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PRINCIPAL'S REPORT

SEMESTER 2 2022

Dear Gorokan High School Community,

It is with an immense sense of pride that we can reflect on 2022, not only in terms of what was accomplished, but also how we did it together.

If you can cast your mind all the way back to the beginning of the school year, we still had a range of COVID restrictions in place for school based activities, which really limited the school experience for our students. Classroom learning was prioritised, however we all know that the education students receive at school is also shaped through playground interactions, interschool competitions, excursions and incursions, camps and representative teams as well as other extracurricular activities. So it was with great relief, from both students and staff, that Semester Two started to provide those opportunities again.

By the end of the year, Gorokan High School had hosted the Year 7 Orientation Day, Muru Bulbi Showcase Evening, Local Aboriginal Curriculum Showcase, Presentation Awards Evening and participated in the Year 7 Tuggerah Lakes Gala Day and the Muru Bulbi

Cup. All of these events strengthen the partnership between Gorokan High School and our community, a partnership we have all fully understood the value of over the last couple of years.

Academically, Gorokan High School has performed well this year with student growth in some of our areas of focus. Our staff continue to forge ahead with professional learning experiences that support us as educators to continue meeting our students at their point of need. During 2022, these key experiences included an update from social researcher, Mark McCrindle, on how Generation Z and Generation Alpha interact with the world around them and what emerging patterns we will need to be aware of to continue our support of students into the future.

So as we look to the festive season ahead, I would like to wish everyone a happy and safe holiday period, with a chance to reset, recharge and reconnect. Planning is already well underway for another fantastic year in 2023, and I look forward to seeing all of our returning families and students in the new year.

Kind Regards,
Matt



Mr Matthew Boake
Principal, Gorokan High School Darkinjung Country

KEY DATES

| | | |
|---------------|--|--|
| TERM 1 | 2023 | |
| Week 1 | 31 January - Year 7, 11 and 12 return to school 1 February - All years return to school | |
| Week 2 | 6 February - 7—12 School Photos 9 February - 7—12 catch-up photos | |
| Week 3 | 15 February—Swimming Carnival (all years) | |
| Week 4 | 20—24 February - Year 10 Gold Coast Camp 22 February - Year 7 Cyber Performance | |
| Week 5 | 1 March - Year 7 Immunisations | |
| Week 6 | 10 March - Year 7 Immunisations | |
| Week 8 | 15—27 March - NAPLAN 7 & 9 15 March - Athletics Carnival | |
| Week 9 | 22—24 March - Year 7 Great Aussie Bush Camp | |
| Week 10 | 5 April - Anzac Day 6 April - Last day term 1 | |
| TERM 2 | 2023 | |
| Week 1 | 26 April - First day of term 2 | |
| Week 2 | | |
| Week 3 | | |
| Week 4 | 15 & 16 May—Year 10 Immunisation | |
| Week 5 | | |
| Week 6 | 31 May - Y12 Biology Excursion—Museum of Human Disease | |
| Week 8 | 15 June - Sydney North Cross Country | |
| Week 9 | | |
| Week 10 | 30 June - Last day of term | |
| | | |

YEAR 7 Semester 2 2022

Wow, how time flies! As Year 7 draws to an end, we look back at the year that has been. Many of our students have enjoyed an extremely successful year both inside and outside of the classroom. Students have excelled during their first year of high school, from sporting teams to academics, and wonderful performances in the Arts.

The end of term 3 saw 100 Year 7 students head to Timezone at Kotara for this year's rewards excursion. It is a great opportunity for all those students who have shown exemplary commitment to the Gorokan High School core values of Respect, Responsibility and Personal Best to enjoy a day of fun with their peers and teachers. Students who have continued the positive behaviour will be invited to attend the PBL Rewards Day Excursion on Tuesday the 13th December, which will consist of a variety of rides, carnival games and tasty treats.

To conclude the year, we are holding the Annual Academic Presentation Night on Tuesday the 13th December at Wyong Rugby Leagues Club. Invitations have gone out to all award recipients. If you are receiving an award, please make sure you RSVP, so we can confirm you will be attending. I look forward to seeing you all on the night and celebrating all your achievements. Finally, make sure you enjoy your holidays and come back fresh and ready for what is sure to be a big 2023!

