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## YEAR ADVISORS REPORTS

### YEAR 7 Semester 2 2023

Dear Parents and Carers,

I hope this newsletter finds you well. It brings me great joy and gratitude to share some of the highlights of Semester Two in Year 7 here at Gorokan High School. The past two terms have been filled with various experiences for Year 7 students, as they engage in significant learning experiences, cultural programs, sporting programs and excursions, academic pursuits and educational excursions and incursions, Positive Behaviour for Learning (PBL) rewards and the plethora of opportunities to build existing and new connections with students and staff.

As I have written in more detail about the events in my weekly Year 7 Bulletins, here is a short list of the events experienced over this semester, with images to follow:

- NAIDOC Week
- Tutankhamun Roadshow
- Book Week
- Muru Bulbi Shield
- Year 7 Sports Rewards Day
- Adjusted Curriculum Days
- Surf Safety Program
- PBL Excursion – Raging Waters





## YEAR ADVISORS REPORTS

As we move forward into Year 8, we are excited to continue nurturing the growth and development of our students. There is a new year full of opportunities for students to achieve success in many areas of their lives. This year has been a great representation of the growth of students, as I have seen some outstanding social and emotional skill development throughout the year. This is all-encompassing to prepare these young people to gain the knowledge and skills to become informed decision-makers of the future.

I would like to take this opportunity to thank all parents and carers for your continued support and involvement in your child/ward's education. Your active participation and engagement have a profound impact on your child/ward's learning and overall experience at Gorokan High School. We encourage you to maintain open lines of communication with the school and stay informed about upcoming events and opportunities.



and eagerness to learn have been truly inspiring. We look forward to witnessing their continued growth and celebrating their successes together.

If you have any questions, concerns, or suggestions, please do not hesitate to reach out to us. Our doors are always open, and we value your feedback.

On a personal note, thank you for your partnership as I too have made my way through the first year as a Year Advisor, learning along the way. Hopefully, this demonstrates to students that we are life-long learners and that there are opportunities to learn and grow all the time, even if we are not looking for them.

Thank you for a fantastic year. I hope that you and your family have a safe and happy holiday break.

Sincerely,

Mr Mark Finlayson

**Mr Mark Finlayson  
Year 7 Advisor 2023**



# YEAR ADVISORS REPORTS

## Year 8 Semester 2 2023

As we wrap up another exciting semester, it's time to reflect on the incredible experiences our Year 8 students had over the past few months. From educational adventures to thrilling excursions, our students have truly embraced the spirit of learning and camaraderie. Here's a snapshot of the highlights:

**Year 8 Camp at Berry Sport and Recreation Centre:** Our Year 8 students embarked on an unforgettable journey at the Berry Sport and Recreation Centre for their annual camp. The camp provided a perfect blend of outdoor education, team-building activities, and personal growth opportunities. Students immersed themselves in nature, challenged their limits, and forged lasting friendships. The memories created at Berry will undoubtedly stay with them for years to come.

**PBL Rewards Day Excursion to Raging Waters:** Positive Behaviour Learning (PBL) is a cornerstone of our school's culture, and our Year 8 students had the chance to celebrate their achievements with a thrilling day at Raging Waters. This exciting excursion was a reward for their commitment to positive behaviour and academic excellence. The day was filled with laughter, splashes, and the joy of shared accomplishments.

As our Year 8 students transition to Year 9, they've had the exciting task of selecting their elective subjects. This decision marks a significant step in their academic journey, allowing them to explore their interests and shape their learning experience. We encourage students to embrace this opportunity for self-discovery and academic exploration.

**Looking Ahead - Gold Coast Excursion in Year 9:** As the semester comes to a close, we're already gearing up for the exciting adventures that await our Year 8 students in Year 9. We are thrilled to announce that our Year 9 students will be heading to the Gold Coast for an unforgettable excursion. This promises to be an incredible opportunity for our students to explore, bond, and create lasting memories as they continue their educational journey.

We want to extend our gratitude to the Year 8 students for their enthusiasm, resilience, and positive contributions throughout the semester. We are incredibly proud of their achievements and look forward to witnessing their continued growth in the upcoming year.

Wishing everyone a restful and enjoyable holiday break!

**Mr Todd Buxton**  
**Year 8 Advisor 2023**



# YEAR ADVISORS REPORTS

## YEAR 10 Semester 2 2023

Dear Year 10 Students, Parents, and Guardians,

As we approach the conclusion of the school year, it's a pleasure to reflect on the incredible journey we've had together so far. The Year 10 cohort has demonstrated exceptional enthusiasm, dedication and growth, making this a memorable year filled with exciting achievements.



### 1. Adjusted Curriculum Days

In Semester Two, our Year 10 students embarked on enriching excursions that expanded their horizons. The Taronga Zoo trip allowed them to connect with the wonders of the animal kingdom, fostering a deeper appreciation for biodiversity. The Ninja Parc adventure challenged their physical and mental agility, promoting teamwork and resilience while having fun with their peers.

