRARY NEWS

## TERM 1 2020

### PREMIERS READING CHALLENGE

This year all Year 7 Core teachers are encouraging Year 7 to challenge themselves and sign up for the PRC. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature.

**The 2021 Challenge dates are as follows:**

**Challenge opens:** Monday March 1, 2021

**Challenge closes for students:** Friday August 20, 2021



## World Book Online



World Book Online is a fantastic online research tool with quality up to date information that is designed for high school students.

It is the ideal starting point for any student research tasks and can be accessed at school or at home anytime.

The World Book Web includes several reference sites that feature:

- A vast collection of primary source documents
- Thousands of editor-selected Web sites
- Research tools, including a timeline and citation builder
- Current magazine and newspaper selections
- Individual accounts that offer students the ability to save research and content correlated to curriculum standards

**GO TO: [www.worldbookonline.com](http://www.worldbookonline.com)**

**LOG-IN ID: gorokanhs**

**PASSWORD: gorokanhs**

**Play, Explore, Research, and Advance**

- Early Learning**  
Pre-readers play and discover visual worlds of information; grades PreK+  
[Learn More](#)
- Kids**  
Image-driven content for curious kids to explore; grades K+  
[Learn More](#)
- Student**  
Foundational research tool for curriculum reinforcement; grades 5+  
[Learn More](#) **OPEN**
- Advanced**  
Expanded topics and world resources for advanced understanding; grades 9+  
[Learn More](#) **OPEN**

**Ms Samantha Powell**  
**Teacher Librarian**



### YEAR 10 WORK EXPERIENCE 2020



Lilly N. at Gorokan Pharmacy



Cameryn S. and Isabella P. at Gwandalin Public School



## YEAR 10 WORK EXPERIENCE 2020



Emma T. at Kanwal Public School



Chandler M. tyre fitting



### YEAR 10 WORK EXPERIENCE 2020



Keden M. at The Computer Guy



Elise M. at the Spotted Frog Preschool.