Mr Todd Buxton
Year 7 Advisor 2022

YEAR 8 Semester 2 2022

Semester 2, 2022 has been another busy one for Year 8. Thank you to all students for their hard work this semester.

Year 8 Camp at Stanwell Tops was a highly anticipated event on the calendar for the second half of the year. Students enjoyed a variety of activities such as high ropes, giant swing, cart racing and a visit to Symbio Zoo. Thank you to all students who attended, followed Teacher instructions, had a great time participating in the activities.

Throughout this semester students have participated in some excellent programs here at school through hand on learning opportunities and off site such as a literacy and numeracy days at Newcastle Football Stadium. As part of students HSIE assessment they participated in a Medieval Day that encompassed several activities of archery, siege tactics, a presentation from a Medieval expert and a lunch. Student and staff feedback from the day was very positive, thank you to all those who participated.

At the end of Semester 1 we had a number of Year 8 students attending the PBL excursion to Luna Park. For students to be eligible they needed to have cashed in a minimum of 100 GORO GOLD, has no major negative incident and a positive level of attendance. At the end of Semester 2 we again had a number of Year 8 students eligible to attend the PBL incursion where students were able to enjoy a range of inflatable activities, lazer tag and a BBQ lunch with an ice-cream. Congratulations again to all students who attended one or both of these days for consistently displaying our schools core values.

Thank you to all the wonderful Gorokan High School staff who have continued to help create excellent opportunities such as these for our students. Thank you to year 8 for another good semester and lets keep up the great attitude moving into Year 9.

Miss Drummond



YEAR ADVISORS REPORTS

YEAR 8 Semester 2 2022



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YEAR 8 Semester 2 2022



YEAR ADVISORS REPORTS

YEAR 8 Semester 2 2022



Miss Carla Drummond
Year 8 Advisor 2022

YEAR ADVISORS REPORTS

YEAR 9 Semester 2 2022

They have done it! 3 years in, finishing Year 9 and the students have finally completed their first full year of high school! And what a year it has been.

There continued to be plenty on for Year 9 in semester two following a busy semester one. From students involved in an array of different sporting teams representing GHS against other schools in the region to participating in curriculum excursions and our annual days at GHS including Book Week & Pink Day, the students have had it all.



GHS had the opportunity to facilitate the Parent-Teacher Interviews onsite and it was great to see so many students and their families come into the school. The opportunity to sit down with the student's teachers, reflect on a fantastic semester one and come up with strategies and opportunities for improvement into Semester Two is a very rewarding and integral part of a student's education. I am sure the students have taken on the feedback and utilised it in an effort to further develop their abilities in each of their subjects.

NAIDOC Week occurred early in the semester with the theme for 2022 being "Get Up, Stand Up, Show Up". We had some very proud students across the year group follow in the themes message by contributing to some of the awesome learning opportunities and experiences throughout the week to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander people.

There were a select group of students who also got to participate in some extra-curricular activities revolved around our strong partnership with the University of Newcastle. Students of Year 9 continued in the UNI Steps program with a couple more sessions held at GHS.



This included Financial Literacy and Construction & Design seminars with the external speakers being very impressed with the students of GHS. Students also experienced a Campus Tour to the University of Newcastle – Newcastle City Campus and this was a great opportunity to see what is on offer for them in the not too distant future.

GHS were invited to compete in the always tough (but rewarding) iLLUMINATE Challenge for 2022 presented by iLLUMINATE Australia. These students participated in the challenge for a whole week. Students were given a problem within the Central Coast (the problem for 2022 revolved around eco-sustainable tourism) and students had to come up with a solution for the problem through developing a business.

The students did a fantastic job amongst the 40 other teams and 200 students from across the Central Coast



YEAR ADVISORS REPORTS

YEAR 9 Semester 2 2022

evening to finish the week and the news that the Central Coast Council had asked for all the Business Case Developments from across the teams, so they could look into getting in touch with some of the groups to develop and provide a more eco-sustainable tourism opportunity on the coast – a testament to the quality of the projects!



Our High Potential & Gifted Education students were also tested at a fantastic camp at Lands Edge (North Sydney). Students had to compete in an amazing race around Sydney City finding clues and solving problems and were involved in some initiatives, leadership, resilience and personality seminars throughout the camp. The students represented themselves and GHS tremendously with the camp organisers commenting on what an awesome group they were!