### 2. Aspiring Leaders Program

Our aspiring leaders have continued to excel in the Aspiring Leaders Program (ALPs). Their commitment to personal development, leadership skills, and community engagement has been commendable. We look forward to witnessing their continued growth as they step into leadership roles in the future.

### 3. Central Australia Trip

The Central Australia trip was an unforgettable experience

that provided students with a unique opportunity to explore the rich cultural and geographical landscapes of our country. This journey not only broadened their perspectives but also fostered a sense of unity among the Year 10 cohort that participated in the adventure of a life time. A quick shout out and thank you to Mr. Costa for his efforts and expertise across multiple years to get this trip up and running and also to the staff that attended the trip to support the students.

### 4. Year 11 Subject Selections

As we prepare to transition into senior high school, Year 10 students have conscientiously made their Year 11 subject selections. This marks a pivotal moment as they tailor their academic paths, setting the foundation for their future endeavours.



### 5. Work Experience Success

Congratulations to all Year 10 students who successfully completed their work experience placements. This hands-on experience has provided valuable insights into various industries, helping them make informed decisions about their future career paths.





## YEAR ADVISORS REPORTS

### 6. Final Assessments and Finishing Stage 5

With final assessments completed, the diligence and hard work exhibited by the Year 10 students is truly commendable. Completing Stage 5 (and junior high school) is a significant achievement and we are confident that their dedication will lead to success.



I would also like to congratulate and wish those students who won't be returning to Gorokan HS in Year 11. It has been an absolute honour to be your Year Adviser and to have you apart of our community and I hope you can take all that you have experienced and learnt at Gorokan High School to help you in whatever path you choose to explore, whether that be travel, work, alternate study or a combination. All the best!

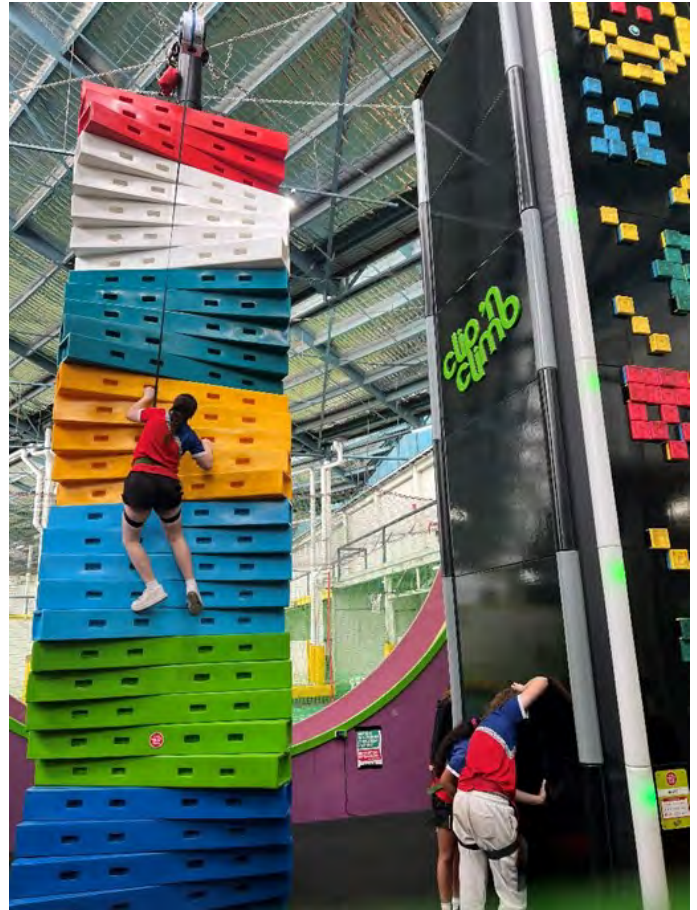
As we conclude this academic year, let us celebrate the achievements of our Year 10 students and look forward to the exciting opportunities that await them in the coming years. Thank you for your ongoing support and we are proud of the remarkable accomplishments of the Year 10 cohort.

Wishing everyone a restful and enjoyable Christmas and New Year break and see you in 2024!