## YEAR 10 WORK EXPERIENCE 2020



Hope T., Amy-Rose W., Yuki T. Rachel B. at Gorokan Primary School



Lilley H. at Doyalson Veterinary

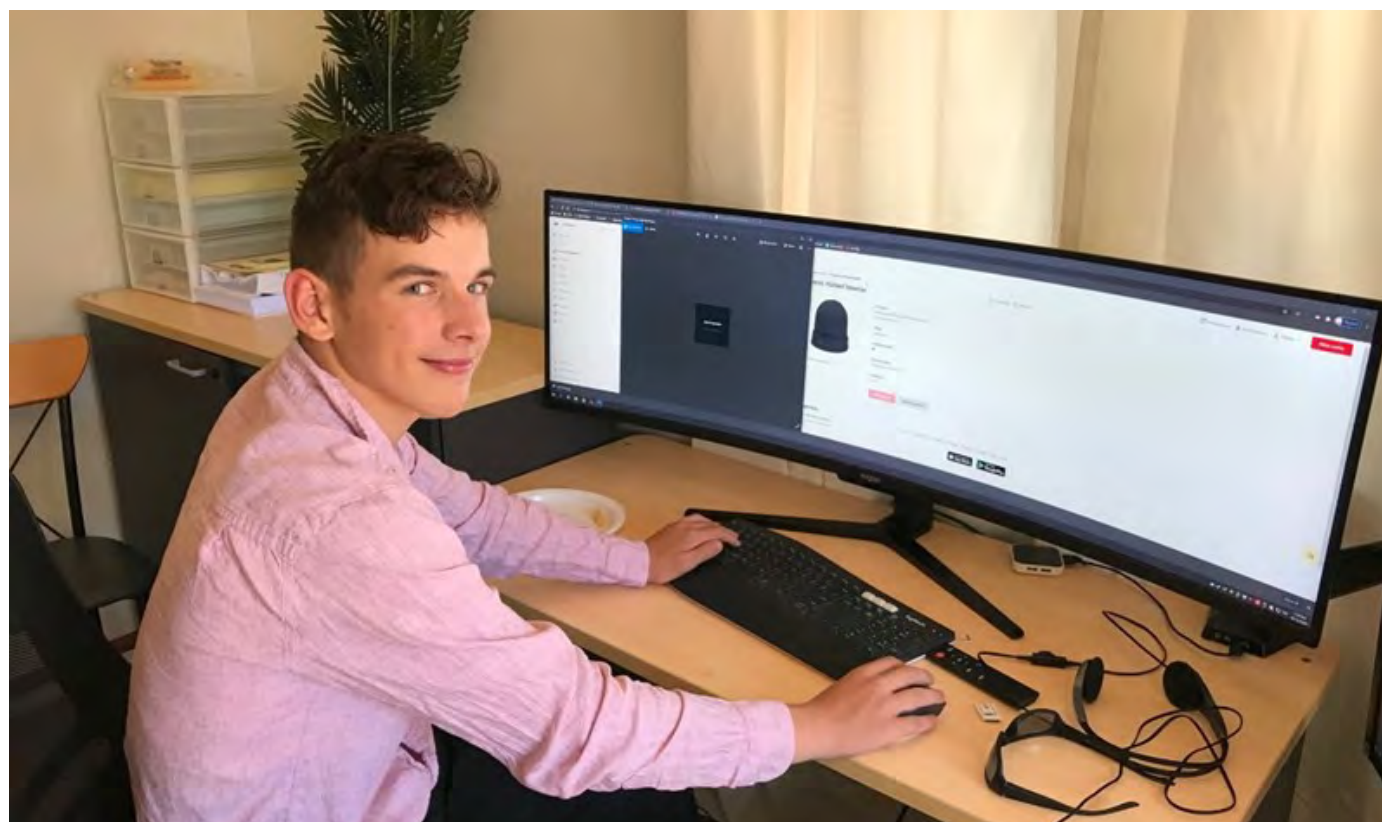


## CAREERS

### YEAR 10 WORK EXPERIENCE 2020



Joela G. Boxing Gym



Douglas R. Webpage Design



## YEAR 10 WORK EXPERIENCE 2020



Natalie F. Carpentry

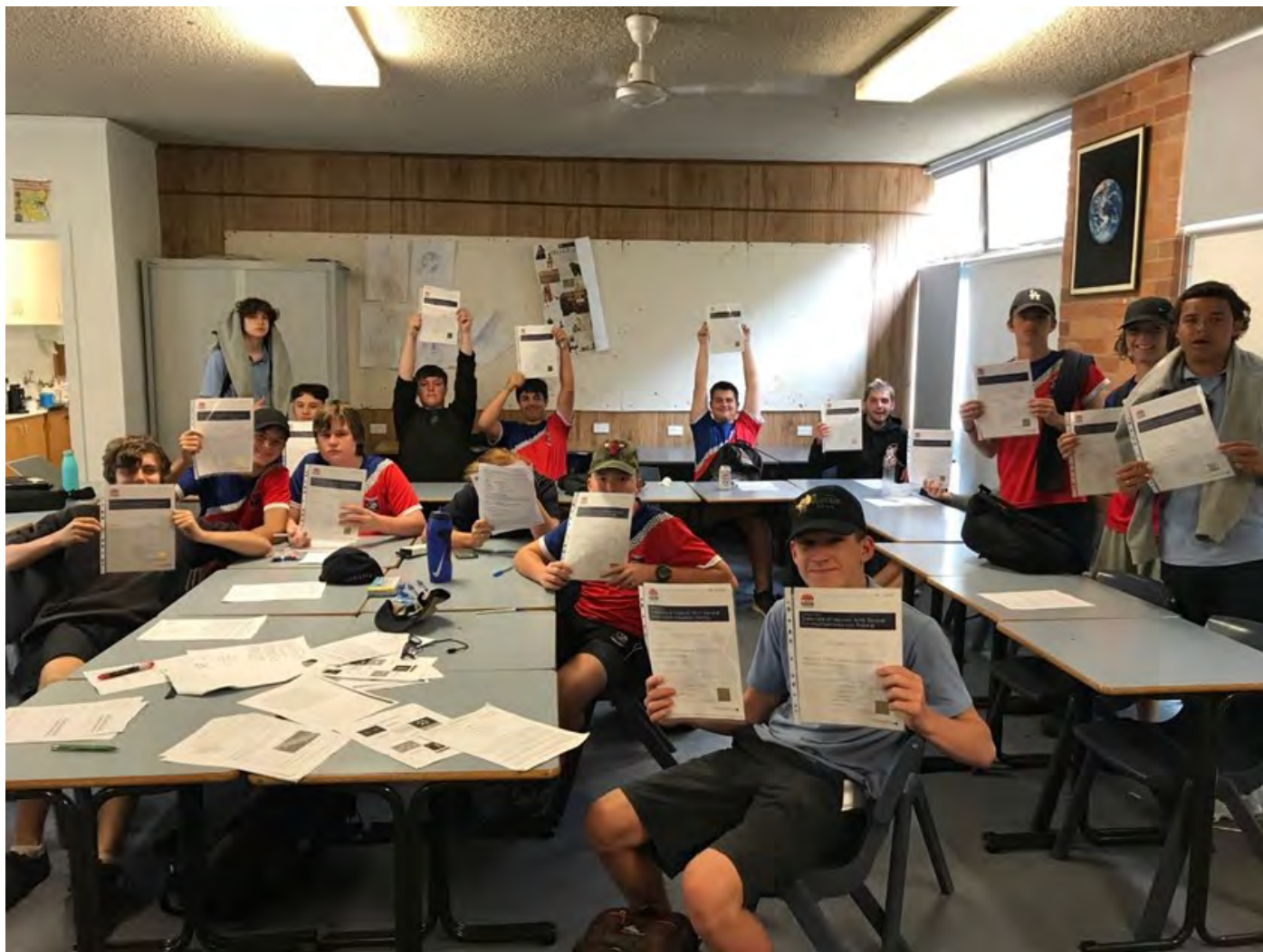


Lily S. Preschool

80 Year 10 students completed the work experience program weeks 8 and 9 term 4 2020



## WHITECARD COURSE



### Students completing White card Course

For students who would like to work in the building industry the White Card course is a must. A White Card is a mandatory requirement for all construction workers in Australia. White Card is the common name for the 'Prepare to Work Safely in the Construction Industry CPCCWHS1001' training course. Holding a valid White Card means that you have completed official, certified general construction induction training with a registered organisation within Australia.

Our students at GHS are given the opportunity to obtain their White Card at school in preparation for future employment. See our school website and school Facebook page for more information about upcoming White Card courses. At a White Card training course, you will learn about Australia's legal requirements for workplace health and safety on a construction site. You'll be taught:

- How to identify a safety hazard
- How to report a safety issue on a worksite
- What measures should be taken to reduce the risk of accident or injury
- How to correctly respond to a workplace health and safety incident

**Mr Steve Robertson**  
Careers



## TERM 1 2021

### HARMONY WEEK

GHS celebrated Harmony week 7 this term. Students in Years 7–10 were able to participate in an activity of their choosing. Activities included:

- Origami
- Poi
- Haka
- Koori Games
- African Drumming
- Harmony Cards and craft
- Aboriginal Art
- South African cooking and



Mrs Erin Manu  