To finish off the year, most of Year 9 had the opportunity to sit down one-on-one with a GHS staff member to complete their Student Growth Plans. GHS wants all students to have short and long-term goals



and a plan in place to help them achieve these goals. GHS understands its strong involvement in this process and we have our own goal – to play a positive and helpful part in all of their journeys to reach these goals. A very informative and rewarding process and we hope that, leading into Year 10 and senior high school, we can assist our students to succeed!

Year 9 students also sat their end of year examinations in term 4. This was quite different to previous years as the conventional exam set up hasn't been conducted in a few years. I would like to commend most of Year 9 for their effort and behaviour in their exams and I am sure this will transpire into some fantastic results in their Semester Two reports.

Finally, unfortunately we had to postpone our annual Year 9 Gold Coast Camp. The good news is that we have re-booked it for Week 5 of Term 1, 2023. Permission notes, information and consent has been sent out and it looks like we will have approximately 80 students attending the trip. I encourage families to touch base with the office staff around payments and if there is anything I can assist with in the lead up to the excursion, please get in touch.

Well Done Year 9! A great year. I am a very proud and honoured Year Adviser and I am so lucky to be in the front seat watching you all grow and develop into inspiring young adults. I wish you and your families an excellent Christmas/New Year Holiday period and look forward to an exciting 2023 where you will be in Year 10 – your final year of junior high school!

Thank you,

Mr Sean Glachan
Year 9 Advisor 2022

YEAR 11 - 12 Semester 2 2022

Year 12 2023 Term 4

The end is in sight.

As we breath a collective sigh of relief as we head into our last school summer holidays, it's time to take stock and reflect on what a year 2022 has been for our future Year 12 cohort.

This year has seen trials and tribulations. Successes and triumphs. Hardships and accomplishments. However, throughout the excursions, exams, assessments, countless lessons, illnesses, tears and tough farewells, there has been smiles, laughter and the sharing of many memories. This year has only served to strengthen the bonds of students within the year group and develop shared experiences that will last a lifetime.

Term 4 has been a particularly busy time for the year group as they began their HSC courses and the final four terms of their high school life. The term started in full swing with student interviews, university information sessions and the Study and Pathways day. It has been fantastic to see students invest the time and energy to think about their futures, and I'm looking forward to continuing the journey into the future with our students.

A big congratulations

must also go to our Student Leadership team, who commenced their duties at the beginning of this Term. This has already been a busy term for our team, who conducted the Graduation ceremony for the outgoing Year 12, participated in the Leadership Presentation Ceremony and represented Gorokan High School at the Merchant Navy Day commemoration. In all instances, the students have presented themselves well and done themselves and Gorokan High School proud. One more big congratulations to our 2023 leaders; Tessa P, Shravanee M, Amber H, Tahlia F, Sophie L, Minija L, Fallon L and Joshua S.

It is bittersweet to end this year knowing that in 12 months we will be waiting impatiently for HSC results to be released and the rest of our students' lives to begin. With that in mind, I am looking forward to building those memories and relationships that will last a lifetime.



YEAR ADVISORS REPORTS

YEAR 11 - 12 Semester 2 2022



YEAR ADVISORS REPORTS

YEAR 11 - 12 Semester 2 2022



Mr Matthew Pascoe
Year 11 Advisor 2022

Visual Arts 5Y

Stage 5 Visual Art classes have been busy applying newly learnt skills and techniques using acrylic paint to create still life artworks on canvas.

Ms Pryor, Ms McGown, Miss Cummins



Visual Arts 5Y



Visual Arts 5Y



Mrs Jessica Mackinnon
Rel. Head Teacher CAPA

Semester 2 2022

Australian History Competition

10HSIEP participated in the Australian History Competition. This is a National Competition in which thousands of students take part in. Students are quizzed on their general historical knowledge. All GHS students did really well, however, the standout students who received distinction awards were Olivia E, Tara S and Thomas T. These students placed in the top 10% of participants. Well done! Awesome effort.



7HSIEP Archaeological Dig

In week 6 students in 7HSIEP completed a small archaeological dig in class as part of our study of Ancient History and Archaeology this term. Students have been learning about different archaeological excavation techniques and the value of sources in informing us about the ancient past.