Sincerely,

Mr. Sean Glachan

Proud Year 10 Adviser



**Mr Sean Glachan  
Year 10 Advisor 2023**

## KEY DATES

<b>TERM 1</b>	<b>2024</b>	
Week 1	1 February - Years 7, 11 and 12 return 2 February - all students return	
Week 2	7 February - School Photos 8 February - Catch up school photos	
Week 3	14 February - Swimming Carnival	
Week 4	21 February - Year 7 Parent meet and greet afternoon	
Week 5	28 February - White Card Course	
Week 7	13—25 March - NAPLAN Year 7 and Year 9	
Week 9	29 March - Good Friday	
Week 10	1 April - Easter Monday	
Week 11	9 April - Careers Expo Avondale 12 April - Term 1 concludes	
<b>TERM 2</b>		
Week 1	29 April - Staff development day 30 April - All students return for term 2 3 May - World of Maths 7P/ 7C and 8P/ 8C	
Week 2	8 May - Music HSC Study Day	
Week 5	29 May - White Card Course	
Week 6	Reconciliation Week 7 June - Immunisations Year 7	
Week 7	10 June - Kings Birthday Public Holiday 12 June - Year 10 Immunisations	
Week 10	5 July - Term 2 concludes	



# YEAR ADVISORS REPORTS

## YEAR 12 FORMAL





## YEAR ADVISORS REPORTS





## YEAR ADVISORS REPORTS





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## HSC Body of work– Visual Arts





HSC Body of work– Visual Arts  
Ruby H.



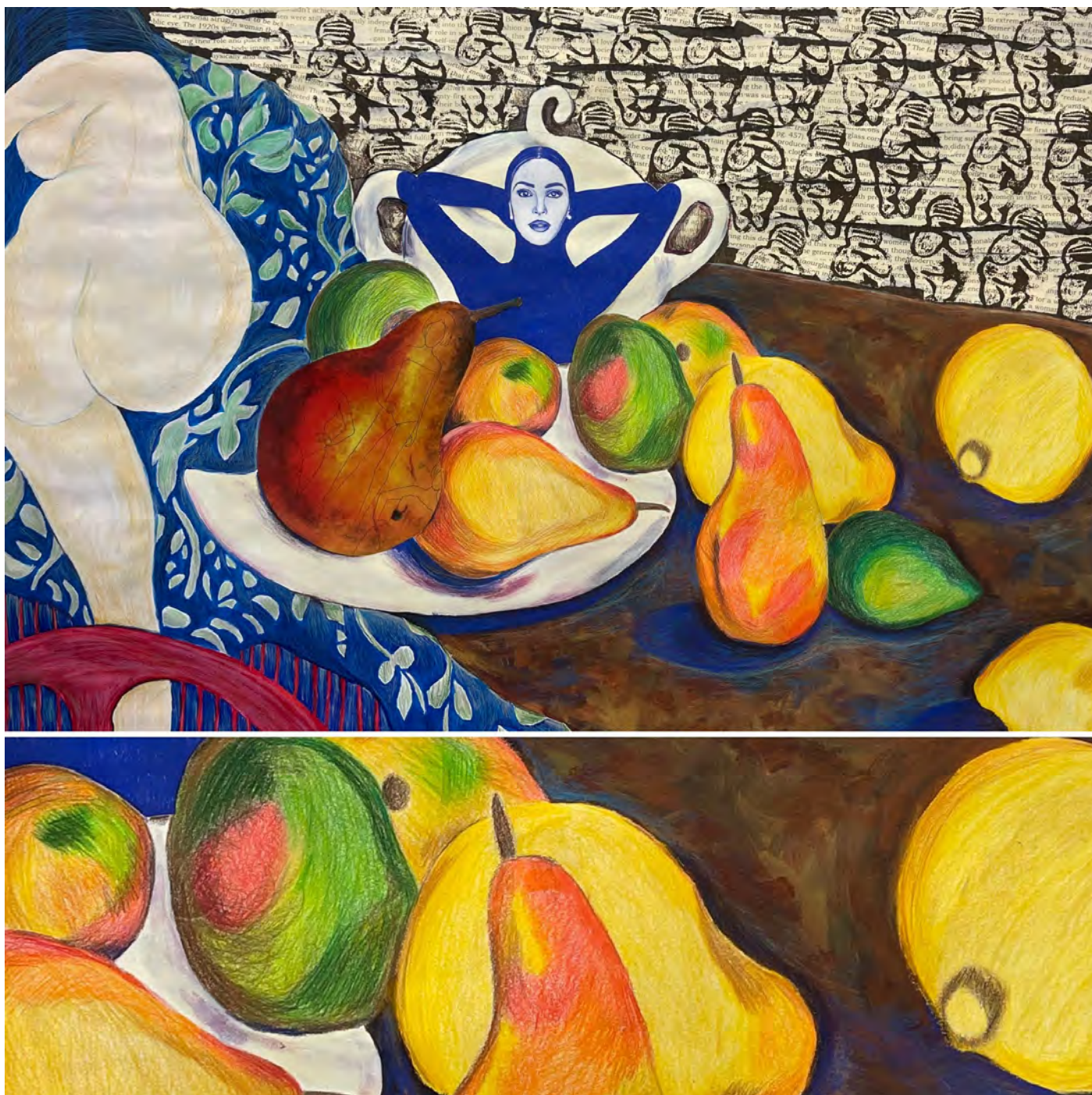


HSC Body of work– Visual Arts  
Dean S.