Head Teacher Welfare



## TERM 1 2021

### Some resources for parents:





The following resources will assist you in dealing with a variety of issues that may arise with your children whilst at High School.



**Website link:** <https://www.esafety.gov.au>

The Office of the **eSafety** Commissioner is committed to empowering all Australians to have safer, more positive experiences online. The Office was established in 2015 with a mandate to coordinate and lead the online safety efforts across government, industry and the not-for profit community.



-  1300 22 4636
-  Chat online
-  Email us
-  Online forums

**Website link:** <https://www.beyondblue.org.au/>

**beyondblue** provides information and support to help everyone in Australia achieve their best possible mental health, whatever their age and wherever they live.



**Website link:** <https://bullyingnoway.gov.au/>

**Bullying. No Way!** is your ally in your search for trustworthy and practical information about **bullying. Bullying. No Way!** provides information and ideas for students, parents and teachers and where to get help if you are being bullied.

### Local Theatre



On Sunday 14<sup>th</sup> February, Mrs Costa and I attended a musical theatre production at the new Red Tree Theatre at Tuggerah. The production was Thirteen The Musical. Three of the cast members are/were students of GHS. Our current Year 12 student Riley F. and two Year 12 students of 2020, Declan Gray and Courtney-Jade Buckley. This was an amazing performance by all three (and the rest of the cast). The performances were faultless and they really looked as though they enjoyed every minute of it. We were so proud of all three and look forward to watching them in any future performances. If you are looking for an entertaining few hours, I would recommend going along to watch the Manhattan Cast one last time. These are three performers we need to keep an eye on in the future.

**Mr Jeffery Costa**

**Core Teacher / Year 12 Advisor 2020**