Remembrance Day

On Friday the 11th of November, Gorokan High School held its annual School Remembrance Day Assembly. This year marks the 104th anniversary of the end of World War 1 when at 11am on the 11th of November, 1918, after more than four years of continuous fighting, the firing ceased along the Western Front as an Armistice was called. After the end of the Second World War, the name 'Armistice Day' was changed to 'Remembrance Day' so that day would commemorate all of the war dead. We now remember the contribution of the more than 120,000 Australians who have lost

their lives in wars, conflicts and peace operations over the past century. As a mark of respect to those who have suffered and died, people in Australia stop what they are doing at 11am to observe one minutes silence to reflect on the loss and suffering caused by war. I would like to take this opportunity to thank all Gorokan High School Staff and Students for their cooperation on the day which ensured a respectful and dignified commemoration assembly.





course, which they are currently studying. The excursion down to the museum provided an opportunity for students to hone their source analysis skills through a workshop with Dr Jonathan Kaplan. Further, the students listened to Holocaust survivor Jack Feiler and engaged in a Q&A, allowing students to develop a keen insight into the daily struggles and tribulations of the Jewish people under Nazi Germany. The class was highly engaged and demonstrated a mature and positive image of the school.



Modern History, Sydney Jewish Museum Excursion

The year 12 Modern History class and Ms Pope attended the Sydney Jewish Museum in Darlinghurst during week 6. The day in Sydney helped the students to develop their understanding of the impacts of the rise of the Nazi Party for their Power and Authority

Medieval Day

Year 8 students participated in the first annual Medieval Day. This consisted of archery, battle tactics, castle construction and a showcase by expert James Adams. The students really enjoyed the replicas and artifacts that Mr Adams brought which he has been collecting over 30 years. The staff attending dressed up for the occasion and the back oval was transformed into our very own GHS tourney. Students really enjoyed the day

and were happy to get involved with hands-on learning. Next year will be bigger and better.





Mr Steve Carey
Head Teacher HSIE

Semester 2 2022

The Inclusive Education team at Gorokan High School has had another super busy term! Our team, led by Roy Goodenough (Inclusive Education Deputy) and Rebecca Turner (Inclusive Education Head Teacher) has continued to work hard to ensure all students are participating in quality educational experiences.



2013



2022

After being at Gorokan High School for 15 years, Rebecca Turner gained her permanent appointment to Inclusive Education Head Teacher. Well done, Bec, we are extremely happy to have you as our leader and this position was very well deserved!

Our Year 12 Graduates for 2022. We wish them all the best for the future.

Taylah

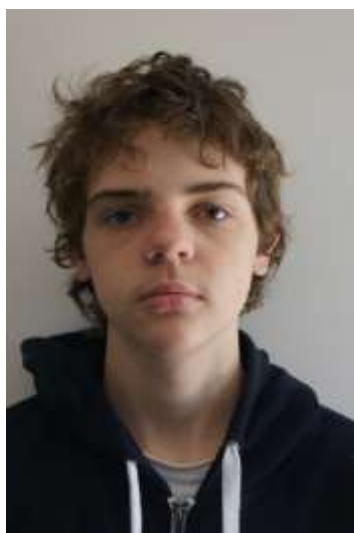


Year 7



Year 12

INCLUSIVE EDUCATION



James

Year 9



Year 12



Shiane

Year 7



Year 12



Tyler

Year 7



Year 12

INCLUSIVE EDUCATION



Corey

Year 7



Year 12



Mikayla

Year 7



Year 12



Noah

Year 7



Year 12

INCLUSIVE EDUCATION

Year 12 Formal



INCLUSIVE EDUCATION

Technology - Grace Valley Spring Farm Excursion

On the 2nd of November 2022, the faculty attended a local farm as part of the Technology unit. We attended Grace Springs Farm for a tour. The tour offered at Grace Springs Farm are very hands on and interactive. The staff at the farm taught children how to interact safely with the animals, how they farm and how they work with nature on their farm.

During the excursion, students toured the farm and were able to visit the different enterprises on the farm. Grace Springs Farm is a working farm, and they produce food for sale to our customers and at Farmers Markets. They currently produce beef, dairy, chicken meat, chicken eggs, duck eggs and honey.

During the tour, students were able to visit a range of animals. We learned about that animal's role on the farm, the characteristics of that animal, how to handle the animal and answer any questions the students had. Students were asking very engaging questions and we had extremely positive feedback from the farm owner.