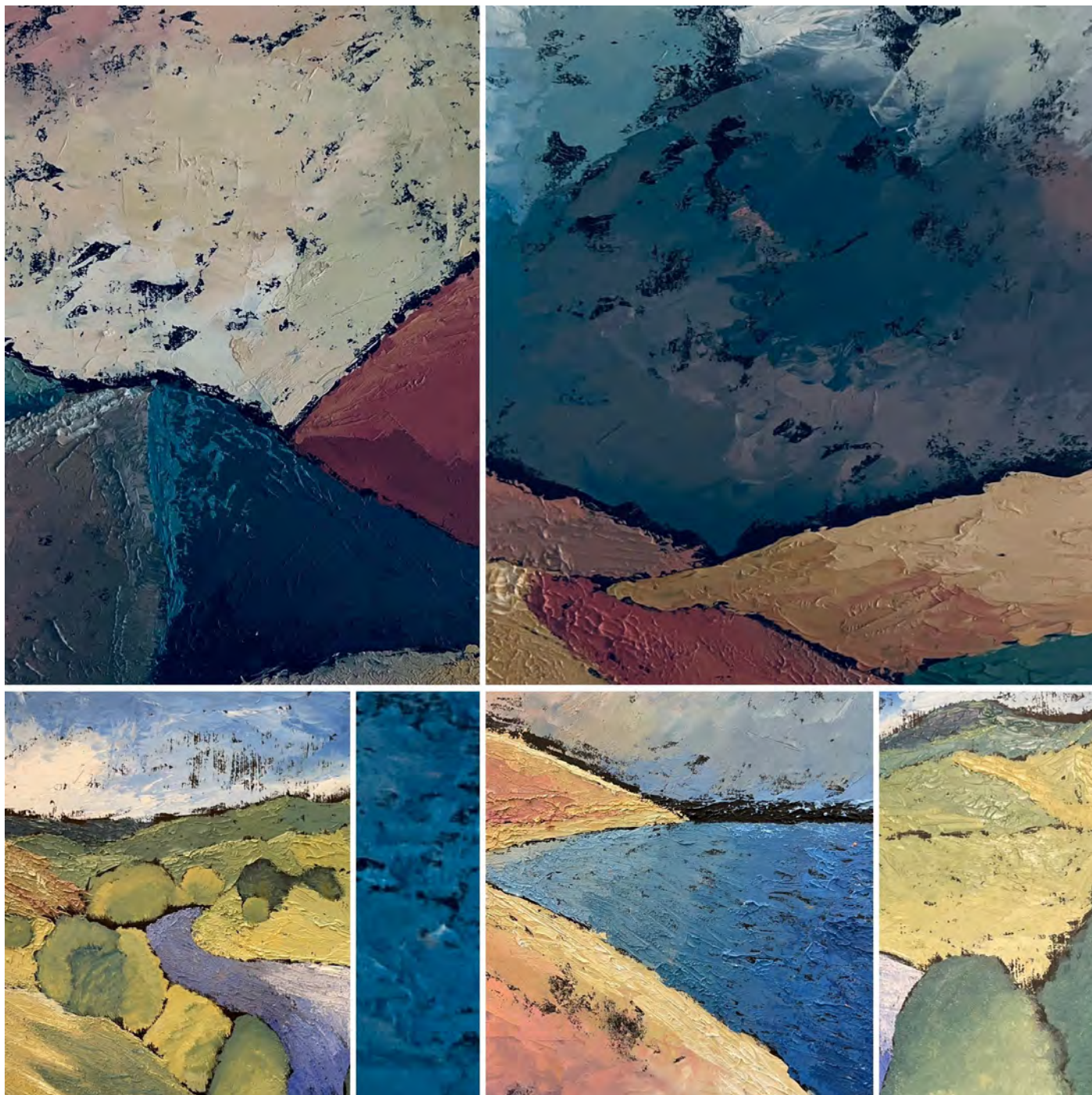


HSC Body of work– Visual Arts  
Natalie R.





HSC Body of work– Visual Arts  
Mitchell F.





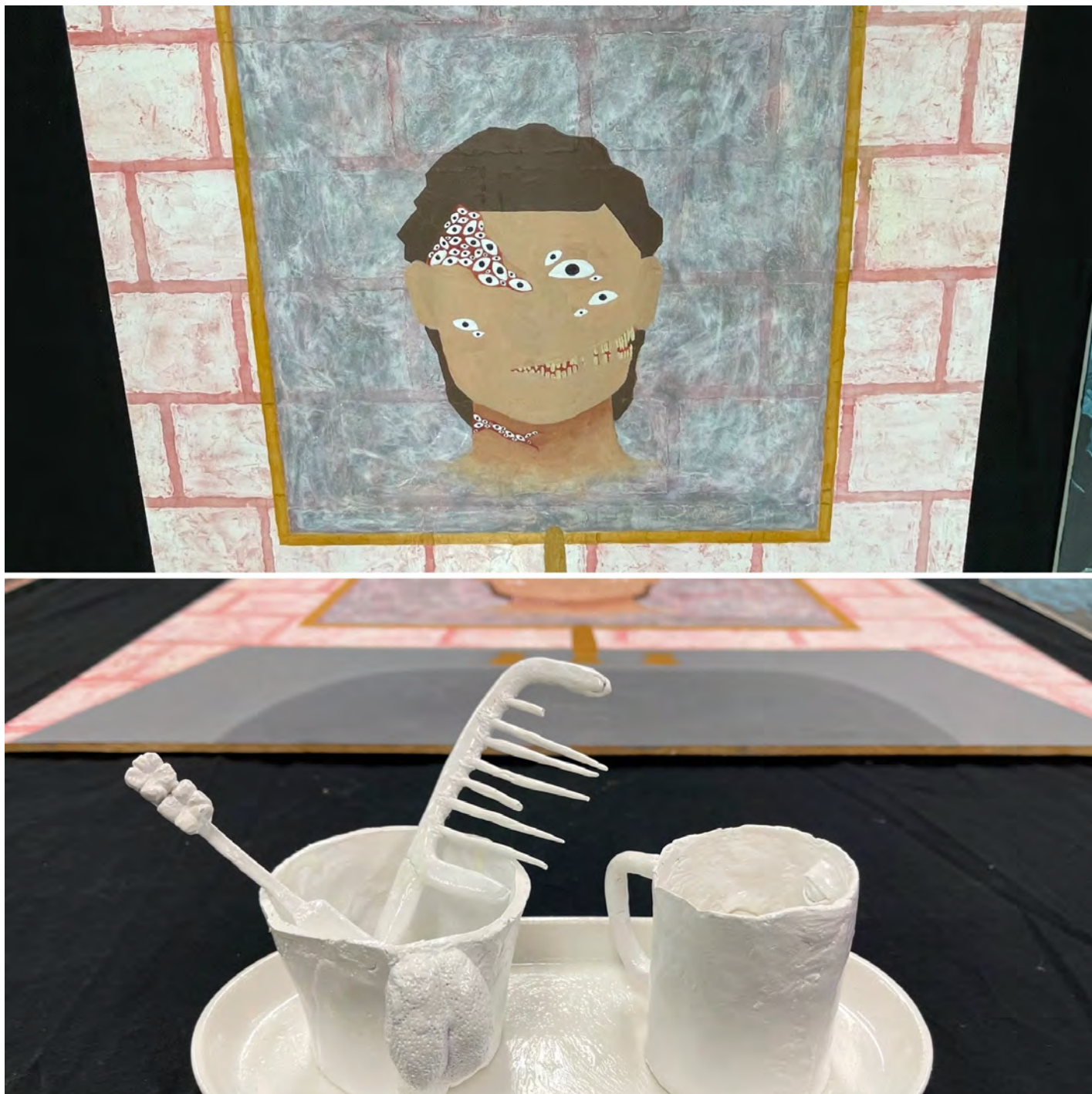
## HSC Body of work– Visual Arts

### Liam L.





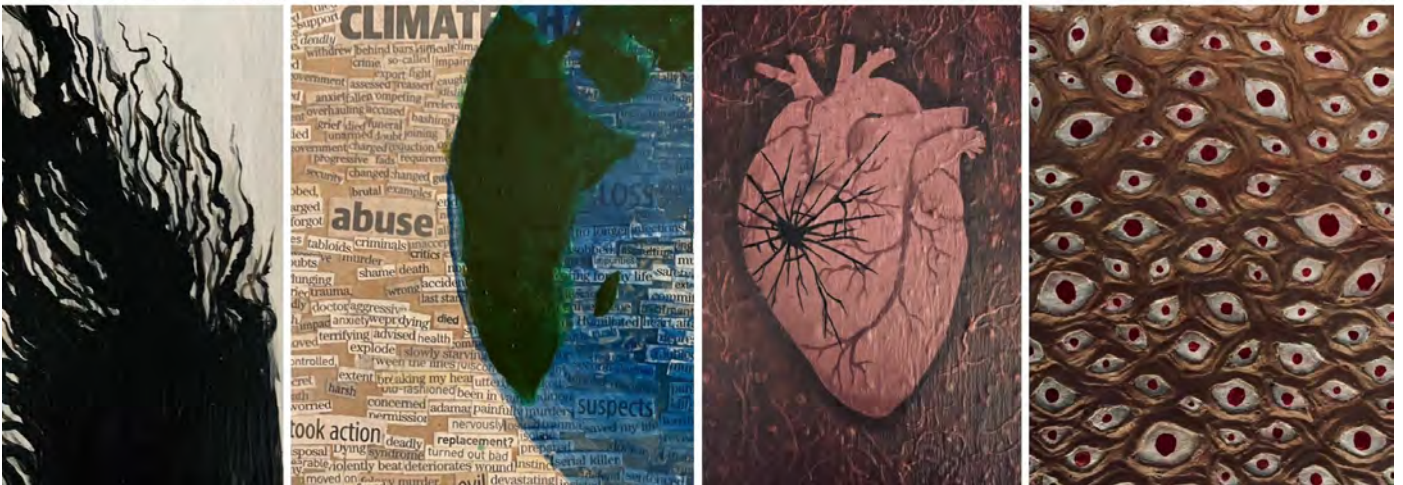
HSC Body of work– Visual Arts  
Alivia W.





## HSC Body of work– Visual Arts

### KarKat A.





HSC Body of work– Visual Arts  
Fallon L.





HSC Body of work– Visual Arts  
Maykayla Y.





## Stage 5 Ceramics





## Stage 5 Ceramics



Mrs Annette McGown

Visual Arts Teacher CAPA



## Medieval Day 13/11/23

On Monday 13<sup>th</sup> November Year 8 participate in Medieval Day. As part of their HSIE studies, Year 8 has been learning about Medieval Life. Students participated in various activities, from archery, Shield battles and Sword Fighting as well as a medieval life talk by James A.... Before having a medieval feast for those students who dressed up. A Big thank you to our HSIE and TAS staff for putting on such a great day, and for Year 8 for getting involved and participating in the day





Medieval Day 13/11/23





## Ramses and the Gold of the Pharaohs Exhibition

Year 12 Ancient History took in the treasures of the incredible Ramses exhibition at the Australian Museum. Highlights included 5000 year old jewellery, mummified animals, a golden death mask and the coffin of one of the greatest pharaohs to have ever lived. Safe to say students were mesmerised and inspired to continue learning more about Ancient Egypt



## Egyptian Exhibition in the school library

7P and 7C put together their own exhibit showcasing authentic Ancient Egyptian artefacts and dazzling dioramas. From mummies, to death masks and pyramids, the standard was outstanding.

A special thank you to our senior Retail students who helped make the exhibition in the library look so professional.

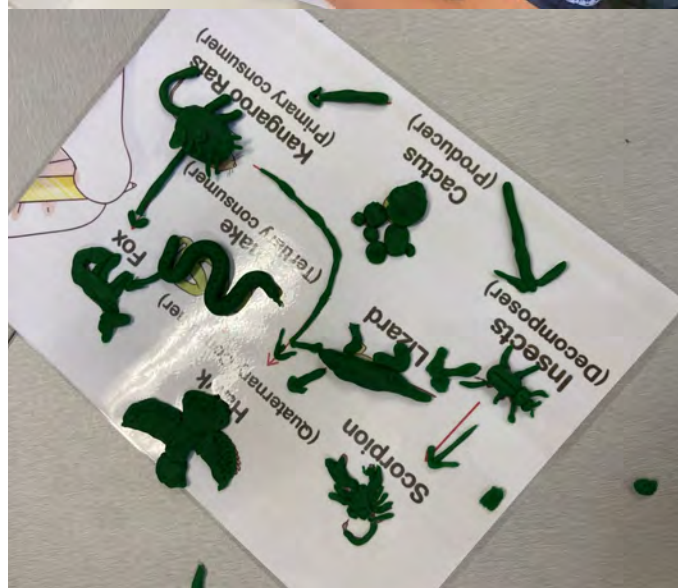
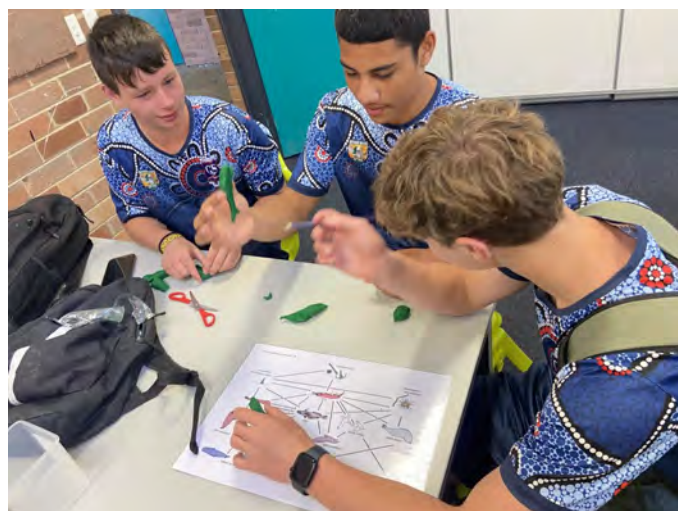






## Fun with playdough!

Year 9 Geography students had a blast using playdough to build food webs, bringing the concept to life in a hands-on way. The colourful models helped them grasp the delicate balance of ecosystems, making learning both engaging and fun.