Science – Exploring Living and Non-Living Things

Term 4 in Science, our Inclusive Education students have been exploring the topic “Is it Living or Non-Living?”. Each week, students have been conducting investigations at school to identify the features of living things, measure abiotic factors and practise sampling techniques.

The cumulation of these investigations and fieldwork skills was put to the test. On Monday the 21st November, 34 students travelled to Norah Head to investigate one of our local marine ecosystems here in Darkinjung Country. Students made predictions about the distribution of plants and animals on the rock platforms and then conducted a line transect to determine the water’s edge.

Students enjoyed the sunshine while exploring our local ecosystem and finding a variety of species. Students demonstrated the GHS Core Values of Respect, Responsibility and Personal Best to the highest standard throughout the excursion and were complimented by the public for their manners.



INCLUSIVE EDUCATION



OPC have been exploring Science concepts in the lab.





Senior 1 Market

SNR1 have worked extremely hard the past 2 terms with both Sophie and Andie to create their own market stall. To complete this project, SNR1 set up and sold everything they have made throughout the Semester. The market stall was held in their classroom on Tuesday the 22nd November 2022 and was a huge success!



INCLUSIVE EDUCATION

Swimming Lessons

MC1 and MC2 have been attending swimming lesson every Tuesday, this a vital skill for your young students to learn as we enter the warmer months.



Travel Training

Throughout Semester 2, students have had the opportunity to visit various locations on the Coast. Students continue to learn how to access the public transport system and further develop social skills and confidence when in public spaces.

As a part of our travel training program, students have visited a local bowling alley.



INCLUSIVE EDUCATION

Our OPC, MC1 and MC2 classes attended The Entrance Park to remember our defence force personnel who have and continue to sacrifice themselves for the freedom of our country.



Transition

Throughout Term 4, students from our feeder schools have been participating in a well-designed transition program. Students from MC1 and MC2 have worked closely with our year 6 students to make them feel comfortable and welcome, allowing students to develop positive relationships before starting year 7.

YES Program

Some of our Year 10 students have had the opportunity to complete in the YES Program at local TAFE colleges. Bethany and Tahlia have been studying a Beauty Therapy short course. Both girls have been thoroughly enjoying this experience.



Mrs Rebecca Casey
Head Teacher Inclusive Education



Mathematics Semester 2 2022

Eddie Woo Visit

Gorokan High School has been fortunate to work within the Mathematics Growth Program for the past two years which is led by Eddie Woo. On Monday 31st October, Eddie came to GHS and worked with our Stage 4 and 5 HPGE students, Year 11 Mathematics Advanced class, and Mathematics Faculty Teachers. All students and teachers involved were highly engaged and we are thankful to Eddie and his team for spending the day with us at GHS.



Australian Mathematics Competition

Results for the Stage Four Australian Mathematics Competition have come back with pleasing outcomes for the students who entered. The Best in School Award went to Alex C. from Year Seven. The cohort achieved three Distinction awards, fifteen Credits and forty-five Proficiency awards. All in all, a great result for our first year in this national competition. Congratulations to all the students who participated.



Mathematics Semester 2 2022

Year 10

Several Maths classes have been taking advantage of a change in the weather to work on activities outdoors this term. Ellise C. and Charlee B. in Year 10 working on area dimensions.



Mr Daniel Jonovski
Head Teacher Mathematics

Marine Studies

Marine Studies students learnt about oyster aquaculture industry from Dave and Damien local oyster farmers with Westray oysters. Students learnt about harvesting techniques and innovative methods for farming oysters on the Brisbane water. Students applied their skills in shucking oysters and had a tasting. Thankyou for everyone for your ongoing support.



Marine Studies

GHS Marine studies students Natasha Dawson and Brock Hodson unveiled 'Garawa' which means sea and ocean in Darkinjung language. Garawa represents conservation and protection of our waterways and the connection between the land and ocean. Respecting our waterways by minimising the use of plastics and chemicals.

Coast Council. Students all spoke about the ways to protect our precious waterways and many students were interviewed by NBN news and ABC radio. Thankyou to our wonderful GHS community for your ongoing support. Check out the Pelicans on the Entrance foreshore.