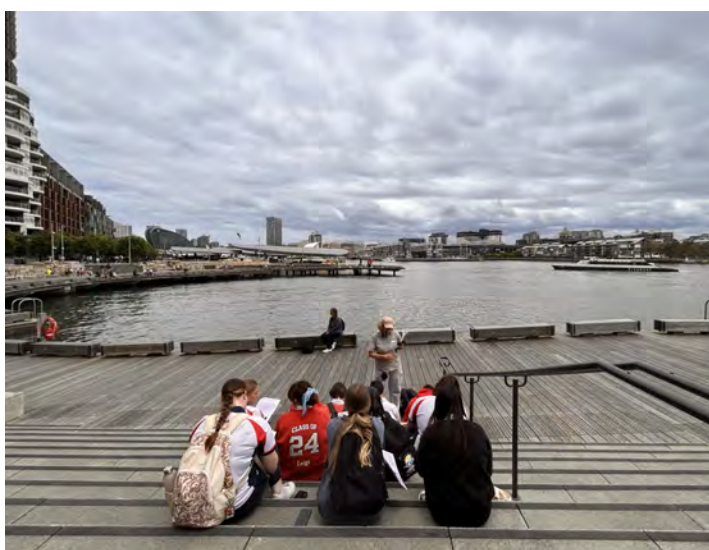
## Archaeologist for a lesson

Unearthing the past took center stage in Year 7 History as students from 7C and 7P embarked on a mini-archaeological dig right in our classroom. Through hands-on exploration, the budding historians dug into the mysteries of history, uncovering artefacts and connecting with the past.



## 12 Geography Barangaroo Field Work

Year 12 Geography students immersed themselves in Barangaroo, investigating its contribution to Sydney's urban revitalization. Engaging in hands-on fieldwork, they honed geographic skills such as mapping, photo interpretation, field sketching, and observation. Acknowledged by our guide as one of the most engaged and promising groups she has encountered, these students documented their experience, emphasizing Barangaroo's practicality as a multifaceted locale hosting residential, commercial, and public spaces—all while upholding its commitment to environmental sustainability.



**Mr Nathan Te Rangi**

**Rel. Head Teacher HSIE**



## Year 7

In Technology Mandatory year 7 were designing and producing pet leads and accessories. The patch work pet leads and over the collar bandanas were a great success.



## Year 8

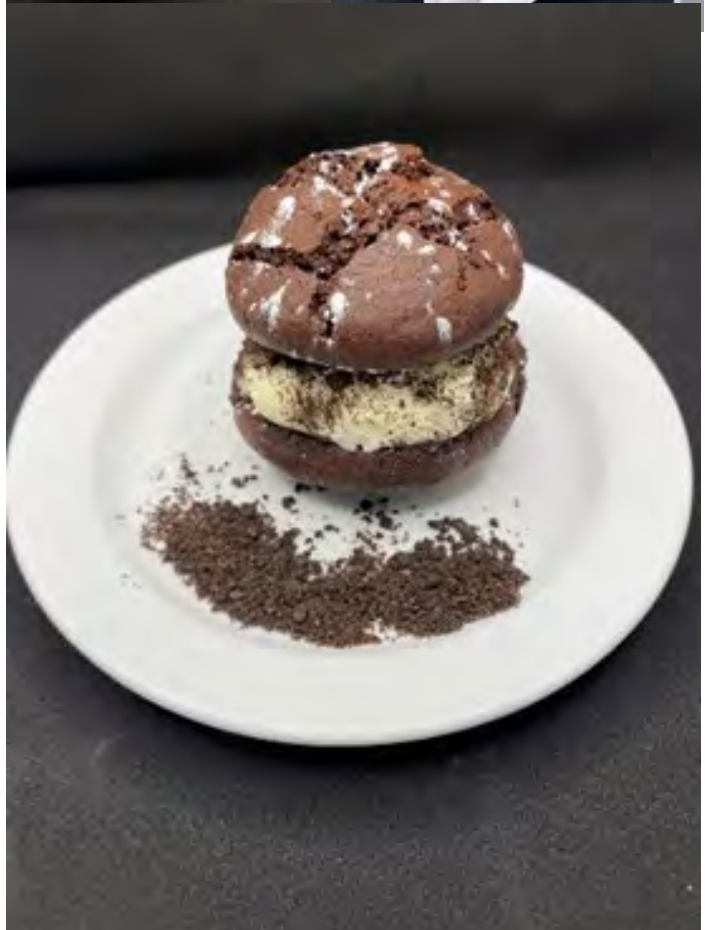
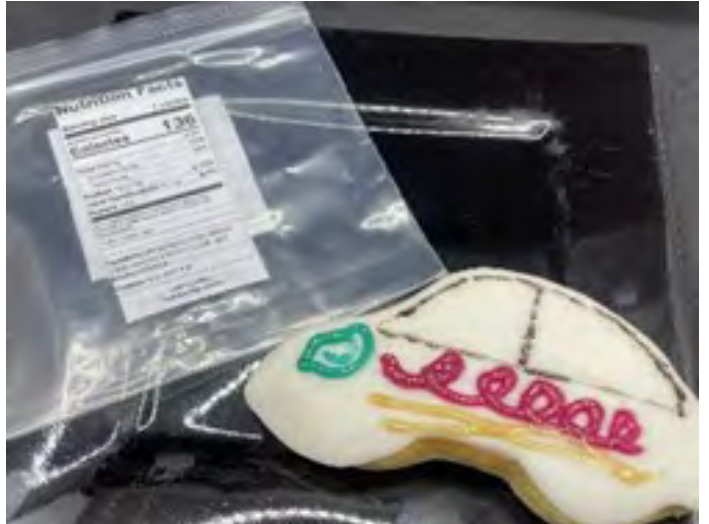
Year 8 Technology Mandatory students have enjoyed designing and producing a CO2 racer with a display stand.





## 10X Food Technology

10XFT have had a productive and enjoyable Semester 2. In Term 3 we studied Food Product Development. Students had the opportunity to experiment with new foods, line extensions and me-too products. Students enjoyed designing their own flavour combinations whilst producing mini pizza scrolls, boba (bubble) tea, cookie ice cream sandwiches, fully loaded wedges, Mexican taco bowls, cheesecakes and sushi. Students designed and produced a movie snack for their assessment task. Some highlights included iced cookies to promote Fast n Furious, stuffed potatoes to promote Toy Story, beach themed cupcakes to promote Moana and a cake to promote 'Top Gun'.





## 10X Food Technology



In Term 4 we studied Food Service and Catering including the functional properties of food. Students enjoyed making berry meringue cupcakes which demonstrated the functional properties of food we were learning about. For the assessment task students designed and produced a food item demonstrating a functional property of food to be sold at a music festival from a food truck. Some highlights included crème brulee, naan bread and quesadillas. Students then were asked what they would like to make to finish the year. We prepared katsu don pork and egg rice bowls, pork wontons, hamburgers, and Christmas sweet treats.



**Mr Ben Drelincourt**

Rel. Head Teacher TAS



## World Book Online

Need information for assessment tasks?

World Book Online is a great resource:

- A vast collection of primary source documents
- Thousands of editor-selected Web sites
- Research tools, including a timeline and citation builder
- Current magazine and newspaper selections
- Individual accounts that offer students the ability to save research
- Content correlated to curriculum standards

**GO TO:** [www.worldbookonline.com](http://www.worldbookonline.com)

**LOG-IN ID:** gorokanhs

**PASSWORD:** gorokanhs



## Premiers Reading Challenge 2024

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. The Premier's Reading Challenge (PRC) is open to all NSW students in Kindergarten to Year 10, in government, independent, Catholic and home schools. If you need help using the website and the answer cannot be found on the PRC Support site, please contact us at [prc@det.nsw.edu.au](mailto:prc@det.nsw.edu.au)

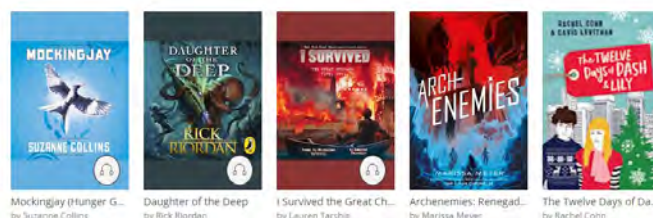
## Summer reading or Listening with Wheelers eplatform.

To help keep your students motivated to read or listen to books over the summer holidays the eplatform app is essential. Great for long car journeys.

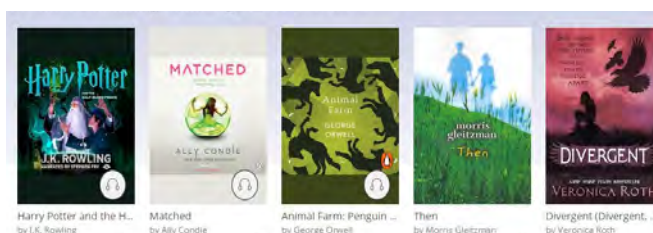


1. **Download the eplatform app**
2. **In the find libraries section Search for Gorokan HS and login using your Dept. Ed username and password**
3. **Browse and borrow to read or listen on your device**
4. **If the title is unavailable reserve and you will be notified when it is**

## New Releases from Wheelers



## PRC Books 7—9



**Ms Powell**

**Teacher Librarian**