Nine Pelicans from many schools on the coast were unveiled on the Entrance foreshore this morning by Rumbalara Environmental Education and the Central



Mr Frank Mesina
Head Teacher Science

TAS Semester 2 2022

Food Technology

During term 3 and 4, Mr Armstrong's year 9 and year 11 Food Technology classes have been studying Foods for Special Occasions and Nutrition. As part of their courses, students have undertaken many exciting practicals and have produced some amazing dishes. Some of the highlights from both classes were the cake decorating, smoothie making and chia pods practicals that students completed. We can't wait to see what students make next term!

Year 11 Hospitality students had the honour of catering for Eddie Wu. Students cooked a four-course feast, including rice paper rolls, Bahn mi rolls, pho soup and chilli and lemongrass chicken. Students have also been developing their industry ready skills, with students making a variety of coffee, non – alcoholic beverages and sandwiches across the semester.

Here is a collection of photos from the classes:



Child Studies

Semester 2 is coming to a close. Students and staff have been working hard to produce a variety of products and I hope you are impressed with what your children have brought home or seen. I will let you be the judge of your child's progress and product.

Below is a wonderful example of one student's Child Studies work. Taleah V. Has created a fantastic website that caters for the needs of children with dietary requirements.



Semester 2 2022

Year 7 Technology Mandatory had an enjoyable two lessons, firstly decorating and assembling their popcorn container, popping their corn and then assembly. They sure had a popping good time.



I would like to take the opportunity to wish you a merry Christmas and a very safe and happy holiday.

Mrs Narelle Sheahan
Head Teacher TAS

Gorokan High School Library

Gorokan High School library has so much to offer our students. We have a large collection of fiction, nonfiction books as well a great collection of amazing Manga.

We also subscribe to Wheelers eplatform, TV4ED and worldbook online. These are all great subscription services. The blurbs below will provide you with the information on how to access each of these platforms.

Wheelers eplatform

Wheelers eplatform is a shared digital collection of ebooks and audio books that can be found on the school library catalogue. Our students now have access to quality eBooks and Audiobooks anywhere, anytime.



Wheelers is a really simple platform to use - to borrow an ebook or audiobook download the app find Gorokan High School's ePlatform digital library login using your DET email address and password, select a great title and hit the 'borrow' button. You can start reading or listening immediately. If the title is unavailable it can be reserved and an email will arrive letting you know that it is ready to download.

1. Download the eplatform app
2. Search for Gorokan HS and login using your Dept. Ed password
3. Browse and borrow to read or listen on your device

TV4ED

This is a streaming service is available for our students. This can be accessed via the Gorokan High School student and parent portal and the TV4ED button and again logon using their DET password. Students can then pick from a large amount of educational movies, television programs and Youtube



World Book Online



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Need information for assessment tasks?

World Book Online is a great resource:

- A vast collection of primary source documents
- Thousands of editor-selected Web sites
- Research tools, including a timeline and citation builder
- Current magazine and newspaper selections
- Individual accounts that offer students the ability to save research
- Content correlated to curriculum standards

Ms Powell
Teacher Librarian



GERRIC for Gifted Students Program

Helping bright young minds thrive

January 2023

Online & on-campus



9-13 January
2023



Online



UNSW Campus,
Kensington



9:00am - 3:00pm

We are excited to announce that our GERRIC Student Programs will return in January 2023! Our Scientia programs will be run both online and on-campus to provide students with the choice of what works best for them. This is a school holiday program that expands the minds of bright, inquisitive individuals looking for an intellectual challenge that is more demanding and more fun than they may sometimes experience at school.

All courses are 3-day workshops. Registration will be available from 10 November 2022.

Junior Scientia: Years 3 - 6

The Junior Scientia program is designed for gifted and talented primary school students in Years 3-6. To participate in the program, students will select one three-day workshop from a range of options.

All workshops are developed and presented by experienced teachers who are qualified or experienced in gifted education. They possess the expertise and skills to encourage the interests and pique the curiosity of gifted children.

Scientia Challenge: Years 7 - 10

The Scientia Challenge program features a range of exciting workshops taught over three days designed for gifted and talented high school students in Years 7-10.

Developed and led by practising experts, the workshops follow a university-style investigative structure with intellectually-stimulating content. With the level of study aimed two years higher than the students' grade level, these dynamic workshops offer gifted students a rigorous and challenging program.



Follow the QR code for more
information about our
program



Scholarships Available!

Contact us: gerric@unsw.edu